### WEDNESDAY
12. 06. 2013.

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>15:00 - 19:00</td>
<td><strong>Registration</strong>&lt;br&gt;Conference delegates arriving and registering can familiarise themselves with the environment.</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>16:30 - 18:00</td>
<td><strong>Pre-Conference Session: Introduction to EDEN</strong>&lt;br&gt;<strong>Introduction to EDEN – To Old Friends and Newcomers</strong>&lt;br&gt;Short presentations followed by informal discussion about the activities, services, developments of EDEN with Executive Committee and Secretariat members</td>
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<tr>
<td>18:30 - 20:00</td>
<td><strong>Welcome Cocktail</strong>&lt;br&gt;Greetings from EDEN President&lt;br&gt;Morten F. Paulsen&lt;br&gt;Presentation of the EDEN Fellow Awards</td>
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### THURSDAY
13. 06. 2013.

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>09:00 - 11:00</td>
<td><strong>Plenary Session 1</strong>&lt;br&gt;&lt;em&gt;Chair: Morten F. Paulsen, EDEN President&lt;/em&gt;&lt;br&gt;<strong>Conference Welcome Addresses</strong>&lt;br&gt;Inga Bostad, Pro-Rector, University of Oslo, Norway&lt;br&gt;Morten Flate Paulsen, EDEN President&lt;br&gt;Kristin Halvorsen, Minister of Education and Research, Norway&lt;br&gt;<strong>Address by the Executive Director of HETL</strong>&lt;br&gt;Patrick Blessinger, The International Higher Education Teaching and Learning Association – HETL, United States of America&lt;br&gt;<strong>Keynote Speech</strong>&lt;br&gt;Meaning Mining: Towards a People-centered Approach to Learning&lt;br&gt;Anne Kirah, Making Waves, Norway</td>
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<tr>
<td>11:00 - 11:30</td>
<td><strong>Coffee Break</strong></td>
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<tr>
<td>Time</td>
<td>Parallel Sessions A</td>
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| 11:30 - 13:00 | **Session A1**  
**Enhancing Learning Experience: Student Motivations and Attitudes**  
*Chair: Wim Van Petegem, Katholieke Universiteit Leuven, Belgium*  
**Stories of Joy and Despair in the Virtual Classroom**  
Mark Brown, Helen Hughes, Massey University, New Zealand, Mike Keppell, Natasha Hard, University of Southern Queensland, Liz Smith, Charles Sturt University, Australia  
**The Loneliness of the Long Distance Learner**  
Bill McNeill, The College of Estate Management, United Kingdom  
**Motivation, Collaboration and Quality Management of Modules of a German Career Service**  
Anja Graube, Christian-Andreas Schumann, Cindy Jaenisch, Helge Gerischer, Markus Haubold, University of Applied Sciences Zwickau, Germany  
**The University Students’ Uses of ICT: Their Perspective**  
Anna Escofet Roig, Marta Lopez, University of Barcelona, Spain |
| 11:30 - 13:00 | **Session A2**  
**Online Learning with Serious Games**  
*Chair: Lisa Marie Blaschke, Carl von Ossietzky University of Oldenburg, Germany*  
**Playing Games: Do Game Consoles have a Positive Impact on Girls’ Learning and Motivation?**  
Lucy Kitching, Steve Wheeler, University of Plymouth, United Kingdom  
**Adaptive and Adaptable Gameplay: An Instructional Design Approach for Individual Differences**  
Marie Maertens, Frederik Cornillie, Piet Desmet, Mieke Vandewaetere, Katholieke Universiteit Leuven, Belgium  
**New Tools for New Students – Game about Decision Making Adapted to Various Learning Contexts (GADEMAVO)**  
Anne-Dominique Salamin, David Russo, University of Applied Sciences Western Switzerland – HES-SO, Switzerland  
**Seeking for the Added Value of Videogames and Simulations**  
Sergio Vasquez Bronfman, Ecole Superieure de Commerce de Paris, France |
| 11:30 - 13:00 | **Session A3**  
**Contemporary e-Learning Theory**  
*Chair: Chair: Michael G. Moore, Academic Advisor, Studiesenteret.no, Norway*  
**Interaction Equivalency in the OER and Informal Learning Era**  
Terumi Miyazoe, Tokyo Denki University, Japan, Terry Anderson, Athabasca University, Canada  
**Navigating the Risk Society – How the Educational Enterprise Gets Stuck and Why it Needs Poetry**  
Joe Cullen, Arcola Research LLP and The Tavistock Institute, London, United Kingdom  
**Joy and Creativity in Three Dimensional Virtual Learning Environments (The Case of Second Life)**  
Costas Tsolakidis, Angeliki Nikolaou, University of the Aegean, Greece  
**Up to a 5 Star Learning Environment! A Short Reflection about Educational Challenges for 2013**  
Filip Vervenne, Katholieke Hogeschool Zuid-West-Vlaanderen, Belgium |
Session A4 | Demonstrations

