

## Conference Program

### The 1st International Conference: Innovations in Digital Learning for Inclusion

**Tuesday, Nov. 17**  
**(Pre-Conference day for Danish speaking practitioners)**

<b>Time</b>	<b>Activity</b>	<b>Location</b>
9.00-9.30	Ankomst, registrering og morgenkaffe i udstillingsarealet	Hall
9.30 -9.45	Velkomst v. professor Elsebeth K. Sorensen, D4Learning, Institut for Læring og Filosofi, Aalborg Universitet	3.K.20
9.45-10.30	Inkludering i ord og handling Susan Tetler, professor mso i inkluderende specialpædagogik og leder for forskningsprogrammet Social- og specialpædagogik i inkluderende perspektiv, Aarhus Universitet	3.K.20
10.30-11.15	It-faciliteret inklusion af elever med udviklings- og opmærksomhedsforstyrrelser i folkeskolen (ididakt) v/Hanne Voldborg, folkeskolelærer og ph.d.-studerende i ididakt & Elsebeth Korsgaard Sorensen, professor og projektleder for ididakt. Begge tilknyttet D4Learning, Institut for Læring og Filosofi, Aalborg Universitet	3.K.20
11.15-11.30	PAUSE	Hall
11.30-12.00	Inklusion - muligheder og barrierer for deltagelse i læringsfællesskaber v/Christina Holm Poulsen, UCSyd og ph.d. studerende, Syddansk Universitet	3.K.20
12.00-12.30	Teknologibaseret læsning og skrivning i folkeskolen v/Helle Bundgaard Svendsen, lektor ved læreruddannelsen VIAUC og ph.d. studerende, Aarhus Universitet	3.K.20
12.30-13.15	FROKOST	Kantine
13.15-13.45	Elevenengagement som katalysator for inklusion og læringsudbytte v/Hilde Ulvseth, konsulent ved professionshøjskolen UCC og ph.d. studerende, Aarhus Universitet	3.K.20
13.45-14.15	Inkluderende it didaktik v/Laura Emtoft, lektor ved læreruddannelsen UCSJ og ph.d. studerende, RUC	3.K.20
14.15-14.30	KAFFE/TE	Hall
14.30-15.00	Inkluderende støtteforanstaltninger i folkeskolens almenundervisning v/Thomas Thyrring Engsig, lektor ved læreruddannelsen UCN og ph.d. studerende, Aalborg Universitet	3.K.20
15.00-15.30	God uddannelse for alle - også for unge med særlige behov Leo Komischke-Konnerup, chefkonsulent UCSyd og ph.d. studerende, Aalborg Universitet	3.K.20
15.30-15.55	Afsluttende rapport fra dagen v. Torben Næsby, lektor ved pædagoguddannelsen UCN og ph.d.	3.K.20
15.55-16.00	Farvel og tak v/Professor Elsebeth Korsgaard Sorensen D4Learning, Institut for Læring og Filosofi, Aalborg Universitet	3.K.20
16.00-17.00	Registration	3.0.31
17.00-18.30	PARALLEL WORKSHOPS OERs for inclusion <i>Elsebeth Korsgaard Sorensen and Hanne Voldborg Andersen, AAU</i> # hashtags as organization of learning <i>Thomas Kjærgaard, AAU and Christian Wahl, UCN</i>	3.K.30 3.K.31
19.30-21.30	WELCOME RECEPTION (at University College Nordjylland, UCN )	Canteen

