26th EDEN ANNUAL CONFERENCE

DIVERSITY MATTERS!

CONFERENCE PROGRAMME

Conference Publication Sponsor:

CONTACT NORTH NORD Online Learning Apprentissage en ligne
## CONFERENCE STRUCTURE

### 13 June, Tuesday

<table>
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<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>12:00-17:00</td>
<td>Pre-conference Workshop by SADE</td>
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<tr>
<td>15:00-18:00</td>
<td>Registration</td>
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<tr>
<td>17:15-18:15</td>
<td>Pre-conference Workshop by EDEN</td>
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<tr>
<td>19:30-21:30</td>
<td>Welcome Reception</td>
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### 14 June, Wednesday

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<thead>
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<th>Time</th>
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<tr>
<td>09:00-11:00</td>
<td>Plenary Session 1</td>
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<td>Parallel sessions A 11:30-13:00</td>
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<tr>
<td></td>
<td>A1 - Diversity and ICT Enhanced Education in Context</td>
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<td>A2 - Learning at the Workplace</td>
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<td>A3 - Workshop: How to Facilitate Diversity in Flexible Learning?</td>
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<td>A4 - Workshop: Enhancing Diversity with Open Badges</td>
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<td>A5 - Training Session: Juggling – Developing ‘Whole Brain’ Learning</td>
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<td>Parallel sessions B 14:20-15:50</td>
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<tr>
<td></td>
<td>B1 - Social Media and Online Co-operation</td>
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<td>B2 - Innovative e-Learning Concepts</td>
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<td>B3 - Workshop: Renewing the Quality Agenda</td>
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<td>B4 - Workshop: From OER to OEP</td>
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<td>B5 - Posters</td>
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<td></td>
<td>Parallel sessions C 16:15-17:45</td>
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<tr>
<td></td>
<td>C1 - Socio-cultural Aspects of e-Learning</td>
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<td>C2 - Empowering the Digital Teacher</td>
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<td>C3 - Workshop: How to Conduct an Academic Chat via Twitter – The #EDENChat Case</td>
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<td>C4 - Workshop: ABC Blended Learning (Re)Design: How to Engage Your Academics Rapidly and at Scale</td>
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<td></td>
<td>C5 - Posters</td>
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<tr>
<td>18:15-19:45</td>
<td>EDEN Annual General Meeting</td>
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<tr>
<td>20:00-22:00</td>
<td>Walk &amp; Talk Event</td>
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### 15 June, Thursday

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<th>Time</th>
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<tbody>
<tr>
<td>09:00-11:00</td>
<td>Plenary Session 2</td>
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<td></td>
<td>Parallel sessions D 11:30-13:00</td>
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<tr>
<td></td>
<td>D1 - What’s New in Open Education?</td>
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<td>D2 - E-learning Policy and Strategy Issues</td>
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<td>D3 - Workshop: Opening up Education: The Future of OER and MOOCs</td>
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<td>D4 - Workshop: How Relevant is Open Education for Refugees? Experience and Discussion from the Erasmus+ Project MOONLITE</td>
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<td>D5 - Training Session: Animation Creation as a Learning Tool</td>
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<td>Parallel sessions E 14:20-15:50</td>
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<tr>
<td></td>
<td>E1 - MOOC Panorama</td>
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<td>E2 - The Digital Learners’ Needs and Motivation</td>
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<td>E3 - Workshop: Quality in Tel on Micro, Meso and Macro Level, and Who Are the Stakeholders. Why and How Do They Have an Interest?</td>
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<td>E4 - Workshop: Open Up Education: The Future of OER and MOOCs</td>
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<td>E5 - Synergy Session</td>
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<td>Parallel sessions F 16:15-17:45</td>
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<td></td>
<td>F1 - ICT Enhanced Learning in Schools</td>
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<td>F2 - International e-Learning Development Cases</td>
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<td>F3 - Workshop: Digital Innovation in Cultural and Heritage Education. The DICHE Workshop</td>
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<td>F4 - Demo Session</td>
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<td>F5 - Animation Creation as a Learning Tool</td>
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<tr>
<td>20:00-23:00</td>
<td>Conference Dinner</td>
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### 16 June, Friday

