TUESDAY
09. 06. 2015.

Follow conference updates online via the EDEN NAP Conference group *(http://tinyurl.com/eden15nap)*, **Facebook and Twitter, and use #EDEN15**
Tweet Moderators: Miriam Peralta and Isreal Conejero, Universitat Oberta de Catalunya – UOC, Spain

15:00 - 18:00 Conference Registration

Conference delegates arriving and registering can familiarise themselves with the environment.

Venue: Catalonia Barcelona Plaza Hotel

15:00 - 18:30 Pre-Conference Events

15:00 - 18:30

Open Round Table of International Editors in Educational Technology Journals

Educational Technology and Scientific Journals Today: Challenges and opportunities in a new scientific communication scenario

Participating journals: Australasian Journal of Educational Technology, British Journal of Educational Technology, Educational Technology and Society, Electronic Journal of E-Learning, European Journal of Open, Distance and E-learning, International Review of Research in Open and Distributed Learning, Journal of E-Learning and Knowledge Society, Journal of Interactive Media in Education, Journal of New Approaches in Educational Research, Online Learning, Open Learning, Open Praxis, RUSC. Universities and Knowledge Society Journal

Attendance is subject of prior online registration.

Venue: *UOC – Universitat Oberta de Catalunya, Av. del Tibidabo, 39, 08035 Barcelona*

15:00 - 18:30

Workshop – How Europe Seizes the Opportunities Offered by MOOCs

The programme will start with a general overview of the status of MOOC offering in Europe. The recent report "Institutional MOOC strategies in Europe" will be discussed as well as the analysis of the 15 position papers for European cooperation on MOOCs. In addition, latest analysises will be presented on didactical and pedagogical approaches, shared (educational) services and sustainable business models for joint European MOOCs

Organised by EADTU – European Association of Distance Teaching Universities,
HOME project – Higher education Online: MOOCs the European way

Venue: *Catalonia Barcelona Plaza Hotel (Sala 7-3, 7th floor)*

15:00 - 18:00

OER Uptake in Adult Education Institutions: What do Stakeholders Need?

UOC is Partner and EDEN is Associate Partner in the OERup! project that develops a training package for OER in adult learning. Therefore, we invite decision makers of adult education institutions, educational professionals, practitioners and anyone interested in open education to join a lively discussion about the training's structure and content.

Venue: *CosmoCaixa (the Science Museum), Isaac Newton, 26*

16:00 - 18:00

EDEN 2015-2020 – Strategy and Services of the Association in the Light of the EU 2020 Policy Aims

Old Friends and Newcomers Welcome!

Short presentations by Antonio Teixeira, EDEN President and Ildiko Mazar, Deputy Secretary General, followed by informal discussion about the activities, services, developments of EDEN with the Network of Academics and Professionals – NAP Steering Committee and Secretariat members

Venue: *Catalonia Barcelona Plaza Hotel*

19:30 - 21:30 **Welcome Cocktail**

Courtesy of the Universitat Oberta de Catalunya – UOC
Venue: *Centre Cultural el Born (Placa Comercial, 12)*

Welcome

Josep A. Planell, President, Universitat Oberta de Catalunya
Mr. Gerard Ardanuy, Deputy Mayor of Education and Universities of the Barcelona City Council
António Moreira Teixeira, EDEN President

Presentation of EDEN Fellow Awards

António Moreira Teixeira, EDEN President

Recognition of the EDEN Young Scholar Award winners

Catalan performance, the so-called castells (human tower) is organised outside the building. (At the end of the reception)

WEDNESDAY
10. 06. 2015.

09:00 - 11:00 **Plenary Session 1**

Llimona

Chairs: Josep A. Planell, President, Universitat Oberta de Catalunya – UOC, Spain
Antonio Moreira Teixeira, EDEN President

Conference Welcome

Josep A. Planell, President, Universitat Oberta de Catalunya – UOC, Spain
Lluís Jofre, Director General of Universities and Research, Government of Catalonia
Antonio Moreira Teixeira, EDEN President

Keynote Speeches:

Between EDEN and Earth: Technology and the Modernisation of EU Higher Education

Xavier Prats Monné, Director General, European Commission, Directorate-General Education and Culture

Learning Networks, Not Teaching Machines

Audrey Watters, Journalist Specializing in Education Technology News and Analysis, Hack Education, USA

Networked Learning in Open Practices

Maarten de Laat, Welten Institute, Faculty of Psychology & Education, The Open University of the Netherlands

Tweet Moderators: Miriam Peralta, Isreal Conejero, Universitat Oberta de Catalunya – UOC, Spain

11:00 - 11:30 **Coffee Break**

11:30 - 13:00 **Parallel Sessions A**

Session A1 Learning Data and Analytics

Llimona

Chair: Rory McGreal, Athabasca University, Canada

Evaluating Weekly Predictions of At-risk Students at the Open University: Results and Issues

Drahomira Herrmannova, Martin Hlosta, Jakub Kuzilek, Zdenek Zdrahal, The Open University, United Kingdom

Student Vulnerability and Agency in Networked, Digital Learning

Paul Prinsloo, University of South Africa, South Africa, Sharon Slade, The Open University, United Kingdom

Stemming the Flow: Improving Retention for Distance Learning Students

Sharon Slade, The Open University, United Kingdom, Paul Prinsloo, University of South Africa, South Africa

Contribution of Normative Stakeholder Theory to an Educational Data Warehousing Project

Gabor Kismihok, David Szorenyi, Universiteit van Amsterdam, The Netherlands

Learning Analytics of a MOOC with a Terminal Efficiency of 22.35%

Lorena Yadira Aleman de la Garza, Monterrey Institute of Technologies, Mexico, Teresa Sancho-Vinuesa, Universitat Oberta de Catalunya – UOC, Spain, Marcela Georgina Gomez-Zermeno, Monterrey Institute of Technologies, Mexico

Web-Based Analysis of Student Activity for Predicting Dropout

Anat Cohen, Tel Aviv University, Israel

Win, Win, Win – An Assessment System That Works for Students, Staff and the Academy

Daniel Carroll, University of New South Wales, Australia

Session A2 Distance and e-Learning: Socio-Economic and Cultural Aspects

Salon 1

Chair: Helga Dorner, Central European University, Hungary

E-Step – Supporting Teachers' and Parents' Partnerships Social-Networking Technologies

Christian Reimers, Laura-Ecaterina Rauscher, Federal Ministry of Education and Women's Affairs – BM:BF, Austria

ILBES: An Innovative ICT-Enabled Intergenerational Learning Approach Implemented Across EU

Gabriel Rissola, Dynamic Organization Thinking SL, Andrea Diaz Mattei, D-O-T Research & Consulting, Spain

Technology as a Vehicle for Inclusion of Learners with Attention Deficits in Mainstream Schools

Hanne Voldborg Andersen, Elsebeth Korsgaard Sorensen, Aalborg University, Denmark

Educommunication and Formative Assessment – The Communication Management for the Educational Projects Mediated by Technologies

Luci Ferraz de Mello, Universidade de Sao Paulo, Brazil, Universal Learning Systems, Ireland

Open Universities and the Social Agenda of DE

Adnan Qayyum, The Pennsylvania State University, United States of America, Mark Bullen, British Columbia Institute of Technology, Canada

The Influence of the Sex Variable on How Participants in a MOOC Perceive Emotions

Urtza Garay Ruiz, Inmaculada Maiz Olazabalaga, Carlos Castano Garrido, Universidad del Pais Vasco-Euskal Herriko Unibertsitatea, Spain

"I Am Different from Other Women in the World" The Experiences of Saudi Women Studying Online in International Master Programmes

Annamaria Szilagyi, Laureate Online Education B.V., The Netherlands

Session A3 Learning Theory, Policy, Governance and the Implementation Practice

Salon 7

Chair: Graham Attwell, Pontydysgu (Bridge to Learning), United Kingdom

Applying Biggs Constructive Alignment to Online Interdisciplinary Education

Lina Xue, Gaelle Le Bot, Wim Van Petegem, Astrid Van Wieringen, Katholieke Universiteit Leuven, Belgium

Micro-Innovations and Stakeholders Engagement as Drivers for Systemic Change in ICT-Supported Learning

Fabio Nascimbeni, University of Sao Paulo, Brazil

Visuality as a Tool for Expanding Learning

Andras Benedek, Budapest University of Technology and Economics, Hungary

In Search of Leadership: Innovative Approaches to Building Adaptive Learning Communities

Don Olcott Jr., Charles Sturt University, Australia, Lisa Marie Blaschke, Carl von Ossietzky University of Oldenburg, Germany

Learners – Not Systems – Are the Value Creators

Ari-Matti Auvinen, HCI Productions Ltd., Finland

Digital Learning in Irish Higher Education: Integrating Strategic and Leadership Perspectives into a Roadmap for Digital Capacity

Jim Devine, DEVINE Policy | Projects | Innovation, Terry Maguire, National Forum for the Enhancement of Teaching and Learning in Higher Education, Ireland

Session A4 Workshop

Salon 5

Leadership in eLearning: Developing the Next Generation of Leaders

Kathleen Ives, The Online Learning Consortium, United States of America, Mark Brown, Dublin City University, Ireland, Lawrence Ragan, The Pennsylvania State University, United States of America

The worldwide growth of online learning has created significant opportunities for higher education institutions globally, bringing many new institutions into the distance education community and transforming the role of resident education in many other institutions. Now, well into the second decade of elearning, institutions need to ensure effective succession planning. The Institute for Emerging Leaders in Online Learning (IELOL) has been providing leadership development for over six years. This workshop will explore the issues related to the forces impacting elearning globally as well as the skills and competencies necessary for the preparation of the next generation of elearning leaders.

