

TUESDAY

13.06.2017

12:00 – Free Pre-Conference Workshop “Digital Transformation And Diversity In A Swedish Context”organised by SADE

Please visit [this link](#) for a full programme of this pre-conference workshop.

16:00 – Registration

17:15 - Free Pre-Conference Workshop “TEL and Quality Enhancement” organised by SADE

This pre-conference workshop will introduce and present EDENs Special Interest Group (SIG) on Technology Enabled Learning (TEL), and Quality Enhancement. State of the art in research and practices, current challenges and challenges ahead will be discussed. In this session the aims of this SIG group will be discussed. During the introductory session, the series of workshops/learning cafe will be introduced, which take place one every day during the days for the EDEN2017 Conference in Jönköping, Sweden.

19:30 – Welcome Reception

Words of Greeting

Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania

Stephan Rapp, Dean, School of Education and Communication, Jönköping University, Sweden

Presentation of EDEN Fellow Awards

Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania

WEDNESDAY

14.06.2017

8:00 – Registration

9:00 – PLENARY Session 1

Conference Welcome

Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania

Mats Jägstam, Acting President, Jönköping University, Sweden

Special video-message from Markku Markkula, President of the European Committee of the Regions

Keynote Speakers:

Stefan Hrastinski, Technology for Learning unit at the The School of Education and Communication in Engineering Science, KTH Royal Institute of Technology, Sweden

Manjula Srinivas, Professor and Head of the Department of Mass Media at the Kishinchand Chelaram College, India

Frans Mäyrä, Professor of Interactive Media, Digital Culture and Game Studies and Vice Dean at the Faculty of Communication Sciences at University of Tampere, Finland

11:00 – Coffee break

11:30 – Parallel Sessions A

Session A1

ICT supported competence development - What difference does ICT make?

Mohammed Chaib, Cecilia Bjursell, The Swedish National Centre for Lifelong Learning – Encell

Inclusion and Integration in Sweden: Using Video Chat for New Arrivals in Sweden – How to Learn Swedish Live with Swedes Online – Easy, Flexible, Informal, Fast, Fun

Henrik Hansson, Stockholm University, Sweden, William Boman, Stockholm University, Sweden, Albert Jungselius, Stockholm University, Sweden

Setting the Tone: Developing Effective and Culturally Sensitive Learning Resources to Improve the Integration Process of Migrants in France

Simon Carolan, MOOC & Cie, France, Christine Vaufrey, MOOC & Cie, France

Session A2

Join our Work with e-Skills, e-Work and e-Learning!

Torbjorn Skarin, National organisation for e-competence (Sweden), Sweden, Kennet Lindquist, Swedish Association for eCompetence (REK), Sweden

Challenge-Based Learning Design in Higher Education: a New Context for Learning Beyond Competency Approach

Loles Gonzalez Garcia, Universitat Oberta de Catalunya (UOC), Spain, Lluís Pastor, Universitat Oberta de Catalunya (UOC), Spain, Cristina Girona, Universitat Oberta de Catalunya (UOC), Spain, Marta Merino, Universitat Oberta de Catalunya (UOC), Spain

Level the Playing Field -- Impact of Academic Success Courses

Rana Khan, University of Maryland University College, United States of America, Les Pang, University of Maryland University College, United States of America

100 MOOC Project for SMES: What do They Need

Sezin Esfer, METU, Turkey, Kursat Cagiltay, METU, Turkey, Nergis Gurel, METU, Turkey, Rafet Cevik, METU, Turkey

Session A3 - Workshop

How to Facilitate Diversity in Flexible Learning?