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>09:30-10:00</td>
<td>Morning Coffee</td>
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<td>Parallel sessions G 10:00-11:30</td>
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<tr>
<td></td>
<td>G1 - Socio-cultural Aspects of e-Learning</td>
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<td>G2 - Learner Needs and Motivations</td>
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<td>G3 - Workshop: Innovation for Quality Leadership</td>
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<td>G4 - Workshop: Create your Own Online Learning HUB - a Tool to Support the Development of Online Courses</td>
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<td>G5 - Workshop: Real Presence Distance Learning with Collaborative Tools</td>
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<tr>
<td>11:45-13:45</td>
<td>Closing Plenary Session</td>
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<tr>
<td>13:45-14:15</td>
<td>Farewell Coffee and Sandwiches</td>
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<tr>
<td>Time</td>
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<tr>
<td>12:00</td>
<td>Free Pre-Conference Workshop</td>
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<tr>
<td>Room Hc218</td>
<td>“Digital Transformation And Diversity In A Swedish Context” organised by Swedish Association for Distance Education (SADE)</td>
</tr>
<tr>
<td>15:00</td>
<td>Conference Registration</td>
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<tr>
<td>Arkaden</td>
<td>Conference Delegates arriving and registering can familiarise themselves with the environment</td>
</tr>
</tbody>
</table>
| Venue: Jönköping University  
Gjuterigatan 5, 553 18 Jönköping, Sweden, Building H |
| 17:15 | Free Pre-Conference Workshop                                         |
| Room Hc216/Hc217 | “TEL and Quality Enhancement” - This pre-conference workshop will introduce and present EDEN's Special Interest Group (SIG) on Technology Enabled Learning (TEL), and Quality Enhancement. State of the art in research and practices, current challenges and challenges ahead will be discussed.  
In this session the aims of this SIG group will be discussed. During the introductory session, the series of workshops/learning cafe will be introduced, which take place one every day during the days for the EDEN2017 Conference in Jönköping, Sweden. |
| 19:30 | Welcome Reception                                                     |
| Room He303 | Words of Greeting  
Airina Volunegviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania  
Stephan Rapp, Dean, School of Education and Communication, Jönköping University, Sweden  
Presentation of EDEN Fellow Awards and Young Scholar Award  
Airina Volunegviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania |
<table>
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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>9:00</td>
<td><strong>Plenary Session 1</strong></td>
</tr>
<tr>
<td>Room He102</td>
<td>Chair: Mats Jägstam, Acting President, Jönköping University, Sweden, Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania</td>
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<tr>
<td></td>
<td><strong>Conference Welcome</strong></td>
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<tr>
<td></td>
<td>Mats Jägstam, Acting President, Jönköping University, Sweden</td>
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<td></td>
<td>Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania</td>
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<td></td>
<td><strong>Keynote Speeches:</strong></td>
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<tr>
<td></td>
<td><strong>Online Learning in One-to-one Relationships</strong></td>
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<td>Stefan Hrastinski, Technology for Learning Unit at the The School of Education and Communication in Engineering Science, KTH Royal Institute of Technology, Sweden</td>
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<td><strong>Digital Communication Platforms and Media Educators in Undergraduate Schools of Mass Communications in India</strong></td>
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<td>Manjula Srinivas, Professor and Head of the Department of Mass Media at the Kishinchand Chelaram College, India</td>
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<td><strong>Multidimensional Ludic Literacy: Diversity in Game Cultures</strong></td>
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<td>Frans Mäyrä, Professor of Interactive Media, Digital Culture and Game Studies and Vice Dean at the Faculty of Communication Sciences at University of Tampere, Finland</td>
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<tr>
<td>11:00</td>
<td><strong>Coffee Break</strong></td>
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<tr>
<td>Arkaden</td>
<td><strong>Parallel Sessions A</strong></td>
</tr>
<tr>
<td>11:30</td>
<td><strong>Diversity and ICT Enhanced Education in Context</strong></td>
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<tr>
<td>Room Hc113</td>
<td>Chair: Ylva Lindberg, Dean of Research, School of Education and Communication, Jönköping University, Sweden</td>
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<tr>
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<td><strong>ICT supported competence development - What difference does ICT make?</strong></td>
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<td>Mohammed Chaib, Cecilia Bjursell, The Swedish National Centre for Lifelong Learning – Encell, Sweden</td>
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<td>Henrik Hansson, William Boman, Albert Jungselius, Stockholm University, Sweden</td>
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<td><strong>Setting the Tone: Developing Effective and Culturally Sensitive Learning Resources to Improve the Integration Process of Migrants in France</strong></td>
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<td>Simon Carolan, Christine Vaufrey, MOOC &amp; Cie, France</td>
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</table>
Session A2  Learning at the Workplace

Room Hc317  How to Facilitate Diversity in Flexible Learning?
Ulf Sandstrom, Ebba Ossiannilsson, Swedish National Association for Distance Education, Sweden, Airina Volungeviciene, Lithuanian Association of Distance and e-Learning, Lithuania, Torhild Slaatto, Flexible Education Norway, Norway

Session A3  Workshop

Room Hc317  Enhancing Diversity with Open Badges
Ilona Buchem, Johannes Konert, Beuth University of Applied Sciences Berlin, Germany

Session A4  Workshop

Room Ha209  Juggling – Developing ‘Whole Brain’ Learning
Trevor Russell, London Institute of Banking and Finance, United Kingdom

