

PHD SYMPOSIUM

24.10.2018



Venue for the day: UOC – Universitat Oberta de Catalunya
Avinguda del Tibidabo, 39, 08035 Barcelona

9:15 Registration

Tibidabo Hall

9:30 Welcome and Opening

Josep Laporte Room Welcome by Josep M. Duart and Airina Volungeviciene and introduction of expert panels.

Explanation of themes, symposium programme and rooms.

10:00 Theme 1 - Language Learning, Technology And Moocs

Josep Laporte Room

Educational Factors Affecting the Adaptation of Personalized Technology-enhanced Foreign Language Learning Curriculum Innovations

Vilma Sukacke, Kaunas University of Technology, Lithuania

An Investigation of Emotion in a LMOOC Context

Elaine Beirne, Dublin City University, Ireland

Foreign Language Anxiety in e-Tandem Learners: A Study from a Dynamic Approach

Blanca Cristofol Garcia, Universitat Oberta de Catalunya, Spain

11:30 Coffee Break

12:00

Effective Online Language Teacher Communication in Asynchronous Discussion Forums

Jackie Robbins, Universitat Autònoma de Barcelona, Spain

Learners' Perceptions and use of Feedback on Written Assignments in a Context of Online Language Learning

Pedro Fernandez Michels, Universitat Oberta de Catalunya, Spain

Using Digital Technologies to Facilitate Learning: Does the Integration of two Animation Robots in a MOOC Enhance Student Learning?

Sally Mhic Dhomhnaill, Dublin City University, Ireland

13:30

Lunch Break

14:30

The Motivations and Self-concepts of Online Adult Minority Language Learners

Conchur Mac Lochlainn, Dublin City University, Ireland

Foreign Language Anxiety and Self-disclosure Dialectical Relationship in Online Synchronous Intercultural Exchanges

Marta Fondo, Universitat Oberta de Catalunya, Spain

The Effects of Instructions in Comprehension of Video Academic Content in a Foreign Language: From Literature Review to Research Agenda

Maria Pannatier, Geneva University, Switzerland

16:00

Closure and Thanks by Moderator

10:00

Theme 2 - Online Learning and a Spectrum Of Formal-Informal Learning

Tony Bates
Room

University Curriculum Transformation for Open Online Learning through Development of Open Educational Resources

Marius Sadauskas, Vytautas Magnus University, Lithuania

Learning Ecologies of Future Primary School Teachers

Francisco Jose Santos Caamano, Mercedes Gonzalez-Sanmamed, Universidade de Coruna, Spain

The Opportunities of Social Media for Professional Development: an Exploration of the Learning Ecologies of Digital Communicators

Carles Bruguera, Universitat Oberta de Catalunya, Spain

11:30

Coffee Break

12:00

Learning Ecology of Engineering and Architecture Professors

Alba Souto-Seijo, Mercedes Gonzalez-Sanmamed, Universidade da Coruna, Spain

Capacity Development Through Informal Learning: an Exploration of the Digital Learning Ecologies of Canadian Female Entrepreneurs

Nicole Johnson, Universitat Oberta de Catalunya, Spain

The Contribution of Digital Learning Ecologies in Online Higher Education: Learning Continuity in Virtual Contexts

Mitchell Peters, Montse Guitert Catusas, Marc Romero Carbonell, Universitat Oberta de Catalunya, Spain

13:30 Lunch Break

14:30

Is it Time for the Land of Saints and Scholars to Teach Globally Online?

Colum Foley, Dublin City University, Ireland

How Science University Students Use Video in their Learning Process?

Victor Garcia, Universitat Oberta de Catalunya, Spain

Maximizing the “Non-formal” of Open Education

Gunther Wiest, Elena Barbera, Universitat Oberta de Catalunya, Spain

16:00 Closure and Thanks by Moderator

10:00

Theme 3 - Technology Integration and the Roles Of Teachers and Learners

Room S102

e-Leadership Literacies for Technology-Enhanced Learning in Higher Education

Deborah Arnold, Albert Sangra Morer, Universitat Oberta de Catalunya, Spain

Formative Assessment of Argumentative Exercise through the Online Dialogue Design System

Larisa Enriquez, Universitat Oberta de Catalunya, Mexico, Iolanda Garcia, Universitat Oberta de Catalunya, Spain

Between the Rocks and Hard Places: A Narrative Inquiry Exploring the Experiences of Educational Technology Leaders

Gerry Gallagher, Dundalk Institute of Technology, Ireland

11:30

Coffee Break

12:00

The Method of Learning Analytics as a Metacognitive Activity Tool in the Open and Online Learning

Rita Misiuliene, Vytautas Magnus University, Lithuania

Teaching Politics with Technology? The Relationship between Technology and Pedagogy in Political Science

Alexandra Mihai, Vrije Universiteit Brussel, Belgium

Implementation of Digital Technologies in Educational Centres: The Analysis of Three Cases in Catalonia

Azucena Vazquez, Universitat Oberta de Catalunya, Spain

13:30

Lunch Break

14:30

Exploring the Relationship between Health Science Tutors Perspectives on Teaching and Learning and their use of Technology in Practice

Awatif Almutairi, University of Leicester, United Kingdom

Self-portraits of Learning Online: An Exploration of the Experiences of Online Distance Students Learning with an Eportfolio

Orna Farrell, Trinity College Dublin, Ireland

The Relationships between Leadership and Digital Maturity in ICT Integration in Schools: 1st Data Analysis

Dragana Kupres, Croatian Academic and Research Network - CARNET, Croatia, Albert Sangra Morer, Nati Cabrera Lanzo, Universitat Oberta de Catalunya, Spain

Designing a Virtual Learning Environment through the creation of a mobile game to teach children about the history and the heritage property during the nineteenth and twentieth centuries, in the city of Barranquilla, Colombia

Giovanni Polifroni, Delma Rocha Alvarez, Universidad del Atlantic, Colombia

16:30

Closure and Thanks by Moderator