Session A5 Workshop

Salon 4

An Introduction to MOOC Design by the EMMA Team

Deborah Arnold, University of Burgundy, France, Sally Reynolds, Audiovisual Technologies Informatics & Telecom. – ATiT, Belgium, Jessica Chao, Universitat Oberta de Catalunya – UOC, Spain, Maka Eradze, Universita di Napoli Federico II, Italy

In this practical workshop we will take you through the different types of popular MOOCs currently available, cMOOCs, xMOOCs, sMOOCs etc and help you to understand the pedagogical and design implications of each. Part of this workshop will include a review of your ideas and current state of planning with known experts in the field of MOOC design and delivery. We will also share with you the general experiences of some of the EMMA MOOC providers where they will explain why they made certain choices in relation to MOOC design. By the end of the workshop we expect that you will have decided on the basic design features of your own MOOC.

In order to get the most out of this workshop, participants should have at least initial ideas for a MOOC they plan to create, either as a teacher or as a media producer or learning technologist.

Session A6 Poster Session

Salon 2

Moderator : Antonella Poce, University 'Roma TRE', Italy

Methods for E-Evaluation of Bulgarian Distance Students in Library and Information Sciences

Marina Encheva, State University of Library Studies and Information Technologies, Bulgaria

Teachers' IT Training as an Important Element in Educational Process

Olga Grishina, Marina Melamud, Elena Sidorova, Russian Plekhanov University of Economics, Russian Federation

Using Smartphones in Active Learning: Entrepreneurship Behavior Taught Differently

Isabella Chinelato Sacramento, Sandra Mariano, Universidade Federal Fluminense – UFF, Brazil

Pericles or How to Assess and to Improve Quality in Higher Education

Anne Boyer, Gerard Casanova, Azim Roussalany, Florence Ducreau, Universite de Lorraine, France

The Manager is Blogging: Blog Making as a Teaching/Learning Method

Sidinei Rocha de Oliveira, Bibiana Volkmer Martins, Universidade Federal do Rio Grande do Sul – UFRGS, Sandra Mariano, Universidade Federal Fluminense – UFF, Brazil

Gamification of a Social Learning Network in a Virtual University: Implementation Proposal an Academic Network

Fernando Jose V. G. Bacelar Saraiva, Lina Morgado, Universidade Aberta, Portugal

Student Owned E-Portfolio P3 (Portfolio – Process – Product) Empowering Students for Professional and Personal Development Using Systematic Reflection as a Pedagogical Method, in the Health Guidance Program, Lulea University of Technology

Martin Karlsson, Ann-Charlotte Berglund, Lulea University of Technology, Sweden

13:00 - 14:30 Lunch

14:30 - 16:00 **Parallel Sessions B**

Session B1 Evaluation and Assessment

Salon 4

Chair: Gila Kurtz, The College of Academic Studies, Israel

10 Key Criteria to Manage and Sustain e-Feedback in Written Assignments
Teresa Guasch Pascual, Anna Espasa, Rosa M. Mayordomo, Universitat Oberta de Catalunya – UOC, Spain

360° e-Assessment: An Online Collaborative Process in the Scenario of the Open University of Catalonia (UOC)
Montse Guitert Catasus, Teresa Romeu, Marc Romero Carbonell, Universitat Oberta de Catalunya – UOC, Spain

Open Badges, a New Standard in the Expanding Learning Landscape
Eric Rousselle, Discendum, Finland

Measuring a Critical Impact on Technology in Education: A Tool for OERS Evaluation
Antonella Poce, Francesco Agrusti, University Roma III, Italy

Realizing the Potential of Competency-Based Learning and Badges
Deborah Everhart, Georgetown University, United States of America

PDPIE Framework: Online Course Development Quality Cycle
Afsaneh Sharif, University of British Columbia, Canada, Merce Gisbert Cervera, Universitat Rovira i Virgili, Spain

A Quality Scorecard for the Administration of Online Learning Programs in Higher Education
Kaye Shelton, Lamar University, United States of America

How Assessment Technology Can Develop to Address the Current Challenges of Academic Integrity
William Dorman, Kryterion, Inc., Rick Shearer, The Pennsylvania State University, United States of America

Session B2 MOOCs: Enriching and Consolidating the Experience

Llimona

Chair: Airina Volungeviciene, Vytautas Magnus University, Lithuania

The Online Learners in MOOC Social Environments
Udi Shimony, Anat Cohen, Rafi Nachmias, Tal Soffer, Tel-Aviv University, Israel

Building Better MOOCs: Using Design Patterns for Massive Open Online Course Development
Steven Warburton, University of Surrey, United Kingdom, Yishay Mor, P.A.U. Education, Spain

The Boot Camp Module in Massive Open Online Courses: Experiences in Two European Initiatives
Diana Morais, Maria Joao Leal, Maria Joao Spilker, Lina Morgado, Universidade Aberta, Portugal

MOOCs and Open Education in Canada 2015
Rory McGreal, Terry Anderson, Diana Quirk, Athabasca University, Canada

A Peer-Mentoring Approach for the Continuous Professional Development of Educators in a MOOC Setting

Muriel Garreta-Domingo, Universitat Oberta de Catalunya – UOC, Spain, Gemma Aguado Roman, Yishay Mor, Carles Fernandez, Consultants, Katerina Riviou, Ellinogermaniki Agogi, Greece

Courses of the Bavarian Virtual University facing MOOCs

Regine Prem, Christina Stoetzel, Virtuelle Hochschule Bayern, Germany

Session B3 Workshop

Salon 5

Learning Analytics – What Data Could Tell If We Were Willing to Share Information: Exploring Benefits and Barriers to the Use of Analytics in Schools and Universities

Tore Hoel, Oslo and Akershus University College of Applied Sciences, Norway,
Sally Reynolds, Audiovisual Technologies Informatics & Telecom. – ATiT, Belgium,
David Griffiths, University of Bolton, United Kingdom

New learning technologies using learning analytics have a great potential to optimise educational planning, personalise the learning experiences, and enhance teaching. Learning analytics (LA) is not possible without access to data, emanating from the different activities of the learners and their support. The large-scale production, collection, aggregation, and processing of information from various learning platforms and online environments have led to ethical and privacy concerns regarding potential harm to individuals and society.

This workshop will give an update on the development of LA applications in schools and higher education and explore the concerns about data sharing and privacy, control of data and trust. We aim to understand the issues with greater clarity, and to find ways of overcoming the issues and research challenges related to ethical and privacy aspects of learning analytics practice. The workshop is highly interactive and will through a simple, but structured and well-tested process engage the participants in finding solutions that could be accepted in European schools and universities.

Session B4 Workshop

Salon 7

EMPOWERing Universities: The Transition of European Higher Education to New Modes of Teaching and Learning

George Ubachs, European Association of Distance Teaching Universities – EADTU, The Netherlands, Lourdes Guardia-Ortiz, Universitat Oberta de Catalunya – UOC, Spain, Mark Brown, Dublin City University, Ireland

The EMPOWER Workshop will be a combination of presentation, discussion and hands-on practice. The workshop attendees will be introduced to the concept of EMPOWERing Universities – the 12 pools of expertise linked to new modes of teaching and learning, the approach by expert pools, associate universities and visiting experts.