Ulf Sandstrom, Swedish National Association for Distance Education, Sweden, Airina Volungeviciene, Lithuanian Association of Distance and e-Learning, Lithuania, Torhild Slaatto, Flexible Education Norway

Session A4 - Workshop

Enhancing Diversity with Open Badges

Ilona Buchem, Beuth University of Applied Sciences Berlin, Germany, Johannes Konert, Beuth University of Applied Sciences Berlin, Germany

Session A5 - Training

Juggling – Developing ‘Whole Brain’ Learning

Trevor Russell, London Institute of Banking and Finance, United Kingdom

13:00 – Lunch

14:20 – Parallel Sessions B

Session B1

Academic Communication via Twitter – The Case of #edenchats

Antonella Poce, Universita Roma TRE, Italy, Francesco Agrusti, Universita Roma TRE, Italy,
Maria Rosaria Re, Universita Roma TRE, Italy

Investigating Behaviours and Attitudes Towards Use of Social Media as a Learning Technology Among Higher Education Students in Saudi Arabia

Fatimah Algarni, University of Brighton, United Kingdom

Pre-Tertiary Learning Analytics System Which Supports Equal Opportunities

Blazenka Divjak, Faculty of Organization and Informatics, Croatia, Petra Vondra, Faculty of Organization and Informatics, Croatia

E-voting : Enhance Digital Native Student Interactions with a New Voting Activity in Moodle

Anne-Dominique Salamin, University of Applied Sciences Western Switzerland (HES-SO), Switzerland, David Russo, University of Applied Sciences Western Switzerland (HES-SO), Switzerland, Christophe Hadorn, University of Applied Sciences Western Switzerland (HES-SO), Switzerland

Session B2

Adaptive Learning as a Tool for Supporting Diverse Students with Threshold Concepts at a Distance

Gerald Evans, The Open University, United Kingdom, Anne-Marie Gallen, The Open University, United Kingdom

Toward a Mobile Open and Social Language Learning Paradigm

Timothy Read, Universidad Nacional de Educacion a Distancia (UNED), Spain, Elena Barcena, Universidad Nacional de Educacion a Distancia (UNED), Spain, John Traxler, University of Wolverhampton, United Kingdom, Agnes Kukulska-Hulme, The Open University, United Kingdom

Teacher Roles in a Blended Learning Materials Engineering Master Program: "It's not a New Role, it's a New Way!"

Christina Keller, Jonkoping International Business School, Sweden, Sofie Wass, Jonkoping International Business School, Sweden, Madelene Zetterlind, School of Engineering, Jonkoping University, Ehsan Ghassemali, School of Engineering, Jonkoping University, Sweden

Collaborative Online Learning at a Distance - a Case Study and Developing the Knowledge Base

Gerald Evans, The Open University, United Kingdom, Daphne Chang, The Open University, United Kingdom

Session B3 - Workshop

Renewing the Quality Agenda

Ulf-Daniel Ehlers, Baden-Wurttemberg Cooperative State University, Germany

EDEN Special Interest Group ON TEL AND Quality Enhancement Workshop

Session B4 - Workshop

From OER to OEP

Airina Volungeviciene, EDEN, Vytautas Magnus University, Lithuania, Svetlana Knyazeva, Unesco IITE, Russian Federation, Sandra Kucina Softic, University of Zagreb, Croatia, Vida Zvinienė, Vytautas Magnus University, Lithuania

Session B5 - Posters

The International Council for Open and Distance Education Operational Network Boldic (ICDE_on_Boldic)

Ebba Ossiannilsson, Swedish Association for Distance Education, Sweden, Ulf Sandstrom, Swedish Association for Distance Education, Denmark

Evaluating the Results of Using OERs, PERs, Blending and Flipping to Deliver a Computer Systems Module to Year 1 Students

Michael O'Rourke, Athlone Institute of Technology (AIT), Ireland

ReOPEN – Recognition of Valid and Open Learning

Airina Volungeviciene, Vytautas Magnus University, Lithuania, Ferenc Tátrai, EDEN, UK, Vida Zvinienė, Vytautas Magnus University, Lithuania, Marius Sadauskas, Vytautas Magnus University, Lithuania

Remote Education in Mother Tongue Teaching and Study Guidance in Mother Tongue in Jönköping County

Pakitta Kiatkulthorn, Jonkoping County, Sweden, Yvonne Linden Andersson, Jonkoping County, Sweden

