

# 26<sup>th</sup> EDEN ANNUAL CONFERENCE

# **DIVERSITY MATTERS!**

### **CONFERENCE PROGRAMME**

Conference Publication Sponsor:



#### **CONFERENCE STRUCTURE**

#### 13 June, Tuesday

12:00-17:00	Pre-conference Workshop by SADE
15:00-18:00	Registration
17:15-18:15	Pre-conference Workshop by EDEN
19:30-21:30	Welcome Reception

#### 14 June, Wednesday

09:00-11:00 Plenary Session 1

Parallel sessions A 11:30-13:00	Parallel sessions B 14:20-15:50	Parallel sessions C 16:15-17:45
A1 - Diversity and ICT Enhanced Education in Context	B1 - Social Media and Online Co-operation	C1 - Socio-cultural Aspects of e-Learning
A2 - Learning at the Workplace	B2 - Innovative e-Learning Concepts	C2 - Empowering the Digital Teacher
A3 - Workshop: How to Facilitate Diversity in Flexible Learning?	B3 - Workshop: Renewing the Quality Agenda	C3 - Workshop: How to Conduct an Academic Chat via Twitter – The #EDENChat Case
A4 - Workshop: Enhancing Diversity with Open Badges	B4 - Workshop: From OER to OEP	C4 - Workshop: ABC Blended Learning (Re)Design: How to Engage Your Academics Rapidly and at Scale
A5 - Training Session: Juggling — Developing 'Whole Brain' Learning	B5 - Posters	C5 - Posters

18:15-19:45 EDEN Annual General Meeting

20:00-22:00 Walk & Talk Event

#### 15 June, Thursday

09:00-11:00 Plenary Session 2

Parallel sessions D	Parallel sessions E	Parallel sessions F
11:30-13:00	14:20-15:50	16:15-17:45
D1 - What's New in Open Education?	E1 - MOOC Panorama	F1 - ICT Enhanced Learning in Schools
D2 - E-learning Policy and Strategy Issues	E2 - The Digital Learners' Needs and Motivation	F2 - International e-Learning Development Cases
D3 - Workshop: Opening up Education: The Future of OER and MOOCs	E3 - Workshop: Quality in Tel on Micro, Meso and Macro Level, and Who Are the Stakeholders. Why and How Do They Have an Interest?	F3 - Workshop: Digital Innovation in Cultural and Heritage Education. The DICHE Workshop
D4 - Workshop: How Relevant is Open Education for Refugees? Experience and Discussion from the Erasmus+ Project MOONLITE		F4 - Demo Session
D5 - Training Session: Animation Creation as a Learning Tool	E5 - Synergy Session	

20:00-23:00 Conference Dinner

#### 16 June, Friday

09:30-10:00 Morning Coffee

Parallel sessions G
10:00-11:30
G1 - Socio-cultural Aspects of e-Learning
G2 - Learner Needs and Motivations
G3 - Workshop: Innovation for Quality Leadership
G4 - Workshop: Create your Own Online Learning HUB - a Tool to Support the Development of Online Courses
G5 - Workshop: Real Presence Distance Learning with Collaborative Tools

11:45-13:45 Closing Plenary Session 13:45-14:15 Farewell Coffee and Sandwiches

### TUESDAY 13.06.2017

12:00	Free Pre-Conference Workshop
Room Hc218	"Digital Transformation And Diversity In A Swedish Context" organised by Swedish Association for Distance Education (SADE)
15:00	Conference Registration
Arkaden	Conference Delegates arriving and registering can familiarise themselves with the environment
	Venue: Jönköping University
	Gjuterigatan 5, 553 18 Jönköping, Sweden, Building H
17:15	Free Pre-Conference Workshop
Room Hc216/Hc217	"TEL and Quality Enhancement" - This pre-conference workshop will introduce and present EDEN's Special Interest Group (SIG) on Technology Enabled Learning (TEL), and Quality Enhancement. State of the art in research and practices, current challenges and challenges ahead will be discussed.
	In this session the aims of this SIG group will be discussed. During the introductory session, the series of wokshops/learning cafe will be introduced, which take place one every day during the days for the EDEN2017 Conference in Jönköping, Sweden.
19:30	Welcome Reception
Room He303	Words of Greeting

Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania

Stephan Rapp, Dean, School of Education and Communication, Jönköping University, Sweden

#### **Presentation of EDEN Fellow Awards and Young Scholar Award**

Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania

#### 14.06.2017

#### 9:00 Plenary Session 1 Chair: Mats Jägstam, Acting President, Jönköping University, Sweden, Airina Room He102 Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania **Conference Welcome** Mats Jägstam, Acting President, Jönköping University, Sweden Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania **Keynote Speeches:** Online Learning in One-to-one Relationships Stefan Hrastinski, Technology for Learning Unit at the The School of Education and Communication in Engineering Science, KTH Royal Institute of Technology, Sweden Digital Communication **Platforms** Media **Educators** in and Undergraduate Schools of Mass Communications in India Manjula Srinivas, Professor and Head of the Department of Mass Media at the Kishinchand Chelaram College, India Multidimensional Ludic Literacy: Diversity in Game Cultures Frans Mäyrä, Professor of Interactive Media, Digital Culture and Game Studies and Vice Dean at the Faculty of Communication Sciences at University of Tampere, Finland Coffee Break 11:00 Arkaden Parallel Sessions A 11:30 Session A1 Diversity and ICT Enhanced Education in Context Room Hc113 Chair: Ylva Lindberg, Dean of Research, School of Education and Communication, Jönköping University, Sweden ICT supported competence development - What difference does ICT make? Mohammed Chaib, Cecilia Bjursell, The Swedish National Centre for Lifelong Learning - Encell, Sweden Inclusion and Integration in Sweden: Using Video Chat for New Arrivals

