EDEN Synergy Workshop

19-21 October 2013, Budapest, Hungary

Programme

19 October (Saturday)

09:00 – 12:30	Registration, project poster installation[1]
09:30 – 12:30	Pre-conference workshop: Discussion amongst project representatives who already arrived to Budapest
	Identifying common fields of interest, creation of online working document for collecting (later) outputs
10:00 – 11:30	DigiSkills "Hungarian teachers' good practices with ICT-enhanced learning and education" Focus Group meeting (in Hungarian – Invitation only)

12:30 – 13:30	**Lunch**

13:30 – 13:50 Accessible via Adobe Connect	Official welcome by András Szűcs, Secretary General of EDEN Introduction to the programme, used/useful resources (NAP Members Area and Linoit) and collaborative activities, the preliminary "working groups" and the 3 days' activities (Ildikó Mázár and Éva Suba)
13:50 – 15:00 Accessible via Adobe Connect	eLene special welcome (Deborah Arnold) and eLene2learn presentation with special focus on the introduction of basic points of synergy (Alison Hudson)
	POERUP welcome and presentation of next days' activities (Paul Bacsich)
	ODS and DigiSkills presentations of next days' activities (Argiris Tzikopoulos)

15:00 – 15:30	**Coffee break**

15:30 – 17:00 Accessible via Adobe Connect	Project Fairground 1 (Flash introduction of 15 projects, 3-5 minutes each – see Annex 1)

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[1] All introduced projects will be invited to bring a poster that can be displayed during the 3 days of the conference. 1 page short discriptions will also be published of these projects in an e-publication.

20 October (Sunday)

09:00 – 09:20 Accessible via Adobe Connect	Welcome, introduction of the preliminary "working groups" and the day's activities, teasers for discussion initiation Sharing of online working document for collecting outputs (both on site and online)
09:20 – 10:05 Accessible via Adobe Connect	Project Fairground 2 (Flash introduction of 8 projects, 3-5 minutes each – see Annex 1)
10:05 – 10:50 Accessible via Adobe Connect	Project Fairground 3 (Flash introduction of 9 projects, 3-5 minutes each – see Annex 1)
10:50 – 11:10	Coffee break
11:10 – 11:50 Accessible via Adobe Connect	Project Fairground 4 (Flash introduction of 9 projects, 3-5 minutes each – see Annex 1)
11:50 – 12:30 Accessible via Adobe Connect	Project Fairground 5 (Flash introduction of participants not representing projects, breaking into Working Groups)
12:30 – 13:30	Lunch
13:30 – 14:15	Working Group 1&2 (Part 1) – Propose a written outline for future collaboration whether it is the organization of a joint event, reciprocal piloting/peer review, community sustainability or a new partnership for a future project The 2 parallel themes are "ICT and learning to learn competences, teacher training and learner support"[2] and "How to make educational policies more constructive"[3]
14:15 – 15:00	Working Group 1&2 (Part 2) – Propose a written outline for future collaboration whether it is the organization of a joint event, reciprocal piloting/peer review, community sustainability or a new partnership for a future project The 2 parallel themes are "ICT and learning to learn competences, teacher training and learner support" and "How to make educational policies more constructive"
15:00 – 15:30	Coffee break

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[2] Facilitators: Deborah Arnold and Alison Hudson, Notary: Éva Suba
[3] Facilitators: Paul Bacsich and Argiris Tzikopoulos, Notary: Ildikó Mázár

15:30 – 16:15	Working Group 3&4 (Part 1) – Propose a written outline for future collaboration whether it is the organization of a joint event, reciprocal piloting/peer review, community sustainability or a new partnership for a future project
	The 2 parallel themes are "Open Educational Resources and OER repositories"[4] and "ICT supported language teaching and learning[5]"
16:15 – 17:00	Working Group 3&4 (Part 2) – Propose a written outline for future collaboration whether it is the organization of a joint event, reciprocal piloting/peer review, community sustainability or a new partnership for a future project
	The 2 parallel themes are "Open Educational Resources and OER repositories" and "ICT supported language teaching and learning"

21 October (Monday)

09:00 – 09:20	Consolidation of work plan outlines in 4 (flexible, i.e. participants can move freely) parallel groups and online
09:20 – 10:00 Accessible via Adobe Connect	Brief reports from the previous days' work by 4 rapporteurs, introduction of the results of the "working groups", instructions for the continuation of collaboration online
10:00 – 10:50 Accessible via Adobe Connect	ProM: Buiding skills for educational mobility by professional e-learning – Presentation and experimentation
10:50 – 11:10	Coffee break
11:10 – 11:50 Accessible via Adobe Connect	Teaching & learning with iPAD – Presentation (Manfred Lohr ODS) – see more in Annex 2
11:50 – 12:30	Teaching & learning with iPAD – Praxis (Manfred Lohr & Zita Krajcso ODS)
12:30 – 13:30	Lunch
13:30 – 14:15 Accessible via Adobe Connect	Teaching & learning foreign languages – Presentation (Ulrike Frimmel & Zita Krajcso ODS) – See more in Annex 2

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[4] Facilitators: Paul Bacsich and Argiris Tzikopoulos, Notary: Ildikó Mázár
[5] Facilitators: Zita Krajcsó and Lívia Turzó, Notary: Éva Suba

14:15 – 15:00	Teaching & learning foreign languages – Praxis (Zita Krajcso & Ulrike Frimmel ODS)
15:00 – 15:30	Coffee break
15:30 – 16:15 Accessible via Adobe Connect	Policies for OER Uptake (POERUP) 3 EU (school) level policy documents presented and discussed, sharing of relevant news from the Commission
16:15 – 17:00 Accessible via Adobe Connect	POERUP policy round table discussion – Hungary's position within the EU (with an invited expert panel)

Annex 1

To all project presenters: You are kindly asked to briefly (i.e. within 3-5 minutes) describe your submitted initiative(s). Start your presentation by introducing yourself (Name, Institution, Country) and mentioning the page number where the summary of your initiative can be found in the conference publication. Then list all the applicable conference themes, and move on to describing basic objectives, outputs and events in concise bullet points.