15:50 – Coffee break

16:15 – Parallel Sessions C

Session C1

A Matter of Distance – Stepping into the ‘Dance’ of Practice through Eportfolios

Susan Sherringham, Insearch, Australia

Decolonisation of the Curriculum as a Plea for Meaningful Learning: Strategies for Distance Education Teaching and Learning Based on Mind, Brain, and Education Science

Ignatius Gous, University of South Africa, South Africa

The Importance of Openness within Digital Literacy

Fabio Nascimbeni, Universidad Internacional de la Rioja, Spain

The Power of Feedback in Online Learning: How to Incorporate Intercultural Intelligence in Communicating Evaluative Comments

Hyoshin Kim, University of British Columbia, Canada

ICT Support for the Thesis Process: A Case as a Literature Review

Ranil Peiris, Henrik Hansson, Stockholm University, Sweden

Session C2

“I wish I Had More Time” Mentor Teacher Narratives of Reflective Practice: a Case for Online Mentoring

Kinga Kaplar-Kodacsy, Eotvos Lorand University Faculty of Education and Psychology, Hungary, Helga Dorner, Central European University, Hungary

Empirical and Theoretical Contributions on the Nature of Diversity across Analog-Digital Timespaces

Sangeeta Bagga-Gupta, Jonkoping University, Sweden, Aase Lyngvaer Hansen, NTNU, Norway, Julie Feilberg, NTNU, Norway

The Virtual Classroom for Educational Activities: Understanding Infrastructures for Learning

Giulia Messina Dahlberg, University of Skovde, Sweden, Anita Kjellstrom, University of Skovde, Sweden

Dropout in an Online Training for In-service Teachers

Klaus Stiller, University of Regensburg, Germany, Regine Bachmaier, University of Regensburg, Germany

Secondary Teaching at a Distance: a New Zealand Case Study

Kwok-Wing Lai, University of Otago, New Zealand

Session C3 - Workshop

How to Conduct an Academic Chat via Twitter – The #edenchat Case

Antonella Poce, Universita Roma TRE, Italy, Francesco Agrusti, Universita Roma TRE, Italy,
Maria Rosaria Re, Universita Roma TRE, Italy

Session C4 - Workshop

ABC blended learning (re)design: how to engage your academics rapidly and at scale

Natasa Perovic, University College London (UCL), United Kingdom, Clive Young, University
College London (UCL), United Kingdom, Marita Ljungquist, Lund University, Sweden, Maria
Hedberg, Lunds universitet, Sweden

Session C5 – Posters

Gamification as Public Policy of Teacher Training by Inquiry Methodology

Paula Carolei, UNIFESP, Brazil

The Dual Education Programs are the New Possibilities in the Cooperation in the Higher Education and Business

Eva Sandor-Kriszt, Budapest Business School, Hungary, Judit Hidasi, Budapest Business
School, Hungary, Anita Csesznak, Budapest Business School, Hungary

Modern Project – Useful Toolkit Demonstration to Evaluate and Use Digital Tools in Educational Scenarios

Alfredo Soeiro, Universidade Porto, Portugal, Carmen Royo, EUCEN, Spain, Francesca Uras,
EUCEN, Spain

MUSACCES a Multidisciplinary Project for the Development of Inclusive Museums Through Innovative Technologies

Angeles Sanchez-Elvira Paniagua, UNED, Spain, Covadonga Rodrigo San Juan, UNED, Spain,
Ana Garcia-Serrano, UNED, Spain, Miguel Angel Marqueta, UNED, Spain

17:45 – Break

18:15 – Annual General Meeting

20:00 – Book & Wine

EDEN continues the tradition of the **Book and Wine event**: the lovers of literature and good
wines share their latest interesting reading experience through short presentations in the
Orangerie of the University.