Inclusion and Integration in Sweden: Using Video Chat for New Arrivals in Sweden – How to Learn Swedish Live with Swedes Online – Easy, Flexible, Informal, Fast, Fun

Henrik Hansson, William Boman, Albert Jungselius, Stockholm University, Sweden

Setting the Tone: Developing Effective and Culturally Sensitive Learning Resources to Improve the Integration Process of Migrants in France

Simon Carolan, Christine Vaufrey, MOOC & Cie, France

Session A2	Learning at the Workplace		
Room Hb116	Chair: Lisa Marie Blaschke, EDEN Vice President, e-Learning and Communications Consultant, Program Director at the Carl von Ossietzky University Oldenburg, Germany		
	Join our Work with e-Skills, e-Work and e-Learning!		
	Torbjorn Skarin, Kennet Lindquist, Swedish Assocaition for E-Competence (REK), Sweden		
	Challenge-Based Learning Design in Higher Education: a New Context for Learning Beyond Competency Approach		
	Loles Gonzalez Garcia, Lluis Pastor, Cristina Girona, Marta Merino, Universitat Oberta de Catalunya (UOC), Spain		
	Level the Playing Field - Impact of Academic Success Courses		
	Rana Khan, Les Pang, University of Maryland University College, United States of America		
	100 MOOC Project for SMES: What do They Need		
	Sezin Esfer, Kursat Cagiltay, Nergis Gurel, Rafet Cevik, Serkan Alkan, Mahmut Teker, METU, Turkey		
Session A3	Workshop		
Room Hc317	How to Facilitate Diversity in Flexible Learning?		
	Ulf Sandstrom, Ebba Ossiannilsson, Swedish National Association for Distance Education, Sweden, Airina Volungeviciene, Lithuanian Association of Distance and e-Learning, Lithuania, Torhild Slaatto, Flexible Education Norway, Norway		
Session A4	Workshop		
Room Ha209	Enhancing Diversity with Open Badges		
	llona Buchem, Johannes Konert, Beuth University of Applied Sciences Berlin, Germany		
Session A5	Training		
Room Hc217	Juggling – Developing 'Whole Brain' Learning		
	Trevor Russell, London Institute of Banking and Finance, United Kingdom		
13:00	Lunch		
	Lunch will be provided at the third floor assebbly hall - He303/He309		
14:20	Parallel Sessions B		
Session B1	Social Media and Online Co-operation		
Room Hc113	Chair: Torhild Slaatto, Flexible Education Norway, Norway		
	Academic Communication via Twitter – The Case of #EDENChats		
	Antonella Poce, Francesco Agrusti, Maria Rosaria Re, Universita Roma TRE, Italy		

Investigating Behaviours and Attitudes Towards Use of Social Media as a Learning Technology Among Higher Education Students in Saudi Arabia

Fatimah Algarni, University of Brighton, United Kingdom

### E-voting: Enhance Digital Native Student Interactions with a New Voting Activity in Moodle

Anne-Dominique Salamin, David Russo, Christophe Hadorn, University of Applied Sciences Western Switzerland (HES-SO), Switzerland

# Pre-Tertiary Learning Analytics System Which Supports Equal Opportunities

Blazenka Divjak, Petra Vondra, Faculty of Organization and Informatics, University of Zagreb, Croatia

#### Session B2

Innovative e-Learning Concepts

#### Room Hb116

Chair: Helga Dorner, Central European University, Hungary

# Adaptive Learning as a Tool for Supporting Diverse Students with Threshold Concepts at a Distance

Gerald Evans, Anne-Marie Gallen, The Open University, United Kingdom

#### Toward a Mobile Open and Social Language Learning Paradigm

Timothy Read, Elena Barcena, Universidad Nacional de Educacion a Distancia (UNED), Spain, John Traxler, University of Wolverhampton, United Kingdom, Agnes Kukulska-Hulme, The Open University, United Kingdom

### Teacher Roles in a Blended Learning Materials Engineering Master Program: "It's not a New Role, it's a New Way!"

Christina Keller, Sofie Wass, Jönköping International Business School, Sweden, Madelene Zetterlind, Ehsan Ghassemali, School of Engineering, Jönköping University, Sweden