Workshop participants will:

- *Get an understanding on the changing pedagogical landscape and the ways universities can respond*
- *Explore latest expertise on 4 of the 12 fields of expertise covered by EMPOWER on new modes of teaching and learning: Curriculum development and course design, Institutional policy development for new modes of teaching, OER and MOOCs and institutional Support: ICT, media and educational support services*
- *Learn to work with a benchmarking approach on mapping the next steps in their institutional development*
- *Participate in group-based exercises*

Session B5 Synergy Session: Widening Participation

Salon 1

Chair: Eva Szalma, EDEN, United Kingdom

VM-Pass – Implementing Recognition of Virtual Mobility and OER Learning through a Learning Passport

Francesco Fedele, Associazione Sophia R&I (Sophia), Italy, Anthony F. Camilleri, KIC, Malta, Denes Zarka, Budapest University of Technology and Economics, Hungary

Panorama e-Learning PT

Ana Dias, University of Minho, Portugal

ECVET-STEP – ECVET for Strengthening Training to Employment Pathways

Thomas Kretschmer, University of Duisburg-Essen – UDE, Germany, Cleo Sgouropoulou, Technological Educational Institution of Athens, Greece

SADE ICDEON

Ebba Ossiannilsson, Lund University, Ulf Sandstrom, Swedish Association for Distance Education – SADE, Sweden

OERup! Open Educational Resources Uptake in Adult Education

Ines Kreitlein, MFG Innovation Agency Media and Creative Industries, Petra Newrly, MFG Baden-Wurttemberg mbH, Germany, Marc Romero Carbonell, Universitat Oberta de Catalunya – UOC, Spain, Cristina Stefanelli, SOPHIA R&I / MENON, Italy

ARMAZEG / Developing Tools for Lifelong Learning in the Transcaucasus Region: e-Learning

Eva Szalma, EDEN, United Kingdom, Mariet Vriens, Katholieke Universiteit Leuven, Belgium

Session B6 Poster Session

Salon 2

Moderator: Thomas Fischer, New Technologies and Learning in Europe e.V. (NTL), Germany

Learning to Learn Competency Development with Information and Communications Technology Use: Multiple Case Study at Secondary Schools

Balbina Rocosa Alsina, Albert Sangra, Nati Cabrera Lanzo, Universitat Oberta de Catalunya – UOC, Spain

Rapid Development of an Electronic Logbook to Satisfy Student Practicum on Placement in Audiology

Pearse Murphy, Athlone Institute of Technology – AIT, Ireland

Expanding the Environment of Adult Higher Education by Promoting Workplace/ University Partnerships and the Use of Information and Communication Technologies and Social Media

Pamela Luckett, Judith Brown, Barry University, United States of America

Assuring Graduate Capabilities: A University-Wide Strategy to Exploit Technologies for Graduate Employability

Beverley Oliver, Deakin University, Australia

The European Career Development Programme: Supporting Higher Education Students to Acquire Professional Awareness and Career Management Skills

Gigliola Paviotti, MELIUS s.r.l, Gilda Rota, University of Padua, Italy

21st Century Citizen Skills: Digital Competences in Education – Cases in Catalonia

Azucena Vazquez Gutierrez, Montse Guitert Catasus, Universitat Oberta de Catalunya – UOC, Spain

16:00 - 16:30 Coffee Break

The 2015 EDEN Best Research Paper Award

Since 2008, EDEN is granting the Best Research Paper Award at EDEN's Annual Conferences and the bi-annual Research Workshops. A high standard selection process shall guarantee the branding of a reputable award for scholarly conference papers in the field of open, distance and e-learning.

The selection process takes place in collaboration with the Ulrich Bernath Foundation for Research in Open and Distance Learning with the support of a distinguished Jury

Members of the Jury for the 2015 EDEN Best Research Paper Award are Christine Appel (Chair of the Jury, Director of eLearn Centre, Universitat Oberta de Catalunya – UOC; Maarten F. de Laat, Professor of Professional Development in Social Networks, Welten Institute, Faculty of Psychology & Education, The Open University of the Netherlands; Wim Van Petegem, Expert Multicampus & Engineering Education, KU Leuven, Belgium, representing the EDEN Executive Committee); Ulrich Bernath (Trustee and Chair of the Board of Directors of the U.B. Foundation, Germany).

72 Conference papers have been selected as research papers and evaluated against the following criteria: (i) contributes convincingly to the theme(s) of the conference; (ii) deals with a research question of relevance for conference participants; (iii) rigorous examination/research methods are applied; (iv) findings, results and outcomes are convincingly presented and critically examined; (v) conclusions are thoroughly discussed (including aspects like applicability, transferability, and/or further research); (vi) literature is reviewed against the state of art. Authors needed to confirm that at least 30% of their paper has been originated for the 2015 EDEN Annual Conference.

The Jury nominated the following FINALISTS (listed along the programme schedule):

A1 Student Vulnerability and Agency in Networked Digital Learning
by Paul Prinsloo, University of South Africa, South Africa, Sharon Slade, The Open University, United Kingdom

A2 Technology as a Vehicle for Inclusion of Learners with Attention Deficits in Mainstream Schools
by Hanne Voldborg Andersen, Elsebeth Korsgaard Sorensen, Aalborg University, Denmark

C1 The 'Boomerang Effect': How Outsourcing Impacts on the Workload of Academics
by Thomas Huelsmann, Britta Zawada, University of South Africa - UNISA, South Africa

D1 Video-Based Learning in Higher Education: The Flipped or the Hands-On Classroom?
By Laia Albo, Davinia Hernandez-Leo, Jaume Barcelo, Luis Sanabria-Russo, Universitat Pompeu Fabra, Spain

E2 Learners' Behaviours and Autonomy in Livemocha and Busuu Online Communities
by Maria Luisa Malerba, Universitat Oberta de Catalunya - UOC, Spain

F1 Added Values and Challenges Social Media Represent in the Hybridisation of Teacher Training
by Anders Grov Nilsen, Aslaug Grov Almaas, Stord/Haugesund University College, Norway

Previous winners at

http://www.eden-online.org/publications/best-research-papers.html

16:30 - 18:00 **Parallel Sessions C**

Session C1 Learning for and at the Workplace

Salon 7

Chair: Sandra Kucina, University of Zagreb, Croatia

Using MOOCs to Train the Next Generation of Web Entrepreneurs: Challenges and Opportunities

Eulalia Canals, Universitat Oberta de Catalunya – UOC, Yishay Mor, P.A.U. Education, Spain

Competences and Skills for 21st Century Digital Media Professionals

Mathy Vanbuel, Audiovisual Technologies Informatics & Telecom. – ATiT, Frauke Hein, Katholieke Universiteit Leuven, Belgium

The 'Boomerang Effect': How Outsourcing Impacts on the Workload of Academics

Thomas Huelsmann, Britta Zawada, University of South Africa – UNISA, South Africa

Teaching 21st Century Entrepreneurial Competences Using a Problem Based Approach

Ingrid Le Roux, University of Pretoria, South Africa

Designing Applications to Support Mobile Work Based Learning in the Construction Industry

Graham Attwell, Pontydysgu (Bridge to Learning), United Kingdom, Joanna Burchert, University of Bremen, Germany, Raymond Elferink, RayCom BV, The Netherlands, Gilbert Peffer, Universitat Politecnica de Catalunya, Spain

Building and Maintaining Operational Skills During Complex Change – A World Bank Group Staff Learning Case Study

Darlene Christopher, Jennifer Ross Gildee, Jeanette Murry, The World Bank, United States of America

Session C2 MOOCs: Enriching and Consolidating the Experience

Llimona

Chair: Steven Warburton, University of Surrey, United Kingdom

What to Do About Moocs? Beyond the Fear of Missing Out

Mark Brown, Eamon Costello, Enda Dolan, Mairead Nic Giolla Mhichil, Colette Kirwan, Dublin City University, Ireland

Gamifying Massive Open Online Courses with Elgg: An Experimental Strategy Designed for the ECO Project

Antonio Garcia Cabot, Eva Garcia Lopez, University of Alcala, Spain, Antonio Moreira Teixeira, Universidade Aberta, Portugal, Luis de-Marcos, University of Alcala, Spain, Jose Mota, Universidade Aberta, Portugal

OpenSNH – Developing an OER Open Repository towards MOOC

Mats Brenner, University of Gavle, J. Ola Lindberg, Mid Sweden University, Sweden

Extending MOOC Capabilities with Dedicated Networks: The e-Portfolio Training Case

Marcelo Fabian Maina, Lourdes Guardia-Ortiz, Ivan Alsina-Jurnet, Universitat Oberta de Catalunya – UOC, Spain

The Potential and the Challenges of the Open Web in the Doctoral Journey: The Goal Orientations of Italian and UK PhD Students

Antonella Esposito, The University of Milan, Italy, Albert Sangra, Marcelo Fabian Maina, Universitat Oberta de Catalunya – UOC, Spain

Session C3 — Workshop

Salon 5

Toward a Low-cost Production of MOOCs

Brian Mulligan, Institute of Technology Sligo, Ireland, Jorn Loviscach, Fachhochschule Bielefeld, Germany, Janine Kiers, Delft University of Technology, The Netherlands, Silvia Simon, Miquel Duran, Universitat de Girona, Spain

Are MOOCs financially viable? How can MOOCs be developed where projected audiences are relatively low? Would this be less of an issue if MOOCs could be developed at lower cost? The aim of LoCoMoTion, an Erasmus+ funded project, to investigate and disseminate low-cost MOOC development techniques. This workshop will start that process. The experienced team, from five higher education institutions across Europe, will present on various techniques, both before and during the workshop, to a local and distributed audience. They will facilitate discussion before, during and after the event through electronic and face-to-face methods. Topics addressed will include Content Development and Sourcing, Hosting Platforms, Pedagogical Approaches, Communication and Support, Institutional Systems and Services, Assessment and Accreditation.