THURSDAY

15.06.2017

8:00 – Registration

9:00 – PLENARY Session 2

Keynote Speakers:

Georgi Dimitrov, Deputy Head of the Unit on Innovation in Education and the EIT, European Commission

Eva Hemmungs-Wirtén, Professor of mediated culture, Tema Kultur och samhälle (Tema Q), Linköping University, Sweden

Rosie Jones, Director of Library Services, The Open University, United Kingdom

Jean-Marie Filloque, Former Vice Rector for Lifelong Learning and academic affairs, University of Brest, France

11:00 – Coffee break

11:30 – Parallel Sessions D

Session D1

Why Open Educational Resources are Essential in eLearning

Rory McGreal, Athabasca University, Canada

Roadmap for the Future of Open Education in Australia

Sandra Wills, Charles Sturt University, Australia, Shirley Alexander, University of Technology Sydney, Australia, David Sadler, University of Tasmania, Australia

Where do we stand on policies for open education? Evidence from research on EU Member States

Andreia Inamorato dos Santos, European Commission, Spain

Towards Privacy Issues in Personal Learning Environments. a Conceptual Model of Ple Privacy

Malinka Ivanova, Technical University Sofia, Bulgaria, Victoria I. Marin, Carl von Ossietzky Universität Oldenburg, Germany, Institut de Recerca e Innovació Educativa (IRIE), Universitat de les Illes Balears, Gemma Tur, Universitat de les Illes Balears, Spain, Ilona Buchem, Beuth Hochschule für Technik Berlin, Germany

Session D2

Sustainability and Distance Learning: A Diverse European Experience?

Simon Bell, The Open University, United Kingdom, Chris Douce, The Open University, United Kingdom, Sandra Caeiro, Universidade Aberta, Portugal, Portugal, Antonio Moreira Teixeira, Universidade Aberta, Portugal, Portugal

Effective Strategic Decision Making on Open and Distance Education Issues

Nikola Kadoic, Faculty of Organization and Informatics, Croatia, Blazenka Divjak, Faculty of Organization and Informatics, Croatia, Nina Begicevic Redjep, Faculty of Organization and Informatics, Croatia

Assessing Diversity in Learners Background And Performance

Aniko Balogh, Apertus Nonprofit Ltd., Hungary, Laszlo Pitlik, Apertus Nonprofit Ltd., Hungary, Mate Schnellbach, Apertus Nonprofit Ltd., Hungary, Ferenc Szani, Apertus Nonprofit Ltd., Hungary

Session D3 - Workshop

Opening up Education: The Future of OER and MOOCs

Ebba Ossiannilsson, SADE, Swedish Association for Distance Education, Sweden, Cengiz Hakan Aydin, Open and Distance Education Faculty, Anadolu University, Turkey, Zehra Altinay, Faculty of Education, Near East University, Cyprus, Fahriye Altinay, Faculty of Education, Near East University, Cyprus

Session D4 - Workshop

How Relevant is Open Education for Refugees? Experience and Discussion from the Erasmus+ Project MOONLITE

Alastair Creelman, Linnaeus University, Sweden, Darco Jansen, European Association of Distance Teaching Universities – EADTU, Netherlands, Katerina Zourou, Web2Learn, Greece, Corina Lowe, Linnaeus University, Sweden

Session D5 - Training Session

13:00 – Lunch

14:20 – Parallel Sessions E

Session E1

Exploring the Use and Creation of a MOOC Environment: a Case Study

Secil Tisoglu, Middle East Technical University, Turkey, Kadir Yucel Kaya, Middle East Technical University, Turkey, Vanessa Paz Dennen, Florida State University, United States of America

The Implications of a National High-Stakes MOOC on the Business Models of Academic Institutions, and on their Faculty and Students

Yoram Kalman, The Open University of Israel, Israel, Ina Blau, The Open University of Israel, Israel

The social dimension of European MOOC response: making diversity a strength!