### Collaborative Online Learning at a Distance - a Case Study and Developing the Knowledge Base

Gerald Evans, Daphne Chang, The Open University, United Kingdom

#### Session B3

Workshop

#### Room Ha108

#### **Renewing the Quality Agenda**

Ulf-Daniel Ehlers, Baden-Wurttemberg Cooperative State University, Germany EDEN Special Interest Group on TEL and Quality Enhancement Workshop

#### Session B4

Workshop

#### Room Ha209

#### From OER to OEP

Airina Volungeviciene, EDEN, Vytautas Magnus University, Lithuania, Svetlana Knyazeva, Unesco IITE, Russian Federation, Sandra Kucina Softic, University of Zagreb, Croatia, Vida Zviniene, Vytautas Magnus University, Lithuania

Session B5	Posters		
	Moderator: Andras Szucs, EDEN, United Kingdom		
	Civil Society Positions on Digital Lifelong Learning		
	Andras Szucs, EDEN, United Kingdom		
	Evaluating the Results of Using OERs, PERs, Blending and Flipping to Deliver a Computer Systems Module to Year 1 Students		
	Michael O'Rourke, Athlone Institute of Technology (AIT), Ireland		
	ReOPEN - Recognition of Valid and Open Learning		
	Airina Volungeviciene, Vytautas Magnus University, Lithuania, Ferenc Tatrai, EDEN, United Kingdom, Vida Zvinienė, Marius Sadauskas, Vytautas Magnus University, Lithuania		
	Remote Education in Mother Tongue Teaching and Study Guidance in Mother Tongue in Jönköping County		
	Pakitta Kiatkulthorn, Yvonne Linden Andersson, Jönköping County, Sweden		
15:50	Coffee Break		
Arkaden			
16:15	Parallel Sessions C		
Session C1	Socio-cultural Aspects of e-Learning		
Room Hc113	Chair: Lisa Marie Blaschke, EDEN Vice President, e-Learning and Communications Consultant, Program Director at the Carl von Ossietzky University Oldenburg, Germany		
	A Matter of Distance - Stepping into the 'Dance' of Practice through Eportfolios		
	Susan Sherringham, Insearch, Australia		
	Decolonisation of the Curriculum as a Plea for Meaningful Learning: Strategies for Distance Education Teaching and Learning Based on Mind, Brain, and Education Science		
	Ignatius Gous, University of South Africa, South Africa		
	The Importance of Openness within Digital Literacy  Fabio Nascimbeni, Universidad Internacional de la Rioja, Spain		
	The Power of Feedback in Online Learning: How to Incorporate		
	Intercultural Intelligence in Communicating Evaluative Comments  Hyoshin Kim, University of British Columbia, Canada		

ICT Support for the Thesis Process: A Case as a Literature Review

Ranil Peiris, Henrik Hansson, Stockholm University, Sweden

Session C2	Empowering the Digital Teacher
Room Hb116	Chair: Alastair Creelman, Linnaeus University, Sweden
	"I wish I Had More Time" Mentor Teacher Narratives of Reflective Practice: a Case for Online Mentoring
	Kinga Kaplar-Kodacsy, Eotvos Lorand University Faculty of Education and Psychology, Hungary, Helga Dorner, Central European University, Hungary
	Empirical and Theoretical Contributions on the Nature of Diversity across Analog-Digital Timespaces
	Sangeeta Bagga-Gupta, Jönköping University, Sweden, Aase Lyngvaer Hansen, Julie Feilberg, NTNU, Norway
	The Virtual Classroom for Educational Activities: Understanding Infrastructures for Learning
	Giulia Messina Dahlberg, Anita Kjellstrom, University of Skovde, Sweden
	Dropout in an Online Training for In-service Teachers
	Klaus Stiller, Regine Bachmaier, University of Regensburg, Germany
	Secondary Teaching at a Distance: a New Zealand Case Study
	Kwok-Wing Lai, Univesity of Otago, New Zealand
Session C3	Workshop
Room Hc317 How to Conduct an Academic Chat via Twitter - The #EDI	
	Antonella Poce, Francesco Agrusti, Maria Rosaria Re, Universita Roma TRE, Italy
Session C4	Workshop
Room Ha 209 ABC Blended Learning (Re)Design: How to Engage Your Rapidly and at Scale	
	Natasa Perovic, Clive Young, University College London (UCL), United Kingdom, Marita Ljundquist, Maria Hedberg, Lund University, Sweden
Session C5	Posters
Arkaden	Moderator: Olga Grishina, Plekhanov Russian University of Economics, Russia
	The International Council for Open and Distance Education Operational Network Boldic (ICDE_on_Boldic)
	Ebba Ossiannilsson, Ulf Sandstrom, Swedish Association for Distance Education, Sweden
	Gamification as Public Policy of Teacher Training by Inquiry Methodology
	Paula Carolei, UNIFESP, Brazil
	The Dual Education Programs are the New Possibilities in the Cooperation in the Higher Education and Business

### Modern Project - Useful Toolkit Demonstration to Evaluate and Use Digital Tools in Educational Scenarios

Alfredo Soeiro, University of Porto, Portugal, Carmen Royo, EUCEN, Spain, Francesca Uras, EUCEN, Spain

# MUSACCES a Multidisciplinary Project for the Development of Inclusive Museums Through Innovative Technologies

Angeles Sanchez-Elvira Paniagua, Covadonga Rodrigo San Juan, Ana Garcia--Serrano, Miguel Angel Marqueta, UNED, Spain

18:15 EDEN Annual General Meeting

Room Hb116 Members of EDEN are invited to attend. All members of the Institution Section and

individual members of the NAP Section have the right to participate at the AGM.