Session C4 — Workshop

Salon 4

sMOOCs for All, All in sMOOCs: Discussing the Social Side of Massive Open Learning Experiences with the ECO Partnership

Divina Frau-Meigs, Université Sorbonne Nouvelle – Paris 3, Deborah Arnold, University of Burgundy, Divina Frau-Meigs, Adeline Bossu, Université Sorbonne Nouvelle – Paris 3, France, Darco Jansen, European Association of Distance Teaching Universities – EADTU, The Netherlands, António Moreira Teixeira, Universidade Aberta, Portugal

After a short presentation of ECO projects of 16 European sMOOCs (social moocs), you will be invited to participate in an interactive session sharing ideas in the group you will choose: instructional design, pedagogical design, learning scenarios, technical requirements (platform and mobile devices), interaction, resources, performances, assessment, gamification,, eQuality, accessibility, juridical aspects, scalability, virtual mobility in heterogeneous teams for creation, business plan, factors of resistance, sMOOC management …

Members from ECO project will animate the workshop in 4 moments:

- *presentation of the European sMOOC including 16 sMOOCs selected practices*
- *interactive group work selecting one or two aspects*
- *presentation of the main streams of discussion reporting the work of each group*
- *conclusion for next iteration proposals. sMOOCs gets in your lifes, in Life Long eLearning context, a new concept for European moocs?*

Session C5 — Synergy Session: Special Groups Learning

Salon 1

Moderator: Eva Suba, EDEN, United Kingdom

UDLnet – Universal Design for Learning: A Framework for Addressing Learner Variability

Katerina Riviou, Ellinogermaniki Agogi, Greece

LeHo – Learning at Home and in the Hospital

Livia Turzo, EDEN, United Kingdom, Matteo Uggeri, Fondazione Politecnico di Milano, Italy

Intergenerational Game Creation

Margarida Romero, Laval University, Canada

EHLSSA – European Home Learning Service for Seniors Association

Roger Esteller-Curto, University of Jaume I, Spain, Anne-Marie Lipphardt, University of Erlangen-Nuremberg, Germany

SenApp – Seniors Learning with APPs

Roger Esteller-Curto, University of Jaume I, Spain, Sonia Hetzner, University of Erlangen –Nuremberg, Germany

ProNursing

Gabor Kismihok, Universiteit van Amsterdam, The Netherlands

Session C6 — Poster Session

Salon 2

Moderator: Thomas Kretschmer, University of Duisburg-Essen – UDE, Germany

Developing Professional Identity in an Online Learning Environment: Perspectives of Peer Interaction

Line Helverskov Horn, Aalborg University, Denmark

Perceptions Regarding Student Workload for Lifelong Learning Skills in a Random Online Short term Environment (ROSE)

Keren Levy, Elaine Hoter, David Burg, Ohalo College of Education, Israel

The Integration of Information Literacy Skills into the Curriculum

Luis Guadarrama, Mark Cels, Athabasca University, Canada

Citizen Envolvement Via Smartphone – A Development Project by Students in Public Administration

Jakob Djurhuus Albrechtsen, Linda Hauschildt Nielsen, University College Lillebalt – UCL, Denmark

UISEL – Ubiquitous Information for Seniors Life through Mobile Devices

Licia Boccaletti, Serena D'Angelo, Anziani e Non Solo Cooperative Society, Italy, Pedro Cano, Universidad de Granada, Jose Maria Roa, AFPA, Spain, L'Ubica Gasilova, FPPS, Slovak Republic, Denisa Lombrea, Maria Toia, Romanian Institute for Adult Education – IREA, Romania, Carlos Carvalho, Claudia Azevedo, Virtual Campus, Portugal, Oldrich Stanek, Zivot90, Czech Republic

A Model for Building Trust in Online Envionments

Elaine Hoter, Ohalo College of Education and the Mofet Institute, Israel

ICT for Lifelong Learning in Armenia and Georgia

Arusyak Abrahamyan, Harutyun Gzraryan, State Engineering University of Armenia, Armenia, Eva Szalma, EDEN, United Kingdom, Tamar Lominadze, Georgian Technical University, Paata Gogishvili, St. Andrew the First-Called Georgian University, Georgia, Edita Gzoyan, Aram Mirzoyan, Institute for Informatics and Automation Problems, Armenia

18:15 - 19:15 — EDEN Annual General Meeting

Salon 7

Members of EDEN are invited to attend. All members of the Institution Section and individual members of the NAP Section have the right to participate at the AGM.

19:30 - 22:30 — Book and Wine Party

Salon 7

Literature review with good local wines

It has developed into tradition of the EDEN Conferences to organise a gathering at the end of the first day for the lovers of literature and good wines where they can share by short presentations their latest interesting reading experience. Everyone is welcome to listen and discuss over a glass of wine!

THURSDAY
11. 06. 2015.

09:00 - 11:00 Plenary Session 2

Llimona

Chair: Deborah Arnold, EDEN Vice-President Communication, University of Burgundy, France

The Uneducation of a Technologist: From EDUPUNK to ds106

Jim Groom, Director of the Division of Teaching and Learning Technologies and adjunct professor at the University of Mary Washington, USA

The Battle for Open

Martin J. Weller, Professor of Educational Technology, The Open University, UK

Joint keynote: From the Classroom to the Boardroom: Personal Perspectives

Belinda Tynan, Pro-Vice Chancellor, The Open University, UK, Marci Powell, Chair Emerita and Past President, USDLA, USA, Darcy Hardy, Associate Vice President, Enterprise Consulting, Blackboard, USA

Tweet Moderators: Miriam Peralta, Isreal Conejero, Universitat Oberta de Catalunya – UOC, Spain

11:00 - 11:30 Coffee Break

11:30 - 13:00 Parallel Sessions D

Session D1 ICT Enhanced Learning Methodology

Llimona

Chair: Torhild Slaatto, Flexible Education Norway – FuN, Norway

Teachers' CPD Programme in Fostering Competences – Communities of Practice Support Mechanisms

Katerina Riviou, Sofoklis Sotiriou, Ellinogermaniki Agogi, Lamprini Kolovou, Antonis Ramfos, INTRASOFT International SA, Greece

Inclusion's Final Frontier: Universal Design for Learning – ICT and Innovation in Transformative Education

Alan Bruce, Universal Learning Systems, Ireland

Distance Education in European Higher Education Institutions – Analysing Mechanisms for Increasing Participation of Adult Learners

Angela Owusu-Boampong, UNESCO Institute for Lifelong Learning, Germany, Carl Holmberg, Sweden, Monique Udnaes, International Council for Open and Distance Education – ICDE, Norway

Video-Based Learning in Higher Education: The Flipped or the Hands-On Classroom?

Laia Albo, Davinia Hernandez-Leo, Jaume Barcelo, Luis Sanabria-Russo, Universitat Pompeu Fabra, Spain

Mastering the Blend: Students' Value of Classroom and Online Components in a Blended Accounting Course

Lynette Nagel, Louwtjie Venter, University of Pretoria, South Africa

Evaluating the Quality of Students Actions in a Distance Learning Programming Language Academic Discipline

Elizabeth Simao Carvalho, Aderito Fernandes Marcos, Universidade Aberta, Portugal

Session D2 — Learning Theory, Policy, Governance and the Implementation Practice

Salon 5

Chair: Lisa Marie Blaschke, Carl von Ossietzky University of Oldenburg, Germany

Strategies of Technology Usage in Lifelong Learning Programs
Helge Fischer, Matthias Heinz, Thomas Koehler, Dresden University of Technology, Germany

The Impact of an Ethics of Care on the Iron Triangle in ODL
Paul Prinsloo, University of South Africa, South Africa

Pedagogy as a Techne: Meaningful ICT Integration in Formal Learning Scenarios
Ana Isabel Mouta Costa, Ana Paulino, Joao Ferreira, Filipe Couto, JP – Inspiring Knowledge, Portugal

E-learning via Synchronous Communication-Experiences from a learning study course in Higher Education
Eva Edman Stalbrandt, Kajsa Falkner, Stockholm University, Sweden