Darco Jansen, European Association of Distance Teaching Universities – EADTU, Netherlands

The Global MOOQ Survey: Building a common quality reference framework for improving, assessing and comparing MOOC design

António Moreira Teixeira, Maria do Carmo Teixeira Pinto, Universidade Aberta, Portugal, C. M. Stracke, E. Tan, Open University of the Netherlands, Netherlands, Achilles Kameas, Bill Vassiliadis, Hellenic Open University, Greece, Gérard Vidal, École Normale Supérieure, France, Cleo Sgouropoulou, National Quality Infrastructure System, Greece

Session E2

Factors that Predict Differential Online Versus Face-to-Face Course Outcomes: Evidence from Germany and the United States

Claire Wladis, Borough of Manhattan Community College and the Graduate Center at the City University of New York, United States of America, Alyse Hachey, Borough of Manhattan Community College at the City University of New York, United States of America, Katherine Conway, Borough of Manhattan Community College at the City University of New York, United States of America

Teachers and Students Understanding and Use of ICT for Teaching and Learning - Combining Different Perspectives and Methodologies in Research on Technology-Enhanced Learning

Jorgen Holmberg, University of Gavle, Sweden, Davoud Masoumi, University of Gavle, Sweden, Annika Elm, University of Gavle, Sweden, Goran Fransson, University of Gavle, Sweden

Application of Social Networking as a Reflective Learning and Critical Thinking Tool

Les Pang, University of Maryland University College, United States of America

Undividing the Digital? The Power of Narrative Research to Uncover the Hidden Complexities of Students' Digital Practice

Caroline Kuhn, Bath Spa University, United Kingdom

Session E3 - Workshop

Quality In TEL On Micro, Meso And Macro Level, And Who Are The Stakeholders. Why And How Do They Have An Interest?

Ebba Ossiannilsson, SADE, Swedish Association for Distance Education, Sweden

EDEN Special Interest Group ON TEL AND Quality Enhancement Workshop

Session E4 - Workshop

Don't Stumble Over Souffle - Make Macaroons Like Mary Berry: OU Learning Design Approaches to Tackling the Trickiest of Topics.

Tom Olney, The Open University, United Kingdom, Anne Pike, The Open University, United Kingdom

Session E5 - Synergy Session (lasts until 16:30)

Project Based Platform – Visibility for Singularity

Paula Carolei, UNIFESP, Brazil

e-Schools

Nina Begicevic Redep, University of Zagreb, Croatia, Blazenka Divjak, University of Zagreb, Croatia

DCU-Fuse

Mark Brown, Dublin City University, Ireland

WikiWelcome - Students Learn and Share Knowledge About Their Local Communities in Open Online Environments

Sara Mortsell, Wikimedia Sverige, Sweden, Frida Starck Lindfors, City of Stockholm, Sweden

CRITHINKEDU - Critical Thinking Across the European Higher Education Curricula

Francesco Agrusti, University of Roma TRE, Italy, Antonella Poce, University of Roma TRE, Italy

t-Mail

Andras Szucs, EDEN, United Kingdom, Kriszta Mihalyi, EDEN, United Kingdom

LIST Learning Content for Smartphones and Tablets

Ebba Ossiannilsson, The Swedish Association for Distance Education (SADE), Sweden

HigherDecision

Blazenka Divjak, University of Zagreb, FOI, Croatia, Nina Begicevic Redep , University of Zagreb, FOI, Croatia

OBServatory

Eulalia Torras, OBS Business School, Spain, David Roure, OBS Business School, Spain

WISR16

Jorg Pareigis, Karlstad University, Sweden

eLen4work

Kriszta Mihalyi, EDEN, United Kingdom

Open Badge Network

Ilona Buchem, Beuth University of Applied Sciences Berlin, Germany, Kriszta Mihalyi, EDEN, United Kingdom

ReOPEN

Ferenc Tatrai, EDEN, United Kingdom, Airina Volungeviciene, Vytautas Magnus University, Lithuania, Vida Zviniene, Vytautas Magnus University, Lithuania, Danute Prancute, Vytautas Magnus University, Lithuania

BizMOOC

Darco Jansen, European Association of Distance Teaching Universities - EADTU, Netherlands