20:00 Walk & Talk Event

**Lake Munksjön**Based on the nice experience of the Oxford Research Workshop in 2014 – we organise a "Walk and Talk" event in the bright nordic evening. We shall take a trajectory around

the lake Munksjön.

EDEN members and conference delegates are invited to join the conference featured speakers, EDEN Executive Committee and Network of Academics and Professionals post bearers – and discuss about any matters of interest around EDEN, Learning Innovation in the world, Openness, the future of Digital Education and alike.

The sunset that evening will be at 10:06pm.

Would the weather not be friendly, the discussion will take place in the Orangerie room of the University.



### **EPALE**

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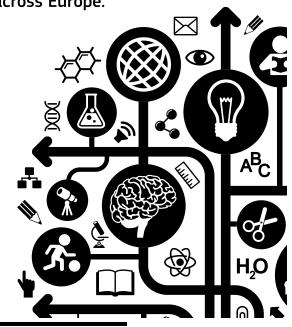
### Electronic Platform for Adult Learning in Europe

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9:00	Plenary Session 2		
Room He102	Chair: Mark Brown, Professor and Director of the National Institute for Digital Learning at Dublin City University, Ireland		
	Keynote Speeches:		
	EU Perspectives on Digital Education		
	Georgi Dimitrov, Deputy Head of the Unit on Innovation in Education and the EIT, European Commission		
	A Different Kind of Open: Patents and Public Knowledge		
	Eva Hemmungs-Wirtén, Professor of Mediated Culture, Tema Kultur och Samhälle (Tema Q), Linköping University, Sweden		
	The Open Library: Embracing Digital Opportunities		
	Rosie Jones, Director of Library Services, The Open University, United Kingdom		
	Diversity and Social Engagment, Contributions of Universities, Lifelong Learning Strategies in Europe		
	Jean-Marie Filloque, Former Vice Rector for Lifelong Learning and Academic Affairs, University of Brest, France		
	Announcement of the World Conference on Online Learning		
	Paul Taillefer, Contact North, Canada		
11:00	Coffee Break		
Arkaden			
11:30	Parallel Sessions D		
Session D1	What's New in Open Education?		
Room Hc113	Chair: Gila Kurtz, The College for Academic Studies, Bar Ilan University, Israel		
	Why Open Educational Resources are Essential in e-Learning		
	Rory McGreal, Athabasca University, Canada		
	Where do we Stand on Policies for Open Education? Evidence from Research on EU Member States		
	Andreia Inamorato dos Santos, European Commission, Spain		
	Roadmap for the Future of Open Education in Australia		
	Sandra Wills, Charles Sturt University, Australia, Shirley Alexander, University of Technology Sydney, Australia, David Sadler, University of Tasmania, Australia		
	Towards Privacy Issues in Personal Learning Environments. a Conceptual Model of Ple Privacy		
	Malinka Ivanova, Technical University Sofia, Bulgaria, Victoria I. Marin, Carl von Ossietzky Universitat Oldenburg, Germany, Institut de Recerca e Innovació Educativa (IRIE), Universitat de les Illes Balears, Gemma Tur, Universitat de les Illes Balears, Spain, Ilona Buchem, Beuth University of Applied Sciences Berlin, Germany		

Germany

Session D2	E-Learning Policy and Strategy Issues		
Room Hb116	Chair: Steve Wheeler, Institute of Education, Plymouth University, United Kingdom		
	Sustainability and Distance Learning: A Diverse European Experience?		
	Simon Bell, Chris Douce, The Open University, United Kingdom, Sandra Caeiro, Antonio Moreira Teixeira, Universidade Aberta, Portugal		
	Effective Strategic Decision Making on Open and Distance Education Issues		
	Nikola Kadoic, Blazenka Divjak, Nina Begicevic Redep, Faculty of Organization and Informatics, University of Zagreb, Croatia		
	Assessing Diversity in Learners Background and Performance		
	Aniko Balogh, Laszlo Pitlik, Mate Schnellbach, Ferenc Szani, Apertus Nonprofit Ltd., Hungary		
	An Analysis of ICT Policies in Canada and Australia Secondary Education		
	Dorian Stoilescu, Western Sydney University, Australia		
Session D3	Workshop		
Room Hc216	Opening up Education: The Future of OER and MOOCs		
	Ebba Ossiannilsson, SADE, Swedish Association for Distance Education, Sweden, Cengiz Hakan Aydin, Open and Distance Education Faculty, Anadolu University, Turkey, Zehra Altinay, Fahriye Altinay, Faculty of Education, Near East University, Cyprus		
Session D4	Workshop		
Room Hc217	How Relevant is Open Education for Refugees? Experience and Discussion from the Erasmus+ Project MOONLITE		
	Alastair Creelman, Linnaeus University, Sweden, Darco Jansen, European Association of Distance Teaching Universities – EADTU, Netherlands, Katerina Zourou, Web2Learn, Greece, Corina Lowe, Linnaeus University, Sweden		
Session D5	Training		
Room Ha209	Animation Creation as a Learning Tool  Kriszta Mihalyi, EDEN, United Kingdom, Kata Kovacs, University of Pecs, Hungary		
13:00	Lunch		
	Lunch will be provided at the third floor assebbly hall - He303/He309		
14:20	Parallel Sessions E		
Session E1	MOOC Panorama		
Room Hc113	Chair: Rory McGreal, Athabasca University, Canada		
	The Social Dimension of European MOOC Response: Making Diversity a Strength!		
	Darco Jansen, European Association of Distance Teaching Universities – EADTU, Netherlands		