Coherence of Accelerated Transformations and Expanded Learning Scenarios
Christian-Andreas Schumann, Claudia Tittmann, Helge Gerischer, Anne Götze, University of Applied Sciences Zwickau, Germany, Feng Xiao, Tongji University Shanghai, China, Fredric Michael Litto, Brazilian Association for Distance Education - ABED, Brazil, Jana Weber, University of Applied Sciences Zwickau, Germany

Digital, Material and Networked: Some Emerging Themes for Set Education
Sarah Davies, Elaine Thomas, Steve Walker, The Open University, United Kingdom

Online Digital Games and Education for Sustainable Development: A Controversial Relationship?
Antonia Boniati, Georgia Liarakou, University of the Aegean, Costas Gavrilakis, University of Ioannina, Costas Tsolakidis, University of the Aegean, Greece

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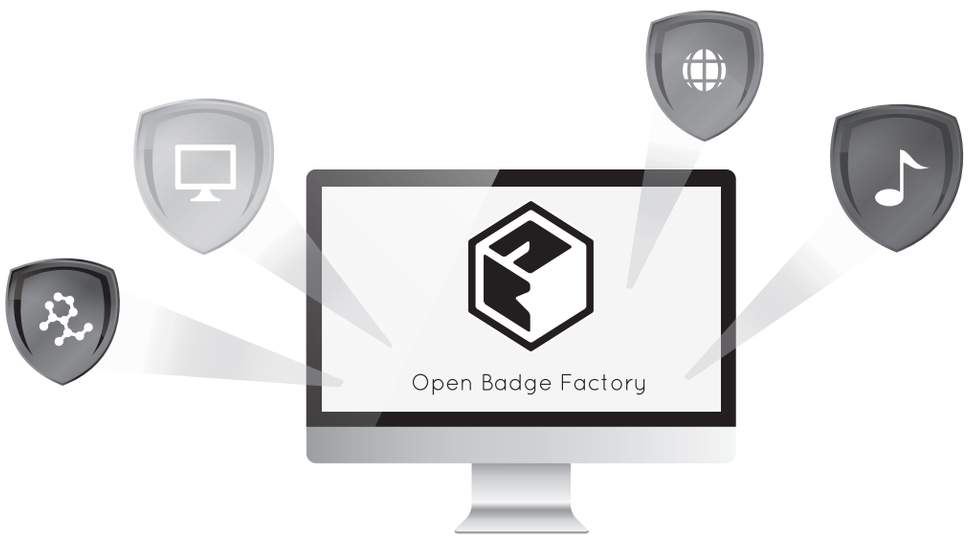

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Session D3 — Workshop

Salon 7

Lost in Transition? D-TRANSFORM as a Compass for the Use of ICT to Transform the Higher Education System

Paul Bacsich, Sero Consulting Ltd., Belinda Tynan, The Open University, United Kingdom, Jim Devine, DEVINE Policy | Projects | Innovation, Ireland, Andras Benedek, Budapest University of Technology and Economics, Hungary, Clive Mulholland, University of the Highlands and Islands, United Kingdom

The aim of the workshop is to demonstrate to participants how senior staff have navigated through the problems of change management in institutions and from their experiences and those of the audience draw lessons on what are the crucial barriers and how to surmount them. The senior staff are drawn from various countries and types of higher education institution.

Session D4 — Universitat Oberta de Catalunya – UOC: Expanding Learning in an Online/Digital World

Utrillo

Chair: Marta Aymerich, UOC Vice rector for Research and Strategic Planning

UOC: Expanding Learning in an Online / Digital World

Participants in the 2015 EDEN Conference are invited to attend this UOC-focused session that will familiarize the audience with some of the elements supporting the pedagogical model that have made our university a world-wide reference in online education.

The session will offer the following presentations:

The eLearn Center: shaping learning, rethinking teaching in a real virtual lab
Christine Appel, Director, eLearn Center

Quality Assurance at the UOC: How to Validate Online Learning?*
Maria Taulats, Director, Planning and Quality Assurance Office

The Scholar Virtual Library: Creating Full-text Customized Collections*
Pep Torn, Director, Library Support Services

Educational Resources for the UOC community*
Lluis Pastor, Director, Oberta Publishing

* Presentation titles subject to change

Session D5 — Institutional Development Strategies and Practice

Salon 4

Chair: Irina Smirnova, Moscow State University of Economics, Statistics and Informatics – MESI, Russian Federation

A Case Study of Polysynchronous Learning in University Bioscience Education

Barney Dalgarno, Lucy Webster, Charles Sturt University, Australia

Defining a Pedagogical Model: the TU Delft Online Learning Experience

Nelson Ribeiro Jorge, Sofia Dopper, Willem Frederik van Valkenburg, Delft University of Technology, The Netherlands

Augmented Reality in Online Educational Contexts: The UOC Case Study

Ivan Alsina-Jurnet, Lourdes Guardia-Ortiz, Universitat Oberta de Catalunya – UOC, Spain

Bazaar: Informal Language Learning and Exchange at Market Places

Thomas Fischer, Walter F. Kugemann, Ulrike Mangwa, New Technologies and Learning in Europe, Germany, Corinna Bartoletti, Elena Zecchetto, Coop Soc. Borgorete, Italy, Julide Inozu, Cem Can, Cukurova University, Turkey, Roy Smith, The MRS Consultancy, United Kingdom, Raffaela Pascucci, Claudio Crispoltoni, Commune di Perugia, Italy, Jose Luiz Fernandez, E-VIA / Palco de Sombras, Portugal, Tatiana Velitchkova, DIA-SPORT Association, Bulgaria

Online Training of Trainers from the Open University, Portugal
Susana Henriques, Jose Antonio Marques Moreira, Maria de Fatima Goulao, Portugal, Daniela Melare Vieira Barros, Universidade Aberta, Portugal

Embedding Digital Competences in the Curriculum: A Case Study on Student – Experience of an Online Technology-enhanced, Activity-based Learning Design
George Evangelinos, Debbie Holley, Anglia Ruskin University, United Kingdom

Session D6 Synergy Session: Employment and Entrepreneurship

Salon 1

Chair: Ildiko Mazar, EDEN, United Kingdom

P4G – Play4Guidance: A European Business Game to Train and Guide Students and Young Unemployed on Entrepreneurial, Transversal and Mathematical Skills
Stefano Menon, Politecnico di Milano, Matteo Uggeri, Fondazione Politecnico di Milano, Italy

EDUWORKS
Gabor Kismihok, Universiteit van Amsterdam, The Netherlands

RIPE NCC Academy - Réseaux IP Européens Network Coordination Centre Academy
Sandra Bras, Reseaux IP Europeens Network Coordination Centre – RIPE NCC, The Netherlands

CCDFLITE – Concurrent Design Framework for eLearning in IT Entrepreneurship
Anne Fox, Anne Fox ApS, Denmark

StartUP – Intelligent Training Needs Assessment and Open Educational Resources to Foster Entrepreneurship
Cristina Stefanelli, SOPHIA R&I / MENON, Italy

The iProfessional (iPro)
Philip Penny, Dun Laoghaire Institute of Art, Design and Technology, Ireland

m-commerce
Diana Andone, Politehnica University of Timisoara, Romania

Session D7 Poster Session

Salon 2

Moderator: Gigliola Paviotti, MELIUS s.r.l., Italy

The Application and Practice of Information Technology in Distance Education of SOU
Hong Wang, Jianfeng Hong, Shanghai Open University, China

Cross-Border Collaborative e-Learning: The eSCART Group Work
Maria Zolfo, Carlos Kiyan Tsunami, L. Jiang, B. Ingelbeen, L. Lynen, Institute of Tropical Medicine, Belgium

Educational Apps for High School Education at National Autonomous University of Mexico
Jorge Leon Martinez, Edith Tapia Rangel, National University of Mexico – UNAM, Mexico

Research and Role in Educational Policies and Practices in Distance Education and Elearning in Portugal
Angelina Costa, Lina Morgado, Universidade Aberta, Portugal

Languages for Specific Purposes – Language Centres for Cultural Heritage Preservation
Walter Zeller, Astyle, Linguistic competence, Austria, Evangelia Varella, Aristotle University of Thessaloniki, Greece

Edmondo: Immersive Teaching/Learning Experiences in Italy
Andrea Benassi, Letizia Cinganotto, Istituto Nazionale di Documentazione, Innovazione e Ricerca Educativa – INDIRE, Italy

13:00 - 14:30 Lunch

14:30 - 16:00 Parallel Sessions E

Session E1 Social Media, Digital Collaborative Learning

Salon 5

Chair: Sally Reynolds, Audiovisual Technologies Informatics & Telecom. – ATiT, Belgium

Exploring Causal Relationships Among Teaching, Cognitive and Social Presence in International Collaborative Seminars: Initial Findings Using the Community of Inquiry Survey

Helga Dorner, Central European University, Hungary

Towards a Collaborative Space for Learning Digital Systems

David Baneres Besora, Universitat Oberta de Catalunya – UOC, Spain

Constructing the Digital University – Open, Collaborative Models for Strategic Pedagogic and Technical Change

Sheila MacNeill, Glasgow Caledonian University, Keith Smyth, University of the Highlands and Islands, Bill Johnston, University of Strathclyde, United Kingdom

Telepresence with iPads: Learning and Collaboration in Lower Secondary Schools

Bente Meyer, Aalborg University, Denmark

Creative Collaboration in Online Computer-Supported Collaborative Learning.