**Wednesday, 18 November 2015**

<b>Time</b>	<b>Activity</b>	<b>Location</b>
08:30-09:00	Conference Kit Collection	Secretariat 3.0.31
09:00-09:15 18/11/15	WELCOME <i>Elsebeth Korsgaard Sorensen, Aalborg University</i> Conference Chair	Auditorium 3.K.20
09:15-09:30 18/11/15	WELCOME <i>Antonio Moreira Teixeira, University of Alberta, Portugal</i> President of EDEN	Auditorium 3.K.20
09:30-10:00 18/11/15	OPENING SPEECH “The Challenge of Inclusion Revisited” <i>Elsebeth Korsgaard Sorensen, Aalborg University</i>	Auditorium 3.K.20
10:00-10:30	COFFEE BREAK	
10:30-11:30 18/11/15	KEYNOTE <i>Alan Tait, Director of International Development and Teacher Education at the Open University (OU), UK</i>	Auditorium 3.K.20
<b>11:30-13:00</b>	<b>PARALLEL SESSIONS 1 (1A, 1B, 1C)</b>	
<b>11:30-13:00</b>	<b>Parallel Session 1A: Biological Challenges and Inclusion</b> <i>Session Chair: Elsebeth Korsgaard Sorensen</i>	Session Room A 3.K.30
11:30-12:00 18/11/15	1A-1. Supporting Inclusion of Learners with Attention Deficit-Hyperactivity Disorder during Sound-Field-Amplification-Systems. <i>Hanne Voldborg Andersen</i> <i>Aalborg University, Denmark</i>	Session Room A 3.K.30
12:00-12:30	1A-2. Digital Assistive Technology Tools for Students with Dyscalculia. <i>Onintra Poobrasert, Thaphat Mupattararot</i> <i>National Electronics and Computer Technology Center, Thailand.</i>	Session Room A 3.K.30
12:30-12:45 18/11/15	1A-3. An Ergonomic and Conceptual Approach to The E-Learning Adaptation of a Training Program for Parents of Children with Autism Spectrum Disorder. <i>Vasiliki Mourgela, Ecaterina Pacurar, Céline Clement</i> <i>University of Strasbourg, France</i>	Session Room A 3.K.30
12:45-13:00 18/11/15	1A-4. Designing for inclusion: Supporting disabled students in a distance learning context. <i>Lisette Toetenel, Annie Bryan</i> <i>Open University, United Kingdom</i>	Session Room A 3.K.30
<b>11:30-13:00</b> 18/11/15	<b>Parallel Session 1B: Inclusion Concepts</b> <i>Session Chair: Alan Tait</i>	Session Room B 3.K.31
11:30-11:45 18/11/15	1B-1. A meaningful ICT approach to learning in contexts of multilingualism and great cultural diversity <i>Ana Mouta Costa, JP-inspiring knowledge, Portugal</i>	Session Room B 3.K.31
11:45 – 12:00 18/11/15	1B-2. E-Inclusion of Pupils with Literacy Difficulties <i>Helle Bundgaard Svendsen</i> <i>Aarhus University and VIA University College, Denmark</i>	Session Room B 3.K.31
12:00 – 12:30 18/11/15	1B-3. Media as Facilitating and Conditioning Factors in Intercultural Projects <i>Jonas Norgaard, Aalborg University, Denmark</i> <i>Mariona Masgrau Juanola, University of Girona, Spain</i>	Session Room B 3.K.31
12:30 – 12:45 18/11/15	1B-4. Inclusive E-Learning practices at University Colleges in Denmark. <i>Lis Lak Risager, Metropolitan University College, Denmark</i> <i>Vidar Luth-Hanssen, Fagskolen Telemark, Norway</i> <i>Anders Bindlev Rask, University College Nordjylland,</i> <i>Elsebeth Korsgaard Sorensen, Aalborg University, Denmark</i>	Session Room B 3.K.31
<b>11:30-13:00</b> 18/11/15	<b>Parallel Session 1C: University Education Context</b> <i>Session Chair: Andras Szucs</i>	Session Room C 3.0.30