The Global MOOQ Survey: Building	a Common	Quality	Reference
Framework for Improving, Assessing	and Compari	ng MOOC	Design

Antonio Moreira Teixeira, Maria do Carmo Teixeira Pinto, Universidade Aberta, Portugal, Christian M. Stracke, E. Tan, Open University of the Netherlands, Netherlands, Achilles Kameas, Bill Vassiliadis, Hellenic Open University, Greece, Gérard Vidal, École Normale Supérieur, France, Cleo Sgouropoulou, National Quality Infrastructure System, Greece

### The Implications of a National High-Stakes MOOC on the Business Models of Academic Institutions, and on their Faculty and Students

Yoram Kalman, Ina Blau, The Open University of Israel, Israel

#### **Exploring the Use and Creation of a MOOC Environment: a Case Study**

Secil Tisoglu, Kadir Yucel Kaya, Middle East Technical University, Turkey

The Digital Learners' Needs and Motivation

#### Room Hb116

Session E2

Chair: Ulrich Bernath, Director of the Ulrich Bernath Foundation for Research in Open and Distance Learning, Germany

### Undividing the Digital? The Power of Narrative Research to Uncover the Hidden Complexities of Students' Digital Practice

Caroline Kuhn, Bath Spa University, United Kingdom

### Factors that Predict Differential Online Versus Face-to-Face Course Outcomes: Evidence from Germany and the United States

Claire Wladis, Alyse Hachey, Katherine Conway, Borough of Manhattan Community College at the City University of New York, United States of America

# Teachers and Students Understanding and Use of ICT for Teaching and Learning - Combining Different Perspectives and Methodologies in Research on Technology-Enhanced Learning

Jorgen Holmberg, Davoud Masoumi, Annika Elm, Goran Fransson, University of Gavle, Sweden

### Application of Social Networking as a Reflective Learning and Critical Thinking Tool

Les Pang, University of Maryland University College, United States of America

#### Session E3

Workshop

#### Room Hc216

# Quality in TEL on Micro, Meso and Macro Level, and who are the Stakeholders. Why and How do They Have an Interest?

Ebba Ossiannilsson, SADE, Swedish Association for Distance Education, Sweden EDEN Special Interest Group on TEL and Quality Enhancement Workshop

#### Session E4

Workshop

Cancelled

#### Room Ha209

Chair: Kriszta Mihalyi, EDEN, United Kingdom

### CRITHINKEDU - Critical Thinking Across the European Higher Education Curricula

Francesco Agrusti, Antonella Poce, University of Roma TRE, Italy

#### **Project Based Platform - Visibility for Singularity**

Paula Carolei, UNIFESP, Brazil

#### e-Schools

Nina Begicevic Redep, Blazenka Divjak, Faculty of Organization and Informatics, University of Zagreb, Croatia

#### **DCU-Fuse**

Mark Brown, Dublin City University, Ireland

### WikiWelcome - Students Learn and Share Knowledge About Their Local Communities in Open Online Environments

Sara Mortsell, Wikimedia Sverige, Sweden, Frida Starck Lindfors, City of Stockholm, Sweden

#### t-Mail

Andras Szucs, Kriszta Mihalyi, EDEN, United Kingdom

#### HigherDecision

Blazenka Divjak, Nina Begicevic Redep, Faculty of Organization and Informatics, University of Zagreb, FOI, Croatia

#### **OBServatory**

Eulalia Torras, David Roura, OBS Business School, Spain

#### WISR16

Jorg Pareigis, Karlstad University, Sweden

#### eLen4work

Kriszta Mihalyi, EDEN, United Kingdom

#### **Open Badge Network**

Ilona Buchem, Beuth University of Applied Sciences Berlin, Germany, Kriszta Mihalyi, EDEN, United Kingdom

#### **ReOPEN**

Ferenc Tatrai, EDEN, United Kingdom, Airina Volungeviciene, Vida Zviniene, Danute Pranckute, Vytautas Magnus University, Lithuania