Session A5  Training

Room Hc217  Academic Communication via Twitter – The Case of #EDENChats
Antonella Poce, Francesco Agrusti, Maria Rosaria Re, Universita Roma TRE, Italy

13:00  Lunch

Lunch will be provided at the third floor assembly hall - He303/He309

14:20  Parallel Sessions B

Session B1  Social Media and Online Co-operation

Room Hc113  Chair: Torhild Slaatto, Flexible Education Norway, Norway

Academic Communication via Twitter – The Case of #EDENChats
Antonella Poce, Francesco Agrusti, Maria Rosaria Re, Universita Roma TRE, Italy
Investigating Behaviours and Attitudes Towards Use of Social Media as a Learning Technology Among Higher Education Students in Saudi Arabia
Fatimah Algarni, University of Brighton, United Kingdom

E-voting: Enhance Digital Native Student Interactions with a New Voting Activity in Moodle
Anne-Dominique Salamin, David Russo, Christophe Hadorn, University of Applied Sciences Western Switzerland (HES-SO), Switzerland

Pre-Tertiary Learning Analytics System Which Supports Equal Opportunities
Blazenka Divjak, Petra Vondra, Faculty of Organization and Informatics, University of Zagreb, Croatia

Session B2 Innovative e-Learning Concepts

Room Hb116 Chair: Helga Dorner, Central European University, Hungary

Adaptive Learning as a Tool for Supporting Diverse Students with Threshold Concepts at a Distance
Gerald Evans, Anne-Marie Gallen, The Open University, United Kingdom

Toward a Mobile Open and Social Language Learning Paradigm
Timothy Read, Elena Barcena, Universidad Nacional de Educacion a Distancia (UNED), Spain, John Traxler, University of Wolverhampton, United Kingdom, Agnes Kukulska-Hulme, The Open University, United Kingdom

Teacher Roles in a Blended Learning Materials Engineering Master Program: “It’s not a New Role, it’s a New Way!”
Christina Keller, Sofie Wass, Jönköping International Business School, Sweden, Madeleine Zetterlind, Ehsan Ghassemali, School of Engineering, Jönköping University, Sweden

Collaborative Online Learning at a Distance - a Case Study and Developing the Knowledge Base
Gerald Evans, Daphne Chang, The Open University, United Kingdom

Session B3 Workshop

Room Ha108 Renewing the Quality Agenda
Ulf-Daniel Ehlers, Baden-Wurttemberg Cooperative State University, Germany

EDEN Special Interest Group on TEL and Quality Enhancement Workshop

Session B4 Workshop

Room Ha209 From OER to OEP
Airina Volunegveiciene, EDEN, Vytautas Magnus University, Lithuania, Svetlana Knyazeva, Unesco IITE, Russian Federation, Sandra Kucina Softic, University of Zagreb, Croatia, Vida Zviniene, Vytautas Magnus University, Lithuania
Session B5  Posters

Arkaden  
15:50  
Coffee Break

Arkaden
16:15  
Parallel Sessions C

Session C1  
Socio-cultural Aspects of e-Learning

Room Hc113  
Chair: Lisa Marie Blaschke, EDEN Vice President, e-Learning and Communications Consultant, Program Director at the Carl von Ossietzky University Oldenburg, Germany

A Matter of Distance – Stepping into the ‘Dance’ of Practice through Eportfolios
Susan Sherringham, Insearch, Australia

Decolonisation of the Curriculum as a Plea for Meaningful Learning: Strategies for Distance Education Teaching and Learning Based on Mind, Brain, and Education Science
Ignatius Gous, University of South Africa, South Africa

The Importance of Openness within Digital Literacy
Fabio Nascimbeni, Universidad Internacional de la Rioja, Spain

The Power of Feedback in Online Learning: How to Incorporate Intercultural Intelligence in Communicating Evaluative Comments
Hyoshin Kim, University of British Columbia, Canada

ICT Support for the Thesis Process: A Case as a Literature Review
Ranil Peiris, Henrik Hansson, Stockholm University, Sweden
Session C2  Empowering the Digital Teacher

Room Hb116  Chair: Alastair Creelman, Linnaeus University, Sweden

“I wish I Had More Time” Mentor Teacher Narratives of Reflective Practice: a Case for Online Mentoring
Kinga Kaplar-Kodacsy, Eotvos Lorand University Faculty of Education and Psychology, Hungary, Helga Dorner, Central European University, Hungary

Empirical and Theoretical Contributions on the Nature of Diversity across Analog-Digital Timespaces
Sangeeta Bagga-Gupta, Jönköping University, Sweden, Aase Lyngvaer Hansen, Julie Feilberg, NTNU, Norway

The Virtual Classroom for Educational Activities: Understanding Infrastructures for Learning
Giulia Messina Dahlberg, Anita Kjellstrom, University of Skovde, Sweden