Armazeg

Andras Szucs, EDEN, United Kingdom, Kriszta Mihalyi, EDEN, United Kingdom

15:50 – Coffee break

16:15 – Parallel Sessions F

Session F1

Framework for Digitally Mature Schools

Nina Begicevic Redep, Faculty of Organization and Informatics, University of Zagreb, Croatia, Igor Balaban, Faculty of Organization and Informatics, University of Zagreb, Croatia, Bojan Zugec, Faculty of Organization and Informatics, University of Zagreb, Croatia, Marina Klacmer Calopa, Faculty of Organization and Informatics , Croatia, Blazenka Divjak, Faculty of Organization and Informatics, University of Zagreb, Croatia

ICT professional development by encouraging communities and networks across five closely located K12 schools

Stefan Hrastinski, KTH Royal Institute of Technology, Sweden, Marianne Ekman, KTH Royal Institute of Technology, Sweden

DBS (Data Background Search) Model to Support Child Protection Practices in India

Shubham Kumar, KIIT University, India, William Rivera Hernandez, Laurea University of Applied Sciences, Finland, David Luigi Fuschi, Kokshetau State University, Republic of Kazakhstan

Effects of Multimedia Feedback on Pre-Service Teachers' Perceptions, Self-Assessment, and Academic Achievement

Gokcen Aydin, Middle East Technical University, Turkey, Mithat Cicek, Middle East Technical University, Turkey, Mustafa Gulec, Middle East Technical University, Turkey

Session F2

Alternative Education is the Best Policy for the Future

Areej Alsaysi, taibah, Saudi Arabia

E-Learning and Multiculturalism in Mexico

Edith Tapia-Rangel, UNAM, Mexico, Jorge Leon-Martinez, UNAM, Mexico

An Analysis of ICT Policies in Canada and Australia Secondary Education

Dorian Stoilescu, Western Sydney University, Australia

A Research about the Design of Programmes for China Online Higher Education

Bin Bai, Beijing Normal University, China, Zhang Jun Ying, Beijing Chaoyang Educational Research Center, China, Li Mixue, Beijing Normal University, China

Session F3 - Workshop

Digital Innovation in Cultural and Heritage Education. The DICHE Workshop

Antonella Poce, Roma TRE University, Italy, Francesco Agrusti, Roma TRE University, Italy, Maria Rosaria Re, Roma TRE University, Italy

Session F4 - Demo Session

Transmedia and Storytelling in Law

Emily Allbon, City, University of London, United Kingdom, Mo Pamplin, City, University of London, United Kingdom, Fariha Afgan, City, University of London, United Kingdom

Global Idea Bank – Solving Real Issues University Collaboration with the Wider Society

Thashmee Karunaratne, Stockholm University, Sweden, Henrik Hansson, Stockholm University, Sweden, Sten Holmberg, Stockholm University, Sweden

20:00 – Conference Dinner

The venue of the three-course Conference Dinner will be the classical style Elite Stora Hotellet, one of the most beautiful buildings in Jönköping and with a central location along the southern shore of Lake Vättern.

Jönköping's walking street passes right by the hotel, putting guests right in the midst of the city's shopping, attractions and nightlife. Elite Stora Hotellet was built in the mid 1800's and has been painstakingly renovated. Much of the hotel has been preserved in its original glory, including the Hall of Mirrors, which is one of Scandinavia's most beautiful banquet halls.

In case you would like to attend the Conference Dinner, and have not yet indicated so, please don't hesitate to [contact the Conference Secretariat](#) directly.

Dinner Speech

Ann-Marie Nilsson, Jönköping City Council, Sweden

Best Research Paper Award Ceremony

Since 2008, EDEN has bestowed the Best Research Paper Award at its Annual Conferences and the bi-annual Research Workshops.

A robust selection process guarantees the high-standing of these awards for contributions to the field of open, distance and e-learning. The selection process takes place in collaboration with the Ulrich Bernath Foundation for Research in Open and Distance Learning, with the support of a distinguished Jury.

FRIDAY

16.06.2017

9:30 – Morning Coffee

10:00 – Parallel Sessions G

Session G1

From Frontier Learning to Blended Community Learning: A Phenomenography of Informal Learning in Rural Community Informatics

Catherine Arden, University of Southern Queensland, Australia

Diversity: A Blessing or a Curse for Online Collaboration?