#### Armazeg

Andras Szucs, Kriszta Mihalyi, EDEN, United Kingdom

#### **Eduteach**

Eva Szalma, Budapest University of Technology and Economics, Hungary

### D-TRANSFORM - DigiTal Resources As a New Strategical Factor for a Renovation of Modernization in higher education

Andras Szucs, EDEN, United Kingdom, Eva Szalma, Budapest University of Technology and Economics, Hungary

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Airina Volungeviciene, Vytautas Magnus University, Lithuania, Eva Szalma, Budapest University of Technology and Economics, Hungary

#### **BizMOOC**

Darco Jansen, European Association of Distance Teaching Universities - EADTU, Netherlands

#### **LIST Learning Content for Smartphones and Tablets**

Ebba Ossiannilsson, The Swedish Association for Distance Education (SADE), Sweden

15:50 Coffee Break

#### Arkaden

16:15 Parallel Sessions F

#### Session F1 ICT Enhanced Learning in Schools

#### Room Hc113

Chair: Wendy Chowne, The London Institute of Banking & Finance, University of Central England, United Kingdom

### ICT professional development by encouraging communities and networks across five closely located K12 schools

Stefan Hrastinski, Marianne Ekman, KTH Royal Institute of Technology, Sweden

#### Framework for Digitally Mature Schools

Nina Begicevic Redep, Igor Balaban, Bojan Zugec, Marina Klacmer Calopa, Blazenka Divjak, Faculty of Organization and Informatics, University of Zagreb, Croatia

### DBS (Data Background Search) Model to Support Child Protection Practices in India

Shubham Kumar, KIIT University, India, William Rivera Hernandez, Laurea University of Applied Sciences, Finland, David Luigi Fuschi, Kokshetau State University, Republic of Kazakhstan

### Effects of Multimedia Feedback on Pre-Service Teachers' Perceptions, Self-Assessment, and Academic Achievement

Gokcen Aydin, Mithat Cicek, Mustafa Gulec, Middle East Technical University, Turkey

#### Session F2 International e-Learning Development Cases

#### Room Hb116

Chair: Alfredo Soeiro, University of Porto, Portugal

### Plekhanov Russian University of Economics: the Experience of Lifelong Education Implementing

Olga Grishina, Dinara Tutaeva, Alexey Grishin, Plekhanov Russian University of Economics, Russia

#### E-Learning and Multiculturality in Mexico

Edith Tapia-Rangel, Jorge Leon-Martinez, UNAM, Mexico

#### Alternative Education is the Best Policy for the Future

Areej Alsaysi, Taibah, Saudi Arabia

### The 2017 EDEN Best Research Paper Award

Since 2008, EDEN is continuously granting the Best Research Paper Award at EDEN's Annual Conferences as well as at EDEN's bi-annual Research Workshops. A high quality standard selection process shall guarantee the branding of a distinguished and reputable award for scholarly conference papers in the field of open, distance and e-Learning.

The selection process takes place in collaboration with the **Ulrich Bernath Foundation for Research in Open and Distance Learning** and is supported by a **Jury**, approved by the EDEN Executive Committee.

Members of the Jury for the 2017 EDEN Best Research Paper Award to be granted at the EDEN Annual Conference in Jönköping are **Antonella Poce** (Chair of the Jury), Associate Professor, Department of Education, University Roma Tre, Italy; **Ebba Ossiannilsson**, Vice-President of the Swedish Association for Distance Education (SADE), Member of EDEN Executive Committee, Sweden; **Josep M. Duart**, Professor, Educational Sciences and Technology Department, Universitat Oberta de Catalunya, Editor-in-chief of the "International Journal of Educational Technology in Higher Education", Member of EDEN Executive Committee, Spain; **Ulrich Bernath** & **Thomas Hülsmann**, Trustees and Directors of the Ulrich Bernath Foundation for Research in Open and Distance Learning, Germany.

30 Conference papers have been selected as research papers and evaluated against the following criteria:

- (i) contributes convincingly to the theme(s) of the conference;
- (ii) deals with a research question of relevance for conference participants;
- (iii) rigorous examination/research methods are applied;
- (iv) findings, results and outcomes are convincingly presented and critically examined;
- (v) conclusions are thoroughly discussed (including aspects like applicability, transferability, and/or further research);
- (vi) literature is reviewed against the state of art.

In addition, authors needed to confirm that at least 30% of their paper has been originated for and at least one author has registered for participation at the 17 EDEN Annual Conference in Jönköping.

The Jury nominated the following FINALISTS (listed along the programme schedule):

### D1 Towards Privacy Issues in Personal Learning Environments. a Conceptual Model of Ple Privacy

Malinka Ivanova, Technical University Sofia, Bulgaria, Victoria I. Marin, Carl von Ossietzky Universitat Oldenburg, Germany, Institut de Recerca e Innovació Educativa (IRIE), Universitat de les Illes Balears, Gemma Tur, Universitat de les Illes Balears, Spain, Ilona Buchem, Beuth University of Applied Sciences Berlin, Germany

### F1 Effects of Multimedia Feedback on Pre-Service Teachers' Perceptions, Self-Assessment, and Academic Achievement

by Gokcen Aydin, Mithat Cicek, Mustafa Gulec, Middle East Technical University, Turkey