Dropout in an Online Training for In-service Teachers
Klaus Stiller, Regine Bachmaier, University of Regensburg, Germany

Secondary Teaching at a Distance: a New Zealand Case Study
Kwok-Wing Lai, University of Otago, New Zealand

Session C3  Workshop

Room Hc317  How to Conduct an Academic Chat via Twitter - The #EDENChat Case
Antonella Poce, Francesco Agrusti, Maria Rosaria Re, Universita Roma TRE, Italy

Session C4  Workshop

Room Ha 209  ABC Blended Learning (Re)Design: How to Engage Your Academics Rapidly and at Scale
Natasa Perovic, Clive Young, University College London (UCL), United Kingdom, Marita Ljundquist, Maria Hedberg, Lund University, Sweden

Session C5  Posters

Arkaden  Moderator: Olga Grishina, Plekhanov Russian University of Economics, Russia

The International Council for Open and Distance Education Operational Network Boldic (ICDE_on_Boldic)
Ebba Ossiannilsson, Ulf Sandstrom, Swedish Association for Distance Education, Sweden

Gamification as Public Policy of Teacher Training by Inquiry Methodology
Paula Carolei, UNIFESP, Brazil

The Dual Education Programs are the New Possibilities in the Cooperation in the Higher Education and Business
Eva Sandor-Kriszt, Judit Hidasi, Anita Csesznak, Budapest Business School, Hungary
**Modern Project – Useful Toolkit Demonstration to Evaluate and Use Digital Tools in Educational Scenarios**

Alfredo Soeiro, University of Porto, Portugal, Carmen Royo, EUCEN, Spain, Francesca Uras, EUCEN, Spain

**MUSACCES a Multidisciplinary Project for the Development of Inclusive Museums Through Innovative Technologies**

Angeles Sanchez-Elvira Paniagua, Covadonga Rodrigo San Juan, Ana Garcia-Serrano, Miguel Angel Marqueta, UNED, Spain

18:15   EDEN Annual General Meeting

Room Hb116   Members of EDEN are invited to attend. All members of the Institution Section and individual members of the NAP Section have the right to participate at the AGM.

20:00   Walk & Talk Event

Lake Munksjön   Based on the nice experience of the Oxford Research Workshop in 2014 – we organise a “Walk and Talk” event in the bright nordic evening. We shall take a trajectory around the lake Munksjön.

EDEN members and conference delegates are invited to join the conference featured speakers, EDEN Executive Committee and Network of Academics and Professionals post bearers – and discuss about any matters of interest around EDEN, Learning Innovation in the world, Openness, the future of Digital Education and alike.

**The sunset that evening will be at 10:06pm.**

Would the weather not be friendly, the discussion will take place in the Orangerie room of the University.

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THURSDAY
15.06.2017

9:00    Plenary Session 2

Room He102  Chair: Mark Brown, Professor and Director of the National Institute for Digital Learning at Dublin City University, Ireland

Keynote Speeches:

EU Perspectives on Digital Education
Georgi Dimitrov, Deputy Head of the Unit on Innovation in Education and the EIT, European Commission

A Different Kind of Open: Patents and Public Knowledge
Eva Hemmungs-Wirtén, Professor of Mediated Culture, Tema Kultur och Samhälle (Tema Q), Linköping University, Sweden

The Open Library: Embracing Digital Opportunities
Rosie Jones, Director of Library Services, The Open University, United Kingdom

Diversity and Social Engagement, Contributions of Universities, Lifelong Learning Strategies in Europe
Jean-Marie Filloque, Former Vice Rector for Lifelong Learning and Academic Affairs, University of Brest, France

Announcement of the World Conference on Online Learning
Paul Taillefer, Contact North, Canada

11:00   Coffee Break

Arkaden
11:30   Parallel Sessions D

Session D1  What’s New in Open Education?

Room Hc113  Chair: Gila Kurtz, The College for Academic Studies, Bar Ilan University, Israel

Why Open Educational Resources are Essential in e-Learning
Rory McGreal, Athabasca University, Canada

Where do we Stand on Policies for Open Education? Evidence from Research on EU Member States
Andreia Inamorato dos Santos, European Commission, Spain

Roadmap for the Future of Open Education in Australia
Sandra Wills, Charles Sturt University, Australia, Shirley Alexander, University of Technology Sydney, Australia, David Sadler, University of Tasmania, Australia

Towards Privacy Issues in Personal Learning Environments. a Conceptual Model of Ple Privacy
Malinka Ivanova, Technical University Sofia, Bulgaria, Victoria I. Marin, Carl von Ossietzky Universität Oldenburg, Germany, Institut de Recerca e Innovació Educativa (IRIE), Universitat de les Illes Balears, Gemma Tur, Universitat de les Illes Balears, Spain, Ilona Buchem, Beuth University of Applied Sciences Berlin, Germany
Session D2  
**E-Learning Policy and Strategy Issues**