Margarida Romero, Laval University, Canada, Elena Barbera, Universitat Oberta de Catalunya – UOC, Spain

MOOCs Underutilise Video, Self-Assessment, Teacher Guidance

Jack Koumi, Educational Media Production Training, United Kingdom

Session E2 Learner Needs and Perceptions

Salon 6

Chair: Wim Van Petegem, K.U. Leuven, Belgium

The Urban Game Mobigeo: Students Perceptions on Potential and Constraints of an Mobile Outdoor Education

Liliana Vieira, Clara Pereira Coutinho, University of Minho, Portugal

Types of Participants' Behaviors in a Massive Open Online Course

Tali Kahan, Tal Soffer, Rafi Nachmias, Tel Aviv University, Israel

An Approach to Digital Learners in a Catalonian Public Face-To-Face University

Eliana Esther Gallardo-Echenique, Luis Marques-Molias, Universitat Rovira i Virgili, Spain, Mark Bullen, British Columbia Institute of Technology, Canada

Learners' Behaviours and Autonomy in Livemocha and Busuu Online Communities

Maria Luisa Malerba, Universitat Oberta de Catalunya – UOC, Spain

Mobile Technologies and Changing Learner Characteristics and Preferences: Teachers' Perceptions

Kwok-Wing Lai, Lee Smith, University of Otago, New Zealand

Flipped Learning: The Gateway to Learner Autonomy

Amany Atef, Hamdan Bin Mohammed Smart University, United Arab Emirates

Empowering Students by Co-Designing Expanded Learning Scenarios

Iolanda Garcia Gonzalez, Elena Barbera, Ingrid Noguera, Universitat Oberta de Catalunya – UOC, Spain

Session E3 — Workshop

Salon 7

Universitat Oberta de Catalunya – Alumni: Lifelong Learning Stakeholders

María Luisa Rodríguez Moreno, Carme Moreno Gavara, Ryan Khouja, Ramón García Espeleta, Joan Cohí or Marta Díaz-Barrera (tbc), Universitat Oberta de Catalunya, Spain

This session will engage the audience in issues such as how online learning might meet Alumni expectations in lifelong learning provision, whether such provision succeeds in addressing the evolving needs of the labour market and finally, whether the skills acquired through this delivery mode represent an added value for perspective employers.

Alumni should henceforth be treated as lifelong learning stakeholders, towards whom higher education institutions should make on a commitment that goes beyond the delivery of the degree: accompaniment should not be limited to the classroom environment, but should continue throughout and beyond the graduates' professional career, responding to new competency needs and enforced professional mobility. The responsibility of ensuring that institutions meet this commitment rests in great measure with Alumni programmes and associations.

It is appropriate, therefore, that this session should have been organized by the Alumni Office of the Universitat Oberta de Catalunya where we propose a holistic view of the lifelong learning cycle in a virtual environments.

Session E4 — Homegroup Session with Keynotes

Llimona

Moderator: Don Olcott, Charles Sturt University, Australia

Reflections and Discussion Between Delegates and the Keynotes Speakers

Invited: Audrey Watters, Maarten de Laat, Jim Groom, Martin J. Weller, Stavros Panagiotis Xantopoylos, Albert Sangra, Belinda Tynan, Marci Powell, Darcy Hardy

Session E5 — Workshop

Salon 4

Cultural Gaps and Solutions for Education in International Settings

Thomas Richter, Thomas Kretschmer, University of Duisburg-Essen – UDE, Germany

In terms of overcoming unemployment, meeting the needs of the European job market and, supporting intercultural exchange across the member states, the EC massively fostered the Inner-European migration. While emigrating parents usually are aware of and prepared for the conditions they find in a targeted country, their children often rather have to intuitively cope with the changing circumstances. Meanwhile, reports of increasing numbers of early school leavers and dropouts in universities emerged which mainly concern children with a migration background. Thus, the assumption appears justified that the hosting countries failed to adopt to the growing internationalization of classrooms.

Little research has yet been conducted in terms of finding concrete sources of learners' frustration and measures to avoid motivation loss or preserve motivation. Exchange of experiences amongst European educators rarely happens.

The workshop shall be understood as a platform for the participants to share their experiences with related issues and applied solutions. We will present research results on found cultural differences from the Learning Culture Survey and introduce possible solutions to share experiences and supportive mechanisms to overcoming cultural gaps.

Session E6 — Synergy Session: Modernising Higher Education

Salon 1

Chair: Eva Szalma, EDEN, United Kingdom

Higher Education Online: MOOCs the European Way

Darco Jansen, European Association of Distance Teaching Universities – EADTU, The Netherlands

D-TRANSFORM / Digital Resources as a New Strategical Factor for a Renovation of Modernization in Higher Education

Eva Szalma, EDEN, UK, Angela Procoli, La Fondation Maison des Scienes de l'Homme – FMSH, France

TALOE/Time to Assess Learning Outcomes in e-Learning

Eva Szalma, EDEN, United Kingdom, Juri Lossenko, Information Technology Foundation for Education, Estonia

EDUOPEN – Federated Platform MOOCs
Marina Rui, Giuliana Meraviglia Canu, Universita degli Studi di Genova, Italy

Flexible Toolbox Project
Mark Brown, James Brunton, Dublin City University, Ireland

MMSQC – A Multi-Platform Mobile Learning System for More Qualified Courses in the ICT Era
Nilgun Ozdamar Keskin, Anadolu University, Turkey

Session E7 Poster Session

Salon 2

Moderator: Theresa Guasch, Universitat Oberta de Catalunya – UOC, Spain

Math Formula Edition in LMS, Present and Future
Carles Aguilo Collado, Ramon Eixarch Ferrer, Ivan Creus, Maths for More – WIRIS, Spain

Teacher Expending Pen: ICT Integration in Teacher Education Programs
Davoud Masoumi, University of Gavle, Sweden

Needs for Electronic Development of Modul-Level Course Content at BBS
Eva Sandor-Kriszt, Anita Oroszne Csesznak, Budapest Business School, Hungary

Expanding Learning Spaces in Higher Education – Understanding a HyFlex Model
Marie Leijon, Bjorn Lundgren, Malmo University, Sweden

Blended Learning Design – The Potentials and Pitfalls Designing Blended Learning Courses in a Professional Bachelor Context
Lise Lau Pedersen, University College Lillebalt – UCL, Denmark

Designing and Developing Courses on Literacy and Computer Information Literacy Skills
Valeria Damiani, Francesco Agrusti, University Roma III, Italy

International Virtual Mobilities for Opening Up Education
Diana Andone, Politehnica University of Timisoara, Romania, Mark Frydenberg, Bentley University, MA, USA

Flipped Classroom: Advantages and Disadvantages of Application
Ramon Palau, Josep G. Rovira., Universitat Rovira i Virgili, Seritjo, F., Escola l'Agulla, , Suñé, X., Departament d'Ensenyament, Spain

16:00 - 16:30 Coffee Break

EURODL, the European Journal of Open, Distance and E-Learning (www.eurodl.org) is a free-of-charge refereed online journal.

EURODL
European Journal of Open, Distance and E-Learning

It publishes the accounts of research, development and teaching for Europe in its most inclusive definition, exploring the potential of electronic publishing and contributing to the Open Content movement.

EURODL presents scholarly work and solid information about open, distance and e-learning as well as new dimensions of technology-enhanced learning. The journal is also an interactive platform – a place where you may comment, find links to interesting sites, prepare for conferences or look up conference documentation. EURODL has been launched and is supported by EDEN – the European Distance and E-learning Network.