Grupperom 1

Chair: Sonia Hetzner, University of Erlangen-Nuremberg, Germany

Algo-Bot – Serious Game: The Game about Coding a Game
Herve Docq, Delphine Rousseau, Technobel, Belgium

Response in 1-2-3 with Student Response System
Knut Bjorkli, John Birger Stav, Sor-Trondelag University College – HiST, Norway

A New Learning Narrative for Open Educational Resources. The Open University Experience of the iTunesU App
Mark Wade, The Open University, United Kingdom

Session A5 | Workshop

Undervisningsrom 2

Owning the Place of Learning: Principles for Designing Personal Learning Spaces for Learners and Teachers
Grainne Conole, University of Leicester, United Kingdom

Personal learning spaces constitute the formal and informal spaces and technologies customised by the learner or teacher. However, insufficient attention has been given to providing assistance to learners and teachers to design their own personal learning spaces. This workshop provides a framework for personal learning spaces that includes: distributed learning spaces, seamless learning and principles of learning space design that assist learners and teachers to design their own personal learning spaces. Seven principles of learning space design include: comfort, aesthetics, flow, equity, blending, affordances and repurposing. By taking account of distributed learning spaces, seamless learning and principles of learning space design both learners and teachers will be empowered to construct their own personal learning spaces.

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THURSDAY
**Session A6**

**Workshop**

**Undervisningsrom 3**

**OportUnidad: Faculty as Game Changers into OER-OEP Enhanced Learning Experiences**

Marcelo Fabian Maina, Universitat Oberta de Catalunya – UOC, Spain, Antonio Moreira Teixeira, Universidade Aberta, Portugal, Cristobal Cobo, University of Oxford, United Kingdom, Cristina Stefanelli, Consorzio FOR.COM, Ilaria Mascitti, Universita Telematica Guglielmo Marconi, Italy

OportUnidad is an action-research project financed by the European Union under the ALFA III programme aimed at promoting Open Educational Practices (OEP) and Open Educational Resources (OER). The project is lead by 4 European and 8 Latin America Universities and includes a network of over 60 EU and Latin American higher education institutions. The workshop aims to share and discuss insights and examples on how institutions challenged the adoption of institutional strategies around Open Educational Practices.

**Reflexology Session**

**The Medium is the Massage – Solving Challenges in the Use of Social Media**

**Grupperom 3**

Ari-Matti Auvinen, HCI Productions Ltd., Finland

This session provides unique combination of an intensive one-to-one consultancy in the use of social media with a relaxing foot reflexology massage. The objective is to create a trustful and relaxed atmosphere to solve the key issues in the use of social media in education and training.

Few places only were available which have been booked before the conference. The key issues delegates wished to tackle during the session will be posted to social media and also in the workshop room.

The presenter, Mr Ari-Matti Auvinen (HCI Productions Oy, Helsinki, Finland) is Chair of the EDEN NAP (Network of Academics and Professionals), a well-known expert in the use of social media in education. Since 2009 Mr Auvinen has studied reflexology and also practices reflexology and lomi lomi massages in his wellness studio in Helsinki.

Sessions are one-to-one and cannot be attended by observers.