Previous winners of the EDEN Best Research Paper Award: http://www.eden-online.org/

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#### Diversity and Digitalization as Vital Key Success Factors for **Individualisation of Learning**

Helge Gerischer, Anne Gotze, Eric Forkel, Julia Kauper, Christian-Andreas Schumann, Kevin Reuther, Claudia Tittmann, West Saxon University of Zwickau, Germany

Session F3

Workshop

#### Room Hc216

#### Digital Innovation in Cultural and Heritage Education. The DICHE Workshop

Antonella Poce, Francesco Agrusti, Maria Rosaria Re, Roma TRE University, Italy

#### Session F4

Demo Session

#### Room Hc217

Chair: Krisztina Tatrai, EDEN, United Kingdom

#### Transmedia and Storytelling in Law

Emily Allbon, Morris Pamplin, Fariha Afgan, City, University of London, United Kingdom

#### Global Idea Bank - Solving Real Issues University Collaboration with the Wider Society

Thashmee Karunaratne, Henrik Hansson, Sten Holmberg, Stockholm University, Sweden

20:00

Conference Dinner

**Elite Stora Hotellet** For delegates who have booked: please bring your ticket & badge with you

The venue of the Conference Dinner will be the classical style Elite Stora Hotellet, one of the most beautiful buildings in Jönköping and with a central location along the southern shore of Lake Vättern.

Jönköping's walking street passes right by the hotel, putting guests right in the midst of the city's shopping, attractions and nightlife. Elite Stora Hotellet was built in the mid 1800's and has been painstakingly renovated. Much of the hotel has been preserved in its original glory, including the Hall of Mirrors, which is one of Scandinavia's most beautiful banquet halls.

#### The address of Elite Stora Hotellet:

Hotellplan, 553 20 Jönköping, Sweden

#### **Dinner Speech**

Ann-Marie Nilsson, Jönköping City Council, Sweden

#### **Best Research Paper Award Ceremony**

Since 2008, EDEN has bestowed the Best Research Paper Award at its Annual Conferences and the bi-annual Research Workshops.

A robust selection process guarantees the high-standing of these awards for contributions to the field of open, distance and e-Learning. The selection process takes place in collaboration with the Ulrich Bernath Foundation for Research in Open and Distance Learning, with the support of a distinguished Jury.

9:30 Morning Coffee

Arkaden

Parallel Sessions G 10:00

Session G1 Socio-cultural Aspects of e-Learning

Room Hc113 Chair: Ferenc Tatrai, EDEN, United Kingdom

> From Frontier Learning to Blended Community Learning: Phenomenography of Informal Learning in Rural Community **Informatics**

Catherine Arden, University of Southern Queensland, Australia

#### **Diversity: A Blessing or a Curse for Online Collaboration?**

Gizeh Perez Tenorio, Linkoping University, Sweden, Francisca Frenks, Independant webinar and online collaboration consultant and trainer at XWebinar.nl and www.dyhme.com, Netherlands, Miriam Mosing, Mohammed Seed Ahmed, Karolinska Institute, Sweden

#### Research Trends of Instructional Technology Dissertations in Turkey

Kadir Yucel Kaya, Kastamonu University, Turkey, Mustafa Gulec, Sezin Esfer, Middle East Technical University, Turkey, Secil Tisoglu, Kastamonu University, Turkey, Ersin Kara, Middle East Technical University, Turkey



**WORLD CONFERENCE ON ONLINE LEARNING:** TEACHING IN A DIGITAL AGE -**RE-THINKING TEACHING & LEARNING** 

HOSTED BY CONTACT NORTH | CONTACT NORD

The World Conference on Online

Learning, from October 16 - 19, 2017 at the Sheraton Centre Hotel Toronto. Canada, offers you an opportunity to join faculty and instructors, practitioners, experts, instructional technology and media professionals, training providers, researchers, consultants, start-ups, policy makers, academic decision-makers and educational technology industry leaders from 95 countries to:

Submit Now to the Call for Proposals!

Submit your proposal to present at the World Conference on Online Learning in one of the five conference tracks under the theme Teaching in a Digital Age: Re-thinking Teaching & Learning:

- Emerging Pedagogies and Designs for Online Learning
- Expanding Access, Openness, and Flexibility
- Changing Models of Assessment
- New Delivery Tools and Resources for Learning

- Share successful best practices in course development, student engagement and the use of new and emerging technology platforms and applications through interactive sessions
- Discover the latest research in online, open and distance education
- 1,000+ colleagues
- Network and dialogue with
- Showcase the innovative work by faculty and instructors around the world in online, open, and blended learning

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 Explore areas of international collaboration and partnership



· Re-designed Institutional Business Models To date, 300+ presenters from 35 countries have their proposals approved for presentation. The Call for Proposals closes on June 30, 2017. All submissions are peer reviewed.

Visit www.onlinelearning2017.ca for full details.

Register Now!

Registration is now open for the World Conference on Online Learning.

Full details on registration fees, hotel and travel arrangements can be found at www.onlinelearning2017.ca. Click the Register Now button for fast and easy online registration.