Gizeh Perez Tenorio, Linkoping University, Sweden, Francisca Frenks, Independent webinar and online collaboration consultant and trainer at XWebinar.nl and www.dyhme.com, Netherlands, Miriam Mosing, Karolinska Institute, Sweden, Mohammed Seed Ahmed, Karolinska Institutet, Sweden

Plekhanov Russian University of Economics: the Experience of Lifelong Education Implementing

Olga Grishina, Plekhanov Russian University of Economics, Russian Federation, Dinara Tutaeva, Plekhanov Russian University of Economics, Russian Federation, Alexey Grishin, Plekhanov Russian University of Economics, Russian Federation

Research Trends of Instructional Technology Dissertations in Turkey

Kadir Yucel Kaya, Kastamonu University, Turkey, Mustafa Gulec, Middle East Technical University, Turkey, Sezin Esfer, Middle East Technical University, Turkey, Secil Tisoglu, Kastamonu University, Turkey, Ersin Kara, Middle East Technical University, Turkey

Session G2

Effective Learning the Propel-Learn Way: an Evidence Based, Mobile Delivered Program Engendering Self-Directed Life Long Learning Habits and Strategies for Distance Education Students and Staff

Ignatius Gous, University of South Africa, South Africa

Diversity and Digitalization as Vital Key Success Factors for Individualisation of Learning

Helge Gerischer, West Saxon University of Zwickau, Germany, Anne Gotze, West Saxon University of Zwickau, Germany, Eric Forkel, West Saxon University of Zwickau, Germany, Julia Kauper, West Saxon University of Zwickau, Germany, Christian-Andreas Schumann, West

Saxon University of Zwickau, Germany, Kevin Reuther, West Saxon University of Zwickau, Germany, Claudia Tittmann, West Saxon University of Zwickau, Germany

Writing to Learn with Automated Feedback through (LSA) Latent Semantic Analysis: Experiences Dealing with Diversity in Large Online Courses

Miguel Santamaria Lancho, UNED, Spain, Mauro Hernandez, UNED, Spain, Jose Maria Luzon Encabo, UNED, Spain, Guillermo Jorge-Botana, UNED, Spain

Blended Learning to Support a Diverse Graduate Cohort During Campus Disruptions: Barrier or Blessing?

Ingrid Le Roux, University of Pretoria, South Africa, Lynette Nagel, University of Pretoria, South Africa

Session G3 - Workshop

Innovation for Quality Leadership

Ulf-Daniel Ehlers, Baden-Wurttemberg Cooperative State University, Germany

EDEN Special Interest Group ON TEL AND Quality Enhancement Workshop

Session G4 - Workshop

Create your Own Online Learning HUB - a Tool to Support the Development of Online Courses

Linda Mebus, Delft University of Technology, Netherlands, Nelson Jorge, Delft University of Technology, Netherlands, Willem van Valkenburg, Delft University of Technology, Netherlands

Session G5 - Workshop

Real Presence Distance Learning with Collaborative Tools

Rasmus Kristiansen, VUC Storstrom, Denmark, Sune Stick, VUC Storstrom, Denmark, Flemming Nielsen, VUC Storstrom, Denmark, Pernille Skov Sorensen, VUC Storstrom, Denmark

11:30 – Break

11:45 – Closing Plenary Session

Keynote speakers:

Elsebeth Korsgaard Sorensen, Professor in Digital Communication & Learning and head of the AAU research group, D4Learning at the Department of Learning and Philosophy at Aalborg University, Denmark

Hanqin Qiu, Professor in international tourism at the School of Hotel and Tourism Management at the Hong Kong Polytechnic University, China

Report on the "Year of Open"

Willem van Valkenburg, Delft University of Technology and Open Education Consortium, Netherlands

Conference Conclusions, Closing Remarks

Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania

EDEN 2018 Annual Conference Host Presentation

13:45 – Farewell Coffee