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**13:00 - 14:30 Lunch**

Served in the Cafeteria of “Frederikke” building

**14:30 - 16:00 Parallel Sessions B**

**Session B1**

**Enhancing Learning Experience: Student Motivations and Attitudes**

**Undervisningsrom 1**

Chair: Bill McNeill, The College of Estate Management, United Kingdom

**TalentCampus: Novel Approaches and Environments to Help Learners Reveal, Develop and Capitalise their Talent**

Sebastien Chevalier, Fondation de Cooperation Scientifique Bourgogne Franche-Comte, Deborah Arnold, University of Burgundy, Muriel Henry, Universite de Bourgogne, Arnaud Catinot, Polytechnicum Bourgogne Franche-Comte, France

**Eliciting Students’ Voices through Screencast-assisted “Feedback on Feedback”**

Maria Fernandez-Toro, Concha Furnborough, The Open University, United Kingdom

“I Enjoyed Using SRS in the Class Room” – A Research Study of Student Response System in Norwegian Classes and in Further Education of Language Teachers in Norway

Heidi Broseth, Helene Hauge, Helene Norbeck, Norwegian University of Science and Technology – NTNU, Norway

**Student Motivation and Engagement in 1:1 Digital Learning with “Time To Know” (T2K) – Highlight Results from Cross Country Studies**

Rinat Shahaf-Barzilay, Dovi Weiss, Time To Know, Israel
Session B2  Smart ICT, Media and Mobiles for Learning

Undervisningsrom 2  
Chair: Joe Cullen, Arcola Research LLP, United Kingdom

Writing Your Way to Reading – On the Computer with a Sounding Keyboard and a Synthesizer  
Kari Gregersen, Norwegian Institute for Adult Learning – VOX, Norway

Innovation in University Learning with New Technologies  
Maria Luisa Sevillano Garcia, Genoveva Levi Orta, Eduardo Ramos Mendez, Universidad Nacional de Educacion a Distancia – UNED, Donaciano Bartolome Crespo, Universidad Complutense de Madrid, Spain

“Smart e-Ducation” Digital Whiteboard to Tablet Interaction to Enhance Active Learning for E-Learning 2.0  
Peter Haber, Hasanovic Zenaida, Thomas J. Lampoltshammer, Manfred Mayr, Thomas Schmuck, S. Sendhofer, Salzburg University of Applied Sciences, Austria

Enhancing Learning with Augmented Reality: Teacher Candidates’ Perspectives on OptikAR  
Yasin Ozarslan, Eskisehir Osmangazi University, Mehmet Kesim, Anadolu University, Turkey

Session B3  E-Learning in Diverse Socio-Economic Settings

Grupperom 4  
Chair: Don Olcott, University of Maryland University College, United States of America

Limits of Joy  
Thomas Hulsmann, Carl von Ossietzky University of Oldenburg, Germany

I Feel Lucky and Proud! The Significance of Dialogic Collaborative Groups in Developing Professional Competence among Ambulance Workers  
Line Kristiansen, Anne Mette Bjorgen, Brit Svoen, Yvonne Fritze, Lillehammer University College, Norway

Attitudes of Three Generations to Smartphone Implementation  
Tami Seifert, Kibbutzim College of Education Technology and Art, Israel

Examining the Cultural Component of PLAR: Prior Learning Assessment & Recognition for Distanced Education Students in Myanmar  
Emma Bourassa, Thompson Rivers University, Christine Wihak, Thompson Rivers University – Open Learning, Canada

Session B4  Demonstrations

Grupperom 1  
Chair: Denes Zarka, Budapest University of Technology and Economics, Hungary

Between Hospitalized Children and the Ministry of Education: the Italian Portal for the School in the Hospital  
Matteo Uggeri, Politecnico di Milano, Italy

Phenomenon Based Learning – Students at the Wheel  
Taru Kekkonen, Otava Folk High School / Otavan Opisto, Finland

Big Foot – Intergenerational Learning for Social Cohesion, Regional Development and... Pleasure  
Session B5  Workshop

**Open Education for All – the Role of ICT, Seminar of the VISIR Network**

András Szucs, European Distance and E-Learning Network, Alan Tait, The Open University, United Kingdom, Anthony F. Camilleri, EFQUEL, Belgium, Rita Misiuliene, Northern Lithuania College, Lithuania, Michael Goldrick, Learning Development & Disability Services, National College of Ireland, Ireland

The VISIR project – “Vision, Scenarios, Insights and Recommendations” is the initiative of European networks aiming to develop shared vision on how ICT may help making lifelong learning a reality. The theme “Open education for all – the role of ICT” will be presented from a broader perspective, beyond the often used OER context: about openness of education from the perspective of making education “... open to people, places, methods and ideas”. This will start from the most successful European initiative of the OU UK, followed by presenting a few more cases and discussing with the audience along thought-provoking questions.