**Room Hb116**  
Chair: Steve Wheeler, Institute of Education, Plymouth University, United Kingdom

**Sustainability and Distance Learning: A Diverse European Experience?**  
Simon Bell, Chris Douce, The Open University, United Kingdom, Sandra Caeiro, Antonio Moreira Teixeira, Universidade Aberta, Portugal

**Effective Strategic Decision Making on Open and Distance Education Issues**  
Nikola Kadoic, Blazenka Divjak, Nina Begic Redep, Faculty of Organization and Informatics, University of Zagreb, Croatia

**Assessing Diversity in Learners Background and Performance**  
Aniko Balogh, Laszlo Pitlik, Mate Schnellbach, Ferenc Szani, Apertus Nonprofit Ltd., Hungary

**An Analysis of ICT Policies in Canada and Australia Secondary Education**  
Dorian Stoilescu, Western Sydney University, Australia

Session D3  
**Workshop**

**Room Hc216**  
**Opening up Education: The Future of OER and MOOCs**  
Ebba Ossiannilsson, SADE, Swedish Association for Distance Education, Sweden, Cengiz Hakan Aydin, Open and Distance Education Faculty, Anadolu University, Turkey, Zehra Altinay, Fahriye Altinay, Faculty of Education, Near East University, Cyprus

Session D4  
**Workshop**

**Room Hc217**  
**How Relevant is Open Education for Refugees? Experience and Discussion from the Erasmus+ Project MOONLITE**  
Alastair Creelman, Linnaeus University, Sweden, Darco Jansen, European Association of Distance Teaching Universities – EADTU, Netherlands, Katerina Zourou, Web2Learn, Greece, Corina Lowe, Linnaeus University, Sweden

Session D5  
**Training**

**Room Ha209**  
**Animation Creation as a Learning Tool**  
Kriszta Mihalyi, EDEN, United Kingdom, Kata Kovacs, University of Pecs, Hungary

13:00  
**Lunch**

Lunch will be provided at the third floor assembly hall - He303/He309

14:20  
**Parallel Sessions E**

Session E1  
**MOOC Panorama**

**Room Hc113**  
Chair: Rory McGreal, Athabasca University, Canada

**The Social Dimension of European MOOC Response: Making Diversity a Strength!**  
Darco Jansen, European Association of Distance Teaching Universities – EADTU, Netherlands

Antonio Moreira Teixeira, Maria do Carmo Teixeira Pinto, Universidade Aberta, Portugal, Christian M. Stracke, E. Tan, Open University of the Netherlands, Netherlands, Achilles Kameas, Bill Vassiliadis, Hellenic Open University, Greece, Gérard Vidal, École Normale Supérieure, France, Cleo Sgouropoulou, National Quality Infrastructure System, Greece

The Implications of a National High-Stakes MOOC on the Business Models of Academic Institutions, and on their Faculty and Students

Yoram Kalman, Ina Blau, The Open University of Israel, Israel

Exploring the Use and Creation of a MOOC Environment: a Case Study

Secil Tisoglu, Kadir Yucel Kaya, Middle East Technical University, Turkey

Session E2

The Digital Learners’ Needs and Motivation

Room Hb116

Chair: Ulrich Bernath, Director of the Ulrich Bernath Foundation for Research in Open and Distance Learning, Germany

Undividing the Digital? The Power of Narrative Research to Uncover the Hidden Complexities of Students’ Digital Practice

Caroline Kuhn, Bath Spa University, United Kingdom

Factors that Predict Differential Online Versus Face-to-Face Course Outcomes: Evidence from Germany and the United States

Claire Wladis, Alyse Hachey, Katherine Conway, Borough of Manhattan Community College at the City University of New York, United States of America

Teachers and Students Understanding and Use of ICT for Teaching and Learning - Combining Different Perspectives and Methodologies in Research on Technology-Enhanced Learning

Jorgen Holmberg, Davoud Masoumi, Annika Elm, Goran Fransson, University of Gävle, Sweden

Application of Social Networking as a Reflective Learning and Critical Thinking Tool

Les Pang, University of Maryland University College, United States of America

Session E3

Workshop

Room Hc216

Quality in TEL on Micro, Meso and Macro Level, and who are the Stakeholders. Why and How do They Have an Interest?