The early bird registration fee is available until September 10, 2017.

Delegates are encouraged to register early to avoid disappointment. Based on current registration trends, we expect to meet and exceed the target of 1,000 delegates and may have to close registration early in the fall.

Session G2	Learner Needs and Motivations
Room Hb116	Chair: Andras Szucs, EDEN, United Kingdom
	Effective Learning the Propel-Learn Way: an Evidence Based, Mobile Delivered Program Engendering Self-Directed Life Long Learning Habits and Strategies for Distance Education Students and Staff
	Ignatius Gous, University of South Africa, South Africa
	Diversity and Digitalization as Vital Key Success Factors for Individualisation of Learning
	Helge Gerischer, Anne Gotze, Eric Forkel, Julia Kauper, Christian-Andreas Schumann, Kevin Reuther, Claudia Tittmann, West Saxon University of Zwickau, Germany
	Writing to Learn with Automated Feedback through (LSA) Latent Semantic Analysis: Experiences Dealing with Diversity in Large Online Courses
	Miguel Santamaria Lancho, Mauro Hernandez, Jose Maria Luzon Encabo, Guillermo Jorge-Botana, UNED, Spain
	Blended Learning to Support a Diverse Graduate Cohort During Campus Disruptions: Barrier or Blessing?
	Ingrid Le Roux, Lynette Nagel, University of Pretoria, South Africa
Session G3	Workshop
Room Hc216	Innovation for Quality Leadership
	Ulf-Daniel Ehlers, Baden-Wurttemberg Cooperative State University, Germany
	EDEN Special Interest Group on TEL and Quality Enhancement Workshop
Session G4	Workshop
Room Hc217	Create your Own Online Learning HUB - a Tool to Support the Development of Online Courses
	Linda Mebus, Nelson Jorge, Willem van Valkenburg, Delft University of Technology, Netherlands
Session G5	Workshop
Room Ha209	Real Presence Distance Learning with Collaborative Tools
	Rasmus Kristiansen, Sune Stick, Flemming Nielsen, Pernille Skov Sorensen, VUC Storstrom, Denmark
11:30	Break

#### Room He102

Chair: Sandra Kucina Softic, EDEN Vice-President, Director Assistant for Education and User Support at University Computing Centre, Head of e-Learning Office, University of Zagreb, Croatia

#### **Keynote Speeches:**

#### Digital Technologies for Inclusion: A Plea for Diversity and Learning--Together-Apart

Elsebeth Korsgaard Sorensen, Professor in Digital Communication & Learning and head of the AAU research group, D4Learning at the Department of Learning and Philosophy at Aalborg University, Denmark

### The Transformation of Teaching and Learning Appropriate for a Digital Age: Development and Implications

Hanqin Qiu, Professor in International Tourism at the School of Hotel and Tourism Management at the Hong Kong Polytechnic University, China

#### Report on the "Year of Open"

Willem van Valkenburg, Delft University of Technology and Open Education Consortium, Netherlands

#### **Conference Conclusions, Closing Remarks**

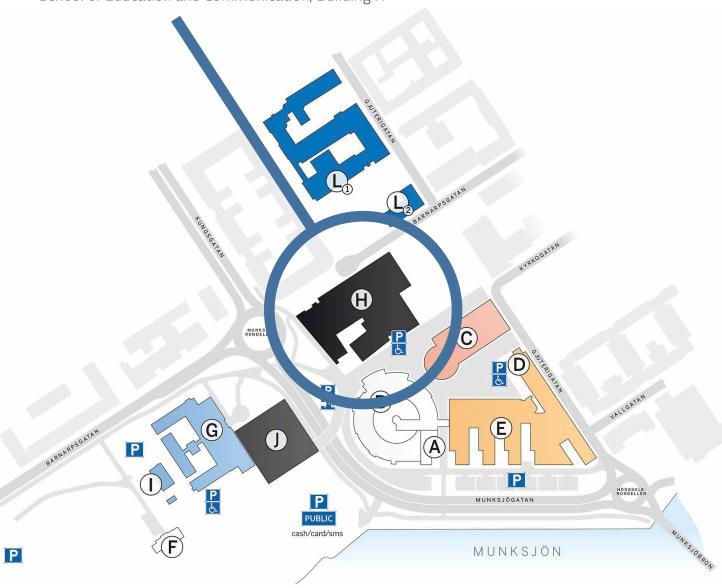
Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania

#### **EDEN 2018 Annual Conference Host Presentation**

13:45 Farewell Coffee

#### Conference Venue,

School of Education and Communication, Building H





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### For Your Diary

### Open Classroom Conferences

20-22 October 2017, Athens, Greece

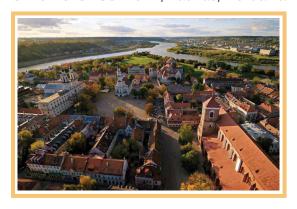


**EDEN Annual Conference** 

June 2018, Genoa, Italy



9-10 November 2017, Kaunas, Lithuania



**EDEN Research Workshop** 

October 2018, Barcelona, Spain





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EDEN Annual Conference, 2017

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