Session B6  Workshop

**Fostering the Joy of Teaching and Learning through Open Educational Practices**

Alan Bruce, Universal Learning Systems, Ireland, Elina Megalou, Computer Technology Institute & Press Diophantus, Nektarios Moumoutzis, Technical University of Crete, Sofoklis Sotiriou Ellinogermaniki Agogi Panagea Savva, Greece, Thomas Richter, Christian M. Stracke, University of Duisburg-Essen, Germany

Open Discovery Space (ODS) is the largest e-Learning project which ever has been funded by the European Commission with a budget of 15.3 Mio € and involving 51 partners from 20 European countries. It focuses on the school sector and aims to design and develop innovative learning methodologies and instruments by promoting and realizing Open Education, opening up content by centralizing the access to European learning content repositories, and extending their functionalities through an own toolset. The workshop participants (face-to-face and virtual participants as well) will be encouraged in an action research setting to 1) exchange their experiences about their use of Open Educational Resources (OER), to 2) discuss barriers against the use of OERs and 3) jointly develop problem solutions.

16:00 - 16:30  Coffee Break

16:30 - 18:00  Parallel Sessions C

Session C1  Enhancing Learning Experience: Student Motivations and Attitudes

**On the Flip Side of the Coin – Thinking Dispositions in Learning Blogs**

Ela Peleg, Gila Kurtz, The College for Academic Studies, Israel

**eTandem Language Learning Integrated in the Curriculum: Reflection from Students’ Perspectives**

Jue Wang-Szilas, PLIDAM, INALCO, France; ESTAS, Université de Geneve, Claudia Berger, ESTAS, Université de Geneve, Switzerland, Ling Zhang, French Department, Hubei University, China

**A Perfect ICT Course for Older Learners – Findings about Favoured ICT Course Concepts of Older Adults**

Eline Leen, Frieder R. Lang, University of Erlangen-Nuremberg, Germany

**Online Learning for Students from Diverse Backgrounds**

Miri Shonfeld, Ilana Ronen, Kibbutzim College of Education Technology and Art, Israel
The 2013 EDEN Best Research Paper Award

Since 2008, EDEN is granting the Best Research Paper Award at its Annual Conferences and the bi-annual Research Workshops. A high standard selection process shall guarantee the branding of a reputable award for scholarly conference papers in the field of open, distance and e-learning.

The selection process takes place in collaboration with the Ulrich Bernath Foundation for Research in Open and Distance Learning with the support of a distinguished Jury.

Members of the Jury for the 2013 EDEN Best Research Paper Award are Albert Sangrà Morer (Chair of the Jury, Director, eLearn Center, Open University of Catalonia (UOC); Anne Swanberg (Head of Department LearningLab, BI Norwegian Business School); Airina Volungeviciene (Head of Distance Study Centre, Vytautas Magnus University, Lithuania); Costas Tsolakidis (Associate Professor, Department of Education, University of the Aegean, Greece); Ulrich Bernath & Thomas Hülsmann (Trustees and Directors of the U.B. Foundation, Germany).

80 conference papers have been selected as research papers and evaluated against the following criteria: (i) contributes convincingly to the theme(s) of the conference; (ii) deals with a research question of relevance for conference participants; (iii) rigorous examination/research methods are applied; (iv) findings, results and outcomes are convincingly presented and critically examined; (v) conclusions are thoroughly discussed (including aspects like applicability, transferability, and/or further research); (vi) literature is reviewed against the state of art. Authors needed to confirm that at least 30% of their paper has been originated for the 2013 EDEN Annual Conference.

The Jury nominated the following FINALISTS (listed along the programme schedule):

A1 Stories of Joy and Despair in the Virtual Classroom
by Mark Brown, Helen Hughes, Massey University, New Zealand, Mike Keppell, Natasha Hard, University of Southern Queensland, Liz Smith, Charles Sturt University, Australia

A2 Seeking for the Added Value of Videogames and Simulations
by Sergio Vasquez Bronfman, École Superieure de Commerce de Paris, France

A3 Interaction Equivalency in the OER and Informal Learning Era
by Terumi Miyazoe, Tokyo Denki University, Japan, Terry Anderson, Athabasca University, Canada