Ebba Ossiannilsson, SADE, Swedish Association for Distance Education, Sweden

EDEN Special Interest Group on TEL and Quality Enhancement Workshop

Session E4

Workshop

Cancelled
Session E5  Synergy Session (lasts until 16:30)
Room Ha209

Chair: Kriszta Mihalyi, EDEN, United Kingdom

CRITHINKEDU - Critical Thinking Across the European Higher Education Curricula
Francesco Agrusti, Antonella Poce, University of Roma TRE, Italy

Project Based Platform – Visibility for Singularity
Paula Carolei, UNIFESP, Brazil

e-Schools
Nina Begicevic Redep, Blazenka Divjak, Faculty of Organization and Informatics, University of Zagreb, Croatia

DCU-Fuse
Mark Brown, Dublin City University, Ireland

WikiWelcome - Students Learn and Share Knowledge About Their Local Communities in Open Online Environments
Sara Mortsell, Wikimedia Sverige, Sweden, Frida Starck Lindfors, City of Stockholm, Sweden

t-Mail
Andras Szucs, Kriszta Mihalyi, EDEN, United Kingdom

HigherDecision
Blazenka Divjak, Nina Begicevic Redep, Faculty of Organization and Informatics, University of Zagreb, FOI, Croatia

OBServatory
Eulalia Torras, David Roura, OBS Business School, Spain

WISR16
Jorg Pareigis, Karlstad University, Sweden

eLen4work
Kriszta Mihalyi, EDEN, United Kingdom

Open Badge Network
Ilona Buchem, Beuth University of Applied Sciences Berlin, Germany, Kriszta Mihalyi, EDEN, United Kingdom

ReOPEN
Ferenc Tatrai, EDEN, United Kingdom, Airina Volunegeviene, Vida Zviniene, Danute Pranckute, Vytautas Magnus University, Lithuania

Armazeg
Andras Szucs, Kriszta Mihalyi, EDEN, United Kingdom

Eduteach
Eva Szalma, Budapest University of Technology and Economics, Hungary

D-TRANSFORM - DigiTal Resources As a New Strategical Factor for a Renovation of Modernization in higher education
Andras Szucs, EDEN, United Kingdom, Eva Szalma, Budapest University of Technology and Economics, Hungary
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>15:50</td>
<td>Coffee Break</td>
</tr>
<tr>
<td>16:15</td>
<td>Parallel Sessions F</td>
</tr>
</tbody>
</table>

### Session F1: ICT Enhanced Learning in Schools

**Room Hc113**

Chair: Wendy Chowne, The London Institute of Banking & Finance, University of Central England, United Kingdom

**ICT professional development by encouraging communities and networks across five closely located K12 schools**

Stefan Hrastinski, Marianne Ekman, KTH Royal Institute of Technology, Sweden

**Framework for Digitally Mature Schools**

Nina Begicevic Redep, Igor Balaban, Bojan Zugec, Marina Klacmer Calopa, Blazenka Divjak, Faculty of Organization and Informatics, University of Zagreb, Croatia

**DBS (Data Background Search) Model to Support Child Protection Practices in India**

Shubham Kumar, KIIT University, India, William Rivera Hernandez, Laurea University of Applied Sciences, Finland, David Luigi Fuschi, Kokshetau State University, Republic of Kazakhstan

**Effects of Multimedia Feedback on Pre-Service Teachers’ Perceptions, Self-Assessment, and Academic Achievement**

Gokcen Aydin, Mithat Cicek, Mustafa Gulec, Middle East Technical University, Turkey

### Session F2: International e-Learning Development Cases

**Room Hb116**

Chair: Alfredo Soeiro, University of Porto, Portugal

**Plekhanov Russian University of Economics: the Experience of Lifelong Education Implementing**

Olga Grishina, Dinara Tutaeva, Alexey Grishin, Plekhanov Russian University of Economics, Russia

**E-Learning and Multiculturality in Mexico**

Edith Tapia-Rangel, Jorge Leon-Martinez, UNAM, Mexico

**Alternative Education is the Best Policy for the Future**

Areej Alsaysi, Taibah, Saudi Arabia
The 2017 EDEN Best Research Paper Award

Since 2008, EDEN is continuously granting the Best Research Paper Award at EDEN's Annual Conferences as well as at EDEN's bi-annual Research Workshops. A high quality standard selection process shall guarantee the branding of a distinguished and reputable award for scholarly conference papers in the field of open, distance and e-Learning.

The selection process takes place in collaboration with the Ulrich Bernath Foundation for Research in Open and Distance Learning and is supported by a Jury, approved by the EDEN Executive Committee.

Members of the Jury for the 2017 EDEN Best Research Paper Award to be granted at the EDEN Annual Conference in Jönköping are Antonella Pocè (Chair of the Jury), Associate Professor, Department of Education, University Roma Tre, Italy; Ebba Ossiannilsson, Vice-President of the Swedish Association for Distance Education (SADE), Member of EDEN Executive Committee, Sweden; Josep M. Duart, Professor, Educational Sciences and Technology Department, Universitat Oberta de Catalunya, Editor-in-chief of the “International Journal of Educational Technology in Higher Education”, Member of EDEN Executive Committee, Spain; Ulrich Bernath & Thomas Hülsmann, Trustees and Directors of the Ulrich Bernath Foundation for Research in Open and Distance Learning, Germany.