11.30 – 12.00 18/11/15	1C-1. International Students' Use of Informal Web Resources and Tools for Formal Studies at an English University. <i>Palitha Edirisingha, Tracy Simmons</i> <i>University of Leicester, United Kingdom.</i>	Session Room C 3.0.30
12.00 – 12.30 18/11/15	1C-2. Transitions of Chinese International Students' Use of Web Technologies for their Studies in a UK University. <i>Mengjie Jiang, Palitha Edirisingha</i> <i>University of Leicester, United Kingdom.</i>	Session Room C 3.0.30
12.30 – 13.00 18/11/15	1C-3. Mobile Learning Using Social Networks: Preferences of University Students. <i>Yaacov J Katz, Michlala – Jerusalem Academic College and Bar-Ilan University, Israel.</i>	Session Room C 3.0.30
13:00 – 14:00	LUNCH	
14:00 – 15:00 18/11/15	INVITED TALK <i>Christian Quvang, Dr., Cand. Pæd. Psych., Associate Professor, Knowledge Centre Consultant at NVIE (National Knowledge Centre for Inclusion and Exclusion)</i>	Auditorium 3.K.20
15:00 – 15:30 18/11/15	COFFEE BREAK	
15:30 – 17:30 18/11/15	D4LEARNING NETWORK MEETING Open roundtable Join the D4Learning research group (investigating possibilities of collaboration and networking)	Auditorium 3.K.20
19:00 – 20:30 18/11/15	MAIN CONFERENCE RECEPTION At Slotspladsen 4, 9000 Aalborg	Utzon Center, Spidsgatterhallen

### Thursday, 19 November 2015

Time	Activity	Location
08:30-09:00	CONFERENCE KIT COLLECTION	Secretariat 3.0.31
09:00-10:00 19/11/15	KEYNOTE Dr. Alan Bruce <i>Director of Universal Learning Systems – an international consultancy firm specializing in research, education, training and project management.</i>	Auditorium 3.K.20
10:00-10:30	COFFEE BREAK	
<b>10:30-11:30</b>	<b>PARALLEL SESSIONS 2 (2A, 2B, 2C)</b>	
10:30-11:30 19/11/15	<b>Parallel Session 2A: Higher Education Context</b> <i>Session Chair: Alan Bruce</i>	
10:30-11:00 19/11/15	2A-1. Improving Student Approaches to Online Assessment in Higher Education. <i>David Smith, Charles Sturt University, Australia.</i>	Session Room A 3.K.30
11:00-11:30 19/11/15	2A-2. “Sometimes, I feel a bit decoupled”: Strategies in Videoconference Teaching. <i>Anne-Mette Nortvig, Aalborg University Copenhagen, Denmark.</i>	Session Room A 3.K.30
19/11/15	<b>Parallel Session 2B: Designs for Learning</b> <i>Session Chair: Md. Saifuddin Khalid</i>	Session Room B
10:30-11:00 19/11/15	2B-1. Supporting the “Whole Learning Design Life-Cycle” through the Pedagogical Planner. <i>Francesca Pozzi, Andrea Ceregini, Francesca Dagnino, Michela Ott, Mauro Tavella</i> <i>Consiglio Nazionale delle Ricerche – CNR, Italy</i>	Session Room B 3.K.31
11:00-11:30 19/11/15	2B-2. When Innovative Instructional Designs are too Innovative: Lack of Schema. <i>Thomas Kjaergaard, Aalborg University, Denmark</i> <i>Christian Wahl, University College Nordjylland, Denmark.</i>	Session Room B 3.K.31