B1 Eliciting Students’ Voices through Screencast-assisted “Feedback on Feedback”
by Maria Fernandez-Toro, Concha Furnborough, The Open University, United Kingdom

C1 eTandem Language Learning Integrated in the Curriculum: Reflection from Students’ Perspectives
by Jue Wang-Szitas, PLIDAM, INALCO, France; ESTAS, Université de Genève, Claudia Berger, ESTAS, Université de Genève, Switzerland, Ling Zhang, French Department, Hubei University, China

C2 Virtual Representations in 3D Learning Environments
by Miri Shonfeld, Miki Kritz, Jacob Gujski, Kibbutzim College of Education Technology and Art, Israel

D1 Concept Learning via SMS Delivery at the University Level
by Yaacov Katz, Bar-Ilan University, Israel

G1 Teachers’ Use of Technology and their Ideas about Learning
by Tim Seifert, Bruce Sheppard, Marg Wakeham, Memorial University of Newfoundland, Canada

H2 Evaluating Learning Activities: A Design Perspective
by Michelle Harrison, Melissa Jakubec, Thompson Rivers University, Canada

H3 The Motivated, the Encouraged, and the Wilful Ignorant
by Thomas Richter, Heimo H. Adelsberger, University of Duisburg-Essen – UDE, German

Previous winners at
http://www.eden-online.org/publications/best-research-papers.html
Session C2  Smart ICT, Media and Mobiles for Learning

Chair: Sally Reynolds, Audiovisual Technologies Informatics & Telecom. – ATiT, Belgium

Case Study: Construction of 56 Instructional TV Programmes for English Language Learners in Turkey
Jack Koumi, Educational Media Production Training, United Kingdom

Virtual Representations in 3D Learning Environments
Miri Shonfeld, Kibbutzim College of Education Technology and Art, Miki Kritz, Seminar Kibbutzim College, Jacob Gujski, Kibbutzim College of Education Technology and Art, Israel

Play School – A Site for Play, Collaborative Engagement and Learning
Cathie Harrison, Australian Catholic University, Australia

Creative Language Learning in Mobile Environments: ICT Supported Creativity in the LANGO Project
Alan Bruce, Universal Learning Systems, Ireland, Hedva Vital, Ha kibutzim College, Israel

Session C3  E-Learning in Diverse Socio-Economic Settings

Chair: Carl Holmberg, Consultant, Sweden

The Joy of Learning in Later Life – The Ap(p)titude of Tablets for Seniors
Sonia Hetzner, Amrei Tenckhoff-Eckhardt, Paul Held, University of Erlangen-Nuremberg, Germany

Reimagining and Reinventing Democracy through Digital Storytelling – Global Citizenship Education in the “RIGHTS” Project
Monica Fasciani, Universita degli Studi Guglielmo Marconi, Italy, Birte Hatlehol, The Norwegian Public Road Administration, Terje Molster, Hedmark University College, Norway

Educational Robotics and Social Inclusion
Paolo Tosato, Barbara Baschiera, Ca Foscari University of Venice, Italy

Carer+: Towards a Digital Competence Framework for Care Workers in Domiciliary Care
Lubomir Valenta, 3s Unternehmensberatung GmbH, Austria, Margarita Perez-Garcia, Institut Iperia, France, Eva Suba, EDEN, Steven Warburton, University of Surrey, United Kingdom, Petra Ziegler, 3s Unternehmensberatung GmbH, Austria

Paper presented by Stefan Humpl, 3s Unternehmensberatung GmbH, Austria

Session C4  Demonstrations

Chair: Eva Szalma, EDEN, United Kingdom

EuroCatering Language Training
Agnes Svendsen, EuroCatering, Norway

Changing the Distance Education Course Design Model
Rick Shearer, Andrea Gregg, The Pennsylvania State University, United States of America

NELLIP – Your Path towards Performance
Anca Cristina Colibaba, Stefan Colibaba, Monica Vlad, EuroEd Foundation, Romania
### Session C5  Workshop

**Come and Check the Quality of TEL Provision**

Airina Volungeviciene, Vytartas Magnus University, Lithuania, Denes Zarka, Budapest University of Technology and Economics, Hungary, Claudio Dondi, Scienter, Italy, Anthony Camilleri, EFQUEL, Belgium

This workshop is implemented in the framework of Leonardo da Vinci project REVIVE VET, aiming at enhancing the quality of TEL application at institutional, professional skill development and curriculum level. Quality criteria grids have been developed that are meant to guide institutions, teachers and trainers, administration representatives and professionals facilitating TEL application to implement self-assessment and peer reviewing of TEL practices. The workshop will table cases developed in the project for peer review among groups gathered in the workshop and discuss the benefits of peer reviewing with the participants. The workshop will present the tools developed in Revive VET project and suggest them for open use, to enhance skills in quality assurance through peer reviewing.