30 Conference papers have been selected as research papers and evaluated against the following criteria:

(i) contributes convincingly to the theme(s) of the conference;
(ii) deals with a research question of relevance for conference participants;
(iii) rigorous examination/research methods are applied;
(iv) findings, results and outcomes are convincingly presented and critically examined;
(v) conclusions are thoroughly discussed (including aspects like applicability, transferability, and/or further research);
(vi) literature is reviewed against the state of art.

In addition, authors needed to confirm that at least 30% of their paper has been originated for and at least one author has registered for participation at the 17 EDEN Annual Conference in Jönköping.

The Jury nominated the following FINALISTS (listed along the programme schedule):

D1  Towards Privacy Issues in Personal Learning Environments. A Conceptual Model of Ple Privacy
Malinka Ivanova, Technical University Sofia, Bulgaria, Victoria I. Marin, Carl von Ossietzky Universitat Oldenburg, Germany, Institut de Recerca e Innovació Educativa (IRIE), Universitat de les Illes Balears, Gemma Tur, Universitat de les Illes Balears, Spain, Ilona Buchem, Beuth University of Applied Sciences Berlin, Germany

F1  Effects of Multimedia Feedback on Pre-Service Teachers’ Perceptions, Self-Assessment, and Academic Achievement
by Gokcen Aydin, Mithat Cicek, Mustafa Gulec, Middle East Technical University, Turkey

Previous winners of the EDEN Best Research Paper Award:
http://www.eden-online.org/
Diversity and Digitalization as Vital Key Success Factors for Individualisation of Learning

Helge Gerischer, Anne Gotze, Eric Forkel, Julia Kauper, Christian-Andreas Schumann, Kevin Reuther, Claudia Tittmann, West Saxon University of Zwickau, Germany

Session F3  Workshop

Room Hc216  Digital Innovation in Cultural and Heritage Education. The DICHE Workshop
Antonella Poce, Francesco Agrusti, Maria Rosaria Re, Roma TRE University, Italy

Session F4  Demo Session

Room Hc217  Chair: Krisztina Tatrai, EDEN, United Kingdom

Transmedia and Storytelling in Law
Emily Allbon, Morris Pamplin, Fariha Afgan, City, University of London, United Kingdom

Global Idea Bank – Solving Real Issues University Collaboration with the Wider Society
Thashmee Karunaratne, Henrik Hansson, Sten Holmberg, Stockholm University, Sweden

20:00  Conference Dinner

Elite Stora Hotellet  For delegates who have booked: please bring your ticket & badge with you

The venue of the Conference Dinner will be the classical style Elite Stora Hotellet, one of the most beautiful buildings in Jönköping and with a central location along the southern shore of Lake Vättern.

Jönköping's walking street passes right by the hotel, putting guests right in the midst of the city's shopping, attractions and nightlife. Elite Stora Hotellet was built in the mid 1800's and has been painstakingly renovated. Much of the hotel has been preserved in its original glory, including the Hall of Mirrors, which is one of Scandinavia's most beautiful banquet halls.

The address of Elite Stora Hotellet:

Hotellplan, 553 20 Jönköping, Sweden

Dinner Speech
Ann-Marie Nilsson, Jönköping City Council, Sweden

Best Research Paper Award Ceremony
Since 2008, EDEN has bestowed the Best Research Paper Award at its Annual Conferences and the bi-annual Research Workshops.

A robust selection process guarantees the high-standing of these awards for contributions to the field of open, distance and e-Learning. The selection process takes place in collaboration with the Ulrich Bernath Foundation for Research in Open and Distance Learning, with the support of a distinguished Jury.
16.06.2017

9:30    Morning Coffee

Arkaden

10:00   Parallel Sessions G

Session G1 Socio-cultural Aspects of e-Learning

Room Hc113

Chair: Ferenc Tatrai, EDEN, United Kingdom

From Frontier Learning to Blended Community Learning: A Phenomenography of Informal Learning in Rural Community Informatics

Catherine Arden, University of Southern Queensland, Australia

Diversity: A Blessing or a Curse for Online Collaboration?

Gizeh Perez Tenorio, Linkoping University, Sweden, Francisca Frenks, Independant webinar and online collaboration consultant and trainer at XWebinar.nl and www.dyhme.com, Netherlands, Miriam Mosing, Mohammed Seed Ahmed, Karolinska Institute, Sweden

Research Trends of Instructional Technology Dissertations in Turkey

Kadir Yucel Kaya, Kastamonu University, Turkey, Mustafa Gulec, Sezin Esfer, Middle East Technical University, Turkey, Secil Tisoglu, Kastamonu University, Turkey, Ersin Kara, Middle East Technical University, Turkey

Submit Now to the Call for Proposals!