10:30-11:30 19/11/15	<b>Parallel Session 2C: Dialogical Approaches</b> <i>Session Chair: Elsebeth Korsgaard Sorensen</i>	Session Room C 3.0.30
10:30-11:00 19/11/15	2C-1. E-Learning in Dialogical Practice – Ethical Implications and the Practice of the Digitale Based Constructive Feedback <i>David Kergel, Birte Heidkamp Carl von Ossietzky Universität Oldenburg, Germany</i>	Session Room C 3.0.30
11:30-13:00	LUNCH	
13:00-14:00 19/11/15	INVITED TALK Lars Qvortrup, <i>Professor and Director of LSP (Laboratory for Research based Development of Schools and Pedagogic Practice), Dept. of Learning and Philosophy, Aalborg University, Denmark</i>	Auditorium 3.K.20
14:00-15:00	<b>PARALLEL SESSIONS 3 (3A, 3B)</b>	
14:00-15:00 19/11/15	<b>Parallel Session 3A: Online Learning</b> <i>Session Chair: David Smith</i>	Session Room A
14:00-14:30 19/11/15	3A-1. Teaching Art and Craft in an Online Environment. <i>Hege Gjerde Sviggum, Bente Sollid Sogn og Fjordane University College, Norway.</i>	Session Room A 3.K.30
14:30-14:45 19/11/15	3A-2. Whose Rules: Dialogue in Online Spaces. <i>Kathrin Otrek-Cass, Christopher Harter Aalborg University, Denmark</i>	Session Room A 3.K.30
14:45-15:00 19/11/15	3A-3. The Relocation of Learning: New Educational Spaces <i>Esteban Vázquez-Cano, M.ª Luisa Sevillano García, Genoveva Leví Orta, Spanish National University of Distance Education (UNED), Spain</i>	Session Room A 3.K.30
14:00-15:00 19/11/15	<b>Parallel Session 3B: Digital Literacy and Internet Skills</b> <i>Session Chair: Hamdy A. Abdelaziz</i>	Session Room B
14:00-14:30 19/11/15	3B-1. A Systematic Review and Meta-Analysis of Teachers' Development of Digital Literacy <i>Md. Saifuddin Khalid, Tori Slaettalid, Aalborg University, Denmark Mahmuda Parveen, University College Nordjylland, Denmark Mohammad Shahadat Hossain, University of Chittagong, Bangladesh</i>	Session Room B 3.K.31
14:30-15:00 19/11/15	3B-2. Is there a Second Level Divide in Student's Internet Skills? – A Cross-Country Analysis of Denmark & India. <i>Aparna Purushothaman, Susanne Dau Aalborg University, Denmark</i>	Session Room B 3.K.31
15:00-15:30	COFFEE BREAK	
15:30-17:00	<b>PARALLEL SESSIONS 4 (4A, 4B)</b>	
<b>15:30 – 17:00</b> 19/11/15	<b>Parallel Session 4A: ELT/FLT</b> <i>Session Chair: Kathrin Otrek-Cass</i>	Session Room A 3.K.30
15:30-16:00 19/11/15	4A-1. Online Communication in a Higher Education EFL Course: The Role of Student and Teacher Activity in Student Retention. <i>Jackie Robbins, Aleksandra Malicka, Laia Canals, Christine Appel Universitat Oberta de Catalunya, eLearn Center, Spain.</i>	Session Room A 3.K.30
16:00-16:30 19/11/15	4A-2. An Investigation into the Students' Attitude towards ICT-based ELT Classroom. <i>Mizanoor Rahman, Bangladesh Open University, Bangladesh, Prithvi Shrestha, The Open University, United Kingdom, Bangladesh Open University, Bangladesh. Iftekhar Khalid, Bangladesh Open University, Bangladesh</i>	Session Room A 3.K.30
16:30-17:00 19/11/15	4A-3. ICT-based English Language Learning (ELL) in Bangladesh: A Literature <i>Abu Taher, Mizanoor Rahman, Bangladesh Open University, Bangladesh. Prithvi Shrestha, The Open University, United Kingdom. AKM Iftekhar Khalid, Bangladesh Open University.</i>	Session Room A 3.K.30