16:30 - 18:00 **Parallel Sessions F**

Session F1 Social Media, Digital Collaborative Learning

Llimona

Chair: Mathy Vanbuel, Audiovisual Technologies Informatics & Telecom. – ATiT, Belgium

Added Values and Challenges Social Media Represent in the Hybridisation of Teacher Training
Anders Grov Nilsen, Aslaug Grov Almaas, Stord/Haugesund University College, Norway

The Correct Use and the Dangers of Misuse of Social Networks and Different Websites Within/outside the Classroom
Gyula Hegyi, Le Monde Diplo Hungary, Belgium

Open Source Learning Streams in Social Media in Year 11 Math Teaching
Thomas Kjaergaard, Elsebeth Korsgaard Sorensen, Aalborg University, Denmark

What Do Students Say About ePortfolios: Utilizing Social Media to Expand Learning Scenarios
Lori Hager, University of Oregon, United States of America

Digital Identity and Personal Learning Networks (PLN) in a Phd Researchers Community
Nuno Ricardo Oliveira, Lina Morgado, Universidade Aberta, Portugal

Session F2 Learner Needs and Perceptions

Salon 7

Chair: Jack Koumi, Educational Media Production Training, United Kingdom

Making It Mobile: Changing Approaches to Clinical Learning Environments
Daniel Puntis, Laura Delgaty, Newcastle University, United Kingdom

Medical Students' Perceptions of Social Media
Baris Sezer, Sukriye Ece Abay, Hacettepe University, Nezaket Bilge Basusta, Mersin University, Turkey

Student Voices: Innovative Pedagogical Models for Course Design
June Breivik, BI Norwegian Business School, Norway

Lecture vs Webinar: Engagement and Distraction in Distance Learning Adult Teachers
Maria Elisabetta Cigognini, Istituto Nazionale di Documentazione, Innovazione e Ricerca Educativa – INDIRE, Gisella Paoletti, Riccardo Fattorini, Maurizio Boscarol, University of Trieste, Italy

Teacher's Technology Use and Attitude Towards e-Learning in Higher Education
Sandra Kucina Softic, University of Zagreb, Croatia

Expanding Blended Learning Scenarios: How to Empower Adult Learners to Persist?
Ellen Van Twembeke, Katie Goeman, Luc De Grez, Jan Elen, Katholieke Universiteit Leuven, Belgium

User Perceptions on Relevance of a Learning Management System: An Evaluation of Behavioural Intention and Usage of SciPro System at University of Rwanda
Jean Claude Byungura, Henrik Hansson, Thashmee Kharunaratne, Stockholm University, Sweden

Session F3 — Workshop

Salon 5

A Journey to the 'Open Discovery Space: Please Fasten your Seat Belts!

Munir Abbasi, Maria Fragkaki, University of Surrey, United Kingdom, Alan Bruce, Universal Learning Systems, Ireland, Thomas Richter, University of Duisburg-Essen – UDE, Germany

Modern eLearning portals offer a huge opportunity for teachers, school leaders and educational policy makers to explore innovative learning activities and new emerging learning technologies. Such rich eLearning environments can add value to the educational process by bringing real constructivist changes to teaching and learning. In order for an eLearning portal to achieve its aim, it requires a strong value proposition that will affect positively its sustainability.

This workshop demonstrates the experiences gained and lessons learnt from the Open Discovery Space (ODS) project. The project has developed an innovative eLearning portal and a large variety of community services and tools that enable teachers to better respond to open innovation digital disruptions in classroom and to adapt learning materials, resources, scenarios, tools, technologies, and software to student's learning needs, thus revolutionise the communities of practice in eLearning. We will not only share the educational gaps that create barriers to the teaching and learning processes, but also form bridges through the ODS benefits for all the educational stakeholders.

Session F4 — Workshop

Salon 6

Open Education and Internationalisation: Are You up to the Challenge?

Fabio Nascimbeni, UNIR Research, Spain, Rory McGreal, Athabasca University, Canada, Vera Queiroz, Universidade de Sao Paulo, Brazil, Andreia Inamorato, IPTS – European Commission, Spain

The workshop aims at discussing, starting from the findings of the eMundus project, the potential of OER, MOOCs and Virtual Mobility to support long-term, balanced and inter-cultural academic partnership. During the workshop, participants will be engaged in a number of reflections on how international collaboration in the Higher Education sector is changing due – among other issue – to the Open Education revolution. A number of cases from the eMundus Atlas will be presented and discussed that are implementing "transformative partnerships" by using Open Education solutions, exploring with the audience how these can be replicated internationally. The Workshop will count with speakers from four continents and with experienced facilitators.

Session F5 Workshop

Salon 4

Hands-On Collaboration for Open Education: Share Your Expertise and Ideas on Open Courses, Textbooks and Educational Software

Henri Pirkkalainen, University of Jyvaskyla, Finland, Jan Pawlowski, Ruhr West University of Applied Sciences, Germany

This workshop gives participants the opportunity to explore three open educational initiatives that are keen on contributions from teaching and learning experts. Participants will be invited either 1) to share comments and critical feedack with those initiatives (smaller or larger) joining in at the very initial stages up until the creation of the resources or 2) bring their own ideas for future initiatives for which expertise and critical feedback is welcome.

The collaboration will be scaffolded by the beta version of the "Idea Generator", recently launched by the "Open Educational Ideas" initiative. This socially-enhanced platform connects educators and everyone willing to support the creation of open educational resources as textbooks, course material, syllabi and educational software.

Furthermore, insights on the concepts of "emotional ownership" and the "wabi-sabi" principle as well as enablers and barriers to open collaboration will be presented to the group.

Session F6 Synergy Session: Recognition of Knowledge, Skills and Competencies

Salon 1

Chair: Livia Turzo, EDEN, United Kingdom

BEU – Badge Europe!

Serge Ravet, ADPIOS, France, Livia Turzo, EDEN, United Kingdom

eLene4work – Learning to Learn for New Digital Soft Skills for Employability

Ildiko Mazar, EDEN, United Kingdom, Matteo Uggeri, Fondazione Politecnico di Milano, Italy

MERIT – Manufacturing Education and Research with Information Technology

Monika Hattinger, Kristina Eriksson, University West, Sweden

ADOERUP – Adult Education and Open Educational Resources

Paul Bacsich, Sero Consulting Ltd., United Kingdom

OntoTechnology

Gabor Kismihok, Universiteit van Amsterdam, The Netherlands

ICARD - Individual CAReer Development

Gigliola Paviotti, MELIUS s.r.l, Gilda Rota, University of Padua, Italy

LACE/Learning Analytics Community Exchange

Eva Szalma, EDEN, United Kingdom, Sally Reynolds, Audiovisual Technologies Informatics & Telecom. – ATiT, Belgium

Session F7 Poster Session

Salon 2

Moderator : Ebba Ossiannilsson, Lund University, Sweden

Capacity Development for e-Learning – Educational Strategies at Mid Sweden University

Laura Brander, J. Ola Lindberg, Mid Sweden University, Sweden

Effective Learning Strategies: Making Sense of and with Learning by Means of B2R2SDL3 and S2S

Ignatius Gous, University of South Africa, South Africa

Enhancing 21st Century Skills and Promoting Self Assessment and Reflection in a Blended Learning Setting

Sofie Vanmaercke, Wouter Vandekerckhove, VIVES University College, Belgium

Stories for Learning: an Unchartered Territory in the Fields of Education

Patricia Huion, Limburg Catholic University College, Marleen Mesotten, Catholic University College Limburg, Belgium

Competence Frameworks in Agriculture – PACT

Thomas Kretschmer, Christian M. Stracke, University of Duisburg-Essen – UDE, Germany, Cleo Sgouropoulou, Elisa Ninou, Technological Educational Institution of Athens, Greece, Carmen Muller, DLG-Academy, Germany

A Value Creation Framework for an Online Professional Learning Community

Gaelle Le Bot, Lina Xue, Wim Van Petegem, Astrid Van Wieringen, Katholieke Universiteit Leuven, Belgium

Transforming, Expanding and Enriching Learning Scenarios with Cooperative Learning in Self-Paced Courses

Luis Guadarrama, Josh Evans, Athabasca University, Canada

Distance Learning for Adult Learners – Needs and Considerations

Khalil Alsaadat, King Saud University, Kingdom of Saudi Arabia

20:00 - 23:00 **Conference Gala Dinner**

Buses will leave from Catalonia Barcelona Plaza Hotel at 19:30

For delegates who have booked: please, bring your ticket & badge with you.

Venue: Royal Palace of Pedralbes, Av. Diagonal 686, Barcelona

The dinner is combined with musical performance (Mediterranean Jazz) at the beginning.

The EDEN Best Research Paper and Best Practice Award will be presented at the event.

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FRIDAY
12. 06. 2015.