The summaries published in the "Book of Projects" should provide you with guidance regarding the presentation structure and also give the conference audience further information while you speak. The intention behind the flash presentations is that within a relatively short time period the conference participants will get to know 40+ noteworthy projects and gain a clear understanding of key points of synergies amongst their goals and activities. We encourage you to take notes directly in your printed Book (there is sufficient space after every project summary) – this should help you recall and revisit your impressions and ideas.

At a later stage of the conference, during the working group sessions on Sunday, you will elaborate on the potentials and practical details of these synergies and future collaborations.

Fairground 1
I-TUTOR – Intelligent Tutoring for Life Long Learning
STAY IN – Students Guidance at University for Inclusion
EMPORT
Literary salon "Five o'clock" (via Adobe Connect)
MINGLE – Migrant Language and Social Integration (via Adobe Connect)
CLASHE – Continuous Learning Anywhere within a Collaborative, Knowledge Sharing and Enjoyable Context (via Adobe Connect)
Revive-VET – Review and Revive VET Practices
VMPass – Implementing Recognition of Virtual Mobility and OER Learning through a Learning Passport
Experience Workshop Math-Art Movement – Synergies in Action! The Experience Workshop Math-art Movement in The Experience-Centered Education of Mathematics through Arts, Sciences and Playful Activities
Cirip.eu – Microblogging Platform for Formal and Informal Learning (via Adobe Connect)

LeHo – Learning at Home and in the Hospital
EDUWORKS – Crossing Borders in the Comprehensive Investigation of Labour Market Matching Processes: An EU-wide, Trans-disciplinary, Multilevel and Science-practice-bridging Training
MedAssess – Adaptive Medical Profession Assessor
OntoHR – Ontology Based Competency Matching between the Vocational Education and the Workplace
careNET – Building ICT Competencies in the Long-term Care Sector to Enhance Quality of Life for Older People and Those at Risk of Exclusion
Fairground 2
POERUP – Policies for OER Uptake
NordicOER – Creating a Network for Sharing Open Educational Resources in the Nordic Countries
ODS – Open Discovery Space: A Socially Powered and Multilingual Open Learning Infrastructure to Boost the Adoption of eLearning Resources
Digiskills – Network for the Enhancement of Digital Competence Skills
Open Education Europa
SMART – Skill MAtching for Regional DevelopmenT
PEEP – Policy for Educator Evidence in Portfolios
MOOGE – Massive Online Open Game-based Education
Fairground 3
eLene2learn – Exploring and Promoting the Contribution of ICT and Digital Media to the Development of Learning to Learn Competences in Lifelong Learning Transitions
eLene2Learn – Web4maths
University Virtual Chair – Meeting Students' and Professors' Needs (via Adobe Connect)
Am-Learning I-CriTEch – How to Build an Interactive Critical Technology in Higher Education (via Adobe Connect)
Hands-On ICT – Learn, Practice, Teach Creativity and ICT
C@stelli BYOD

MOZALEARN – Digital Educational Solution by MOZAIK Education

TRANSIt – TRANSversal Key Competences for Lifelong Learning: TraIning Teachers in Competence Based Education

Sportello Online

Fairground 4 – MENON strand

Analysis and Foresight of Technology Enhanced Learning (2.0):

- HOTeL – Holistic approach to Technology Enhanced Learning
- VISIR – Vision, Scenarios, Insights and Recommendations on how ICT may Help Making Lifelong Learning a Reality for All
- MATEL – Mapping and Analysing Prospective Technologies for Learning

Social & Intergenerational Inclusion:

- Big Foot – Crossing Generations, Crossing Mountains
- RESLEA – Reduction of Early School Leaving of Young People

Educational Transitions:

- Ed2.0Work – European Network for the Integration of Web2.0 in Education and Work
- StartUp_EU – Be a High Tech Entrepreneur
- VETWORK – Network to Strengthen the Relation between VET and the World of Work at the Governance and Implementation Level
- G8WAY – Web 2.0 Enhanced Gateway to Educational Transition

Annex 2

The University of Vienna and BG & BRG Schwechat school are delivering 2 consecutive special sessions, where their experts will give innovative theoretical and hands-on introductions to teachers in primary and secondary education about using e-learning tools and methodology in teaching natural sciences and foreign languages. Participants will have the chance to access and explore the nearly 1 million online resources stored in the repositories of the ODS portal, and use the lessons learned on site in practice.

Registered participants can upload their own draft (ICT-supported) lesson plans and/or, following the theoretical introduction, work out new project schemes during the practical hands-on sessions.

Those, who submit their lessons plans before the Synergy Workshop dates, will be offered the opportunity to participate an EU-funded international training event. With further questions and enquiries, please contact Ms Zita Krajcsó at zita.krajcso@univie.ac.at.