### Session C6  Workshop

**Why Spend Time on Open Educational Resources?**

Ulf Sandstrom, Swedish Association for Distance Education – SADE, Mats Brenner, University of Gavle, Sweden

The OER has become a World Wide movement and during this workshop, Swedish OER initiatives will be showcased by the Swedish association for distance education SVERD, with best practice and available resources on the Internet. Free course materials and how they are usually described under the creative commons licenses in a digital form of “right of public access” to course materials will be discussed. How do creative common licenses support the use of learning resources, spreading schemas and also in some cases how they are sold? How much of the course materials in the future will be OER?

18:00 - 18:30  **Break**

18:30 - 20:00  **EDEN Annual General Meeting**

Members of EDEN are invited to attend. All members of the Institution Section and individual members of the NAP Section have the right to attend the AGM.

20:00 - 21:30  **Book and Wine Party**

**Venue:** Personalkantinen

**Literature review with a glass of wine**

It has developed into tradition of the EDEN Conferences to organise a gathering in the end of the first day for the lovers of literature and good wines where they can share by short presentations their latest interesting reading experience. Everyone is welcome to listen and discuss over a glass of wine!
FRIDAY
14. 06. 2013.

09:00 - 10:00  Plenary Session 2

Auditorium 1

Chair: Airina Volungeviciene, Vytautas Magnus University, Lithuania

Opening up Education: an European Commission Initiative to Improve Access, Equity and Quality of Learning through Digital Technologies
Ana Carla Pereira, European Commission, Directorate-General Education and Culture

Disruptive Education
June Breivik, Norwegian Business School, Norway

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For EDEN Blogger Squad – mailto: suba@eden-online.org

10:00 - 10:15  Break

10:15 - 11:45  Parallel Sessions D

Session D1  ICT Supported Learning: Methodology, Concept and Practice

Undervisningsrom 1

Chair: Costas Tsolakidis, University of the Aegean, Greece

Concept Learning via SMS Delivery at the University Level
Yaakov Katz, Bar-Ilan University, Israel

 Achievements of Learning Design in Multi-Agent Multi-Language Intelligent Systems – The I-Tutor Approach
Denes Zarka, Budapest University of Technology and Economics, Hungary

Teacher Version 3.0
Lotte Noerregaard, Liselotte Strarup Nielsen, Niels Brock Business College Copenhagen, Denmark

Learning Quality for Romanian Students at-risk – The Experience of an Education Priority Areas Project
Angela Tesileanu, Institute for Educational Sciences, Romania

Session D2  Social Web and Collaborative Learning

Auditorium 2

Chair: Deborah Arnold, University of Burgundy, France

Enhancing the Learning Experience through Virtual Team Teaching
Lisa Marie Blaschke, Carl von Ossietzky University of Oldenburg, Germany, Stella Porto, University of Maryland University College, United States of America

Aligning Online Discussions with Bloom’s Criteria for Higher Order Thinking
Conna Condon, United States of America, Mehraz Boolaky, University of Liverpool, United Kingdom

“The I in Wikis” – Examining how Creativity, Cohesion and Well-Being are Expressed in Student Collaborative Projects
Hannah Barton, Dun Laoghaire Institute of Art, Design and Technology, Ireland
Session D3  
**E-Learning Policy and Strategy Issues**

**Chair:** Ingeborg Boe, Ingeborg Bo Consult, Norway

**ICT and Education: Lessons Learned from the Lifelong Learning Programme and Future European Initiatives**
Eva Birinyi, Peter Birch, Audiovisual and Culture Executive Agency – EACEA, Belgium