15:30 – 17:00 19/11/15	<b>Parallel Session 4B: Short Paper: Mix</b> <i>Session Chair: Hanne Voldborg Andersen</i>	Session Room B 3.K.31
15:30 – 15:45 19/11/15	4B-1. Can Innovative Learning Applications Influence the Students' Attitudes Towards Science: The Case of Educational Robotics. <i>Ilias Batzogiannis, Platon School Katerini, Greece</i> <i>Evrpidis Hatzikraniotis, Aristotle University Thessaloniki, Greece</i>	Session Room B 3.K.31
15:45 – 16:00 19/11/15	4B-2. Embedding eTwinning to affect whole-school improvement in special educational needs and mainstream schools <i>Kate Walker, British Council Scotland</i>	Session Room B 3.K.31
16:00 – 16:15 19/11/15	4B-3. ECO Project MOOCs. MOOCs for everybody. <i>Sara María Tejera and Sara Osuna, UNED, Spain</i>	Session Room B 3.K.31
16:15 – 16:30 19/11/15	4B-4. The UOC's Educational Model: From Collaborative Learning to Agile Learning. <i>Ingrid Noguera, Anna Elena Guerrero and Christine Appel</i> <i>Universitat Oberta de Catalunya, Spain</i>	Session Room B 3.K.31
16:30 – 16:45 19/11/15	4B-5. Analysis of Difficulties of Spanish Teachers for the Inclusion of Teaching Methods Based on Digital Reading within PISA Framework. <i>Esteban Vázquez-Cano, M.Luisa Sevillano García and Genoveva Leví, Orta Spanish National University of Distance Education (UNED), Spain</i>	Session Room B 3.K.31
16:45 – 17:00 19/11/15	4B-6. Increasing Completion Rates through a Self-Service Online Learning Strategy. <i>Joanne Jenson, Panfilo Cavicchia</i> <i>Acquire Learning, AcquireEd, Australia</i>	Session Room B 3.K.31
19:30-23:00 19/11/15	CONFERENCE DINNER (With Jazz Music) BEST PAPER AWARD At Strandvejen 4, 9000 Aalborg.	Restaurant Fusion

### Friday, 20 November 2015

Time	Activity	Location
08:30-09:00	CONFERENCE KIT COLLECTION	Secretariat 3.0.31
09:00-10:00 20/11/15	KEYNOTE Terry Anderson <i>Professor Emeritus and former Canada Research Chair in the Centre for Distance Education and the Technology Enhanced Knowledge Research Centre at Athabasca University, Canada</i>	Auditorium 3.K.20
10:00-10:30	COFFEE BREAK	
<b>10:30-11:30</b>	<b>PARALLEL SESSIONS 5 (5A, 5B)</b>	
<b>10:30-11:30</b> 20/11/15	<b>Parallel Session 5A: Quantitative Analysis</b> <i>Session Chair: Hanne Voldborg Andersen</i>	Session Room A 3.K.30
10:30-11:00 20/11/15	5A-1. The Echo of Value: A Suggested Model to Build a Culture of Personalized Learning Through Digital Media. <i>Hamdy A. Abdelaziz, Arabian Gulf University, Bahrain.</i>	Session Room A 3.K.30
11:00-11:30 20/11/15	5A-2. Collaboration for IEP on Palm. <i>Zrinjka Stančić, Klara Matejčić,</i> <i>Faculty of Education and Rehabilitation Sciences, Education-Rehabilitation Support Unit, Croatia</i>	Session Room A 3.K.30
<b>10:30-11:00</b> 20/11/15	<b>Parallel Session 5B: Educational Tech. Development</b> <i>Session Chair: Thomas Kjærgaard</i>	Session Room B 3.K.31
10:30-11:00 20/11/15	5B-1. An Educational Platform for All: The e-Hoop Approach. <i>Eleni Chatzidaki, Lefteris Kozanides, Michalis Xenos,</i> <i>Hellenic Open University, Greece.</i> <i>Aliki Economidou, Yiannis Laouris,</i> <i>Cyprus Neuroscience &amp; Technology Institute, Cyprus</i>	Session Room B 3.K.31

11:00-11:30 20/11/15	5B-2. Technology Enhanced Self-Directed and Self-Regulated Learning Outside the Campus – An Inclusion of Students as Designers. <i>Susanne Dau, Aalborg University, Denmark.</i> <i>Louise Bach Jensen, Lars Falk, University College Nordjylland, Denmark.</i>	Session Room B 3.K.31
11:30-11:45 20/11/15	S&D: SHOWCASES AND DEMONSTRATIONS Personal learning environment which enables inclusion and social interactions <i>Ebba Ossiannilsson, The Swedish Association for Distance Education, Sweden.</i> <i>Nick Etlar Eriksen and Nina Rung-Hoch Mentorix, European University, TEL-A, Denmark.</i>	Auditorium 3.K.20
11:45-13:00 20/11/15	CLOSING SESSION (including rapporteur)	Auditorium 3.K.20
13:00-14:00	FAREWELL LUNCH & COFFEE	Canteen