Submit your proposal to present at the World Conference on Online Learning in one of the five conference tracks under the theme Teaching in a Digital Age: Re-thinking Teaching & Learning:

- Share successful best practices in course development, student engagement and the use of new and emerging technology platforms and applications through interactive sessions
- Discover the latest research in online, open and distance education
- Network and dialogue with 1,000+ colleagues
- Showcase the innovative work by faculty and instructors around the world in online, open, and blended learning
- Explore areas of international collaboration and partnership

Submit your proposal to present at the World Conference on Online Learning in one of the five conference tracks under the theme Teaching in a Digital Age: Re-thinking Teaching & Learning:

- Emerging Pedagogies and Designs for Online Learning
- Expanding Access, Openness, and Flexibility
- Changing Models of Assessment
- New Delivery Tools and Resources for Learning
- Re-designed Institutional Business Models

To date, 300+ presenters from 35 countries have their proposals approved for presentation. The Call for Proposals closes on June 30, 2017. All submissions are peer reviewed.


Register Now!

Registration is now open for the World Conference on Online Learning.

Full details on registration fees, hotel and travel arrangements can be found at www.onlinelearning2017.ca. Click the Register Now button for fast and easy online registration.

The early bird registration fee is available until September 10, 2017.

Delegates are encouraged to register early to avoid disappointment. Based on current registration trends, we expect to meet and exceed the target of 1,000 delegates and may have to close registration early in the fall.
Session G2  Learner Needs and Motivations

Room Hb116  Workshop

**Effective Learning the Propel-Learn Way: an Evidence Based, Mobile Delivered Program Engendering Self-Directed Life Long Learning Habits and Strategies for Distance Education Students and Staff**

Ignatius Gous, University of South Africa, South Africa

**Diversity and Digitalization as Vital Key Success Factors for Individualisation of Learning**

Helge Gerischer, Anne Gotze, Eric Forkel, Julia Kauper, Christian-Andreas Schumann, Kevin Reuther, Claudia Tittmann, West Saxon University of Zwickau, Germany

**Writing to Learn with Automated Feedback through (LSA) Latent Semantic Analysis: Experiences Dealing with Diversity in Large Online Courses**

Miguel Santamaria Lanco, Mauro Hernandez, Jose Maria Luzon Encabo, Guillermo Jorge-Botana, UNED, Spain

**Blended Learning to Support a Diverse Graduate Cohort During Campus Disruptions: Barrier or Blessing?**

Ingrid Le Roux, Lynette Nagel, University of Pretoria, South Africa

Session G3  Workshop

Room Hc216  Workshop

**Innovation for Quality Leadership**

Ulf-Daniel Ehlers, Baden-Wurttemberg Cooperative State University, Germany

*EDEN Special Interest Group on TEL and Quality Enhancement Workshop*

Session G4  Workshop

Room Hc217  Workshop

**Create your Own Online Learning HUB - a Tool to Support the Development of Online Courses**

Linda Mebus, Nelson Jorge, Willem van Valkenburg, Delft University of Technology, Netherlands

Session G5  Workshop

Room Ha209  Workshop

**Real Presence Distance Learning with Collaborative Tools**

Rasmus Kristiansen, Sune Stick, Flemming Nielsen, Pernille Skov Sorensen, VUC Storstrom, Denmark

11:30  Break
Room He102

Closing Plenary Session

Chair: Sandra Kucina Softic, EDEN Vice-President, Director Assistant for Education and User Support at University Computing Centre, Head of e-Learning Office, University of Zagreb, Croatia

Keynote Speeches:

Digital Technologies for Inclusion: A Plea for Diversity and Learning-Together-Apart

Elsebeth Korsgaard Sorensen, Professor in Digital Communication & Learning and head of the AAU research group, D4Learning at the Department of Learning and Philosophy at Aalborg University, Denmark

The Transformation of Teaching and Learning Appropriate for a Digital Age: Development and Implications

Hanqin Qiu, Professor in International Tourism at the School of Hotel and Tourism Management at the Hong Kong Polytechnic University, China

Report on the “Year of Open”

Willem van Valkenburg, Delft University of Technology and Open Education Consortium, Netherlands

Conference Conclusions, Closing Remarks

Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania

EDEN 2018 Annual Conference Host Presentation

13:45 Farewell Coffee
MAP OF THE UNIVERSITY AREA

Conference Venue,
School of Education and Communication, Building H

Co-funded by the Erasmus+ Programme of the European Union

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For Your Diary

Open Classroom Conferences

20-22 October 2017, Athens, Greece
9-10 November 2017, Kaunas, Lithuania

EDEN Annual Conference
June 2018, Genoa, Italy

EDEN Research Workshop
October 2018, Barcelona, Spain

EDEN Annual Conference, 2017
www.eden-online.org