



Teachers as leverages for Lifelong Learning

A European Qualification for Teachers Competences in Inspiring Lifelong Learning

18 March 2013, European Parliament, Brussels

Lifelong learning has been recognized a key role in supporting social cohesion, innovation and growth in Europe, reinforcing European competitiveness and opening sustainable ways out of the present crisis. While a lot is being doing to create adequate mechanisms to make lifelong learning work (i.e. credits systems, qualification frameworks, funding schemes), data show that schools are often not successful in raising “lifelong learners” by equipping students with capacity to learn, curiosity, motivation and engagement. **If we want school to change, teachers can and must play a crucial role, and at the same time the “learning to learn” competence and the motivation to learn must get in the focus of school education.** Nevertheless, few countries have defined key teacher competences and teacher continuous professional development is not everywhere a widespread opportunity. Coupled with decreasing salary, ageing of the teaching body and low symbolic rewards of the profession, these elements risk to slow down substantial advancement in teaching in Europe, affecting its impact on school effectiveness in raising lifelong learners

The LLWINGS project is an effort at European level that wants to contribute to better teaching in Europe, by proposing a shared **European teacher competence framework** which relate to the area of “lifelong learning oriented teaching” as well as an associated certificate which can attest a teacher has acquired those competences.

On the 18th of March 2013, LLWINGS is organising a Seminar aiming at:

1. launching the idea of a **European Qualification for Teacher Competences in the area of supporting learning to learn and motivation** under the motto “Creating EU lifelong learners starts from Teacher competences”,
2. **sharing experiences and ideas with practitioners**, policy makers and institutional leaders in the fields of lifelong learning, with specific focus on support to more autonomous and joyful learning at school.

The event is addressed to education European and national policy makers, lifelong learning and school stakeholders, educational associations, and media.

The event is free of charge, but seats are limited. For any information, please contact EURIDIT, phone +32 (0)477 047369.

To register to the event, please send the attached registration form by email to info@euridit.eu by 8 March 2013.



Agenda

09:30	Meeting of participants at the European Parliament (Altiero Spinelli entrance, 60 Rue Wiertz) <i>Be punctual!</i>
10:00 – 10:30	Welcome speeches Mario Mauro, MEP, European Parliament (tbc) Giovani Polliani, President of EURIDIT Nikitas Kastis, President of MENON
10:30 – 11:30	Introductory session: Lifelong learning policies and interventions in the EU - Lifelong Learning as a priority of the European Commission, Paul Holdsworth, European Commission, DG EAC - The LLWINGS project results in the EU LLL context, Claudio Dondi, SCIENTER Questions and answers
11:30 - 12:30	Roundtable: What do teachers need to fit for the future? Moderator: Clive Byrne - <i>Media Education</i> , Università Cattolica di Milano - <i>Teachers2.0? The role of ICT</i> , Nikitas Kastis, MENON - <i>Transforming teachers and transforming schools: the institutional dimension</i> , Fred Verboon, European Schoolheads Association
12:30 – 13:30	Lunch break
13:30 – 14:45	Launch of European Certification for teacher competences in supporting learning to learn and motivation Claudio Dondi, SCIENTER Open debate: Certifying Teacher Competences: how to move forward in the project of a shared qualification. Moderated by Giovanni Polliani, EURIDIT
14:45 – 15:00	Conclusions and closing



More on the LLWINGS project

LLWINGS is a COMENIUS project aimed at promoting a vision of school as the bridge to lifelong learning and active citizenship by focusing on learning to learn competence and joy to learn as the very WINGS for lifelong learning. In particular, LLWINGS helps teachers in translating the “learning to Learn” goal into practice and daily enhance joy and motivation to learn among their students, by identifying and promoting those teacher competences which are key to transform school in a learning environment “fit for the future” which has as a primary mission that of raising lifelong learners

The project is funded by the Lifelong learning Programme and is run by a European Consortium of 7 organization from 6 EU countries: The University-Enterprise Foundation of the Balearic Islands, SCIENTER, the MENON Network, the European Institute for development in-service training, the European School Heads Association, Scienter CID, the European Foundation of Regions for Lifelong Learning and Noema.

In its 30 months of work, LLWINGS has produced some important outcomes:

- Key Teacher competences for supporting Learning to Learn and motivation of students. By means of transnational research and consultation with the school community, The LLWINGS project - has identified a set of competences which are transversal to the teaching practice and focus on learning to learn, autonomy and motivation of students, paying specific attention to the integration of non-formal and informal learning in the school experience.
- Online learning environment to develop and consolidate the LLwings competences through collaboration – the LLWINGS consortium has then developed a set of learning modules for teachers to reflect upon and consolidate the competences identified and an online learning environment where to access these modules and work collaboratively with peers. Groups of teachers from Spain, Switzerland, Greece, Italy and Finland have been engaged with testing the learning systems and help LLWINGS improve its content and approach.
- Launch of the idea of a European Certificate for Teacher competences in the LLWINGS area – a set of events and consultation activities have been organized in Europe to build consensus around the idea of a European certificate for teachers which will permit European teacher to have the LLWINGS competences – however acquired – assessed and certified and will be based on shared European standards and quality criteria

LLWINGS is coming to end in April 2013 and is very much willing to share its results with the school community in Europe to build sustainability and fully contribute to school innovation. The final project conference will take place next 15th and 16th of April in Palma de Mallorca.

All info can be found on the LLWINGS website at <http://www.llwings.euproject.org>.



Practical information

How to get to the European Parliament?

- The nearest Metro Station is Trone
- For further information on the metro network: <http://stib.be/netplan-plan-reseau.html?/=fr>
- The Airport Bus no 12 ends / begins at Place du Luxembourg (directly in front of the European Parliament)

If you arrive by bus or train on Place du Luxembourg, walk towards the main building 'Altiero Spinelli' but do not enter this entrance, instead walk into a tunnel under the building on the right of the entrance, walk down the stairs, turn left and you will arrive at the entrance "Altiero Spinelli" on rue Wiertz. If arriving by car, you can enter rue Wiertz by rue Belliard or by Chaussée de Wavre.