9:30 - 10:00 **Morning Coffee**

10:00 - 11:30 **Parallel Session G** *(except G6: 9.30-11.30)*

Session G1 Digital Learning Cases in International Dimension

Llimona

Chair: Ari-Matti Avuninen, HCI Oy, Finland

ICT Integration in Education: The Greek and Spain Perspectives Amidst an Economic Crisis

Munir Abbasi, Georgios Xydopoulos, Masoud Fakhimi, Lampros Stergioulas, Maria Fragkaki, University of Surrey, United Kingdom, Luis Anido Rifon, University of Vigo, Manuel Fernandez, Universidad de Vigo, Spain, Panayiota Vassilopoulou, University of Liverpool, United Kingdom

Boldic – Open Learning Resources Online

Ulf Sandstrom, Swedish Association for Distance Education – SADE, Sweden, Torhild Slaatto, Flexible Education Norway – FuN, Norway, Ebba Ossiannilsson, Lund University, Sweden

OER, Open Access and Scholarship in Portuguese Higher Education

Paula Alexandra Cardoso, Lina Morgado, Antonio Moreira Teixeira, Universidade Aberta, Portugal

The Implementation of ICT in Secondary Schools in Catalonia

Jordi Serarols, Albert Sangra, Nati Cabrera Lanzo, Universitat Oberta de Catalunya – UOC, Spain

Learner Support in Distance Education: Unlocking the Potential of Public Libraries in Supporting Teaching and Learning in Open and Distance Learning

Harriet Nabushawo Mutambo, Makerere University & CAPREx, Uganda, Mark Winterbottom, University of Cambridge, United Kingdom, Jessica Norah Aguti, The Commonwealth of Learning, Canada

Higher Education in Brazil: Academy and Operation, a Challenge or a Paradox?

Susane Garrido, Universidade Tuiuti do Parana UTP, Brazil

Session G2 Demonstration Session

Salon 4

Chair: Fabio Nascimbeni, UNIR Research, Spain

Empowering Learners and Educators – Video Feedback to Written Assignments

Ann-Sofie Karlsson, Tobias Ruhtenberg, University of Boras, Sweden

Engineering Pedagogy at Universities in Chile – A Research and Further Education Project of TU Dresden and Universidad Autonoma de Chile

Steffen Kersten, Hartmut Simmert, Diego Gormaz, Dresden University of Technology, Germany

The e-Hoop Learning Platform – An Innovative Approach to Expand Learning Experiences for Persons with Special Needs

Eleni Chatzidaki, Michalis Xenos, Lefteris Kozanidis, Hellenic Open University, Greece, Thomas Fischer, New Technologies and Learning in Europe, Germany, Aliki Economidou, Cyprus Neuroscience and Technology Institute, Cyprus

Pervasive Gamification with Augmented Reality and Remote Experiences

Paula Carolei, Universidade Federal de Sao Paulo, Eliane Schlemmer, Universidade do Vale do Rio dos Sinos – UNISINOS, Brazil

Remote Desktop Virtualization as a Means of Convergence of Student and Professional Workplaces

Oleksandr Melnychenko, Kherson National Technical University, Ukraine

Math Formula Edition in LMS, Present and Future

Carles Aguilo Collado, Ramon Eixarch, Ivan Creus, Maths for More – WIRIS, Spain

Time to Assess Learning Outcomes in e-Learning – TALOE Web Tool

Sandra Kucina Softic, University of Zagreb, Croatia, Ines Gil-Jaurena, Universidad Nacional de Educacion a Distancia – UNED, Spain, Alfredo Soeiro, Rita Falcao de Berredo, University of Porto, Portugal, Juri Lossenko, Information Technology Foundation for Education, Estonia, Eva Szalma, EDEN, United Kingdom

Session G3 Workshop

Salon 7

Expanded Learning Scenarios of Best Practice in the U.S.

Darcy Hardy, United States Distance Learning Association – USDLA, Susan Aldridge, Drexel University, Dale Gomez, Florida International University, Sharon Goldstein, Berkeley College, United States of America

The USDLA presents three of our outstanding online programs in the United States. Award winning institutions, Florida International University, Drexel University and Berkeley College will provide an insight into their expanded learning scenario.

Session G4 Workshop

Salon 5

Online, Open and Flexible Higher Education for the Future We Want: From Statements to Action: Policy Challenges – The European Voice

Gard Titlestad, International Council for Open and Distance Education – ICDE, Norway, Maxim Jean-Louis, Contact North, Canada

Access, equity and quality learning are key features shaping a new vision of the post-2015 education agenda. Higher education is central to the future global sustainable agenda and to helping countries, particularly developing ones, achieve "equitable, quality education and lifelong learning for all by 2030".

This workshop will engage on European level in the issues crucial for the future direction and actions expected for higher education and learning, scrutinizing conclusions from a global high level forum in Paris concluded 11 June to prepare for a European voice at the High Level Policy Forum 17 October in Pretoria, organized by ICDE in partnership with UNESCO and Commonwealth of Learning.

Session G5 Workshop

Salon 6

Educamps in Education: Enjoyable "Over-the-Shoulder Learning" to Show and Share ICT Practices

Solveig Jakobsdottir, University of Iceland, Iceland

Educamps provide unstructured collective learning experiences, where the possibilities of social software tools in learning and interaction processes are explored using face-to-face sessions that reflect social networked learning ideas (Leal Fonseca, 2011). At the University of Iceland – School of Education (UISE) the educamp model has been adapted and used in a variety of ways for different groups of teachers and teacher students to enhance technological knowhow, share practices and develop a social network. During the first part of this workshop (15-20 minutes) the educamp model will be introduced briefly. Participants will then suggest interesting technology, digital resources etc. they would like to introduce to others (in a teacher role). The main part of the workshop will be divided into three periods. Participants take turns being in a teacher or student role. In each period 1/3 of the group participants, spread around the room with their mobile devices and are in a teacher role while the others are in a student role. During the last part of the workshop participants will discuss their experiences. Ideas will be collected how this model could be used and developed further.

Session G6 Skilled Teachers through Open Classrooms to Innovative Learning

9:30-11:30

Salon 1

Chair: Ildiko Mazar, EDEN, United Kingdom

DigiSkills – Network for the Enhancement of Digital Competence Skills

Eva Suba, EDEN, United Kingdom

SCORE2020 – Support Centres for Open Education and MOOCS in Different Regions of Europe 2020

Darco Jansen, European Association of Distance Teaching Universities – EADTU, The Netherlands

SAILS: Strategies for Assessment of Inquiry Learning in Science

Sally Reynolds, Audiovisual Technologies Informatics & Telecom. – ATiT, Belgium

Open Discovery Space

Ildiko Mazar, EDEN, United Kingdom, Evangelos Argyzoudis, INTRASOFT International SA, Greece

Hands-On ICT

Katerina Riviou, Ellinogermaniki Agogi, Greece

INUITEL/Intelligent Tutoring Interface for Technology Enhanced Learning

Christian Swertz, University of Vienna, Austria, Eran Gal, Tel Aviv University, Dan Kohen-Vacs, Holon Institute of Technology, Israel, Peter Henning, Hochschule Karlsruhe Technik und Wirtschaft, Germany

CAMELOT/ CreAting Machinima to Empower Live Online language Teaching and learning

Christel Schneider, Germany, Michael Thomas, University of Central Lancashire, United Kingdom

JamToday – The European Game Jam Learning Hub

Pierre Mersch, HKU University of the Arts Utrecht, The Netherlands, Matteo Uggeri, Fondazione Politecnico di Milano, Italy

SharedOER – A Scoping Study on the Potential of Shared, Cross-Border OER and Syllabi in Europe

Paul Bacsich, Sero Consulting Ltd., United Kingdom

OEI2 – Open Educational Ideas and Innovations

Henri Pirkkalainen, University of Jyvaskyla, Finland, Anne-Christin Tannhauser, ESCP Europe, Germany

OpenProf – Open Professional Collaboration for Innovation

Airina Volungeviciene, Vytautas Magnus University, Lithuania, Denes Zarka, Budapest University of Technology and Economics, Hungary

ECO – Elearning Communication Open-Data

Stefano Menon, Politecnico di Milano, Matteo Uggeri, Fondazione Politecnico di Milano, Italy

11:45 - 13:15 Closing Plenary Session

Llimona

Chair: Christine Appel, eLearn Centre Director, Universitat Oberta de Catalunya, Spain

From Distance Learning to Open Education: A Changing Landscape
Alan Tait, the Open University, United Kingdom

Expanding Learning Opportunities for the last 25 years ...and Beyond
Albert Sangra, UNESCO Chair, Faculty Member, eLearn Center at Universitat Oberta de Catalunya, Spain

The New Role of ODE: An Insight from the Emerging Educational and Corporate Scenarios in the Newly Industrialised World
Stavros Panagiotis Xanthopoylos, Vice-President, Brazilian Association for Distance Education – ABED, Professor, Fundação Getulio, Vargas (FGV-EAESP), Brazil

Closing Remarks
Antonio Moreira Teixeira, EDEN President

The EDEN 2016 Budapest 25th Anniversary Conference – Introduction and Invitation by Ildiko Mazar, EDEN Deputy Secretary General

Awarding the Conference Poster Prize

Tweet Moderators: Miriam Peralta, Isreal Conejero, Universitat Oberta de Catalunya – UOC, Spain

13:15 - 14:00 Farewell Coffee and Sandwiches

NOTES