**The Scientix Observatory: Online Communication Channels with Teachers and Students – Benefits, Problems and Recommendations**
Agueda Gras-Velazquez, Barbara Schwarzenbacher, Eva Tasipoupolou, Maite Debry, Mathilde Bargoin, European Schoolnet – EUN, Belgium, Irina Kudenko, Myscience, United Kingdom, Maria Isabel Hernandez Rodriguez, Autonomous University of Barcelona, Spain

**Fostering a Stakeholder Model in Online Learning to Promote Informed Social Engagement**
Kathleen Deery, University of Wisconsin-Stout, Dennis Deery, Irish Rose Consulting, USA

Session D4  
**Poster Session**

**Chair:** Thomas Fischer, MENON Network, Belgium

**D2L vs. Ning: Teacher Perceptions of the Instructional Effectiveness of Text vs. Video-based Reflections in Online Graduate Course Environments**
Maria D. Avgerinou, The Hellenic Open University, Greece

**Educational Games: Proposals for Inclusion in the Process of Learning within the Framework of Knowledge Management**
Jorge Leon Martinez, Edith Tapia Rangel, Universidad Nacional Autonoma de Mexico – UNAM, Mexico

**A Gamification Plan Design Experience for Promoting Engagement and Active Learning in an Undergraduate Level Computational Science Course**
Carlos Lizarraga-Celaya, Sara Loreli Diaz-Martinez, Universidad de Sonora, Mexico

**Game-based Learning: A Design-based Research Approach**
Sandra Law, Athabasca University, Canada

**Learning by Using Themes from Students’ Area of Interest**
Deniz Canca, Bogazici University – YTU, Sertel Altun, Yildiz Technical University, Turkey

**Reaching the Goal of Academic Success for Online Students: A Psycho-Social Perspective**
Borge Stromgren, Oslo and Akershus University College of Applied Sciences, Blake W. Miller, NKI Nettstudier, Norway

**Phrasal Verbs for Business Professionals: Exploring Learners’ Engagement through the Lexical Set Strategy**
Carol Perez, Liliana Cuesta, Universidad de La Sabana, Colombia

**Student Involvement in Educational Planning as a Key Factor of Student Satisfaction**
Olga Grishina, Elena Sidorova, Russian Plekhanov University of Economics, Russian Federation

**A MOOC to Break the Digital Divide: Ibervirtual UNED COMA “Basic Digital Competences”**
Angeles Sanchez-Elvira Paniagua, Universidad Nacional de Educacion a Distancia – UNED, Myriam Resa Lopez, Centro Superior de Ensenanza Virtual – CSEV, Spain, Reyna Hiraldo Trejo, Universidad Abierta para Adultos – UAPA, Dominican Republic
Session D5 Workshop

ICDE-EDEN Joint Workshop on Open and Distance Learning Futures: The Increasing Societal Impact of Online Education, Demanding Leadership for Change
Antonio Moreira Teixeira, Universidade Aberta, Portugal, Gard Titlestad, International Council for Open and Distance Education – ICDE, Norway

The growing need for education clearly outstrips the capability to respond in ways that are efficient and sustainable using traditional formats. Open and distance learning on the internet may be the only way of meeting future complex and diversified student demands. The development of transparent, workable and relevant regulatory frameworks is imperative to the success. To contribute to this discussion, ICDE and EDEN joined efforts for the Standing Conference of Presidents (SCOP 2013), in Lisbon in November. ICDE produced a policy briefing suggesting how ODL can meet the demand globally for higher education. This contribution will be presented and discussed with stakeholders and the EDEN Fellows as European think tank for distance and e-learning.

Session D6 Workshop

The EDEN Online Nobel Prize Competition
Yossi Elran, Davidson Institute of Science Education, Michal Elran, Carmel Bar, Weizman Institute of Science, Naama Bar-On, Davidson Institute of Science Education, Israel

One of the most joyous and motivating engagements is participation and contribution in a large scale creative production. The workshop hopes to create a similar experience for the EDEN conference along with elementary and junior high school science enthusiasts around the world. Prior to the conference, self-selected teams of students will compete online aimed at creating a large scale, “Nobel Prize winners’ online interactive map”. Teams will use open tools (from Google Apps) to create multimedia presentations about past and present Nobel Prize laureates. Workshop participants will evaluate each team’s contribution by live video chats with the competitors. In a virtual webinar panel the workshop participants and the students around the world will share their perspectives on the competition experience and on online and distant learning in general, enhancing peer to peer learning from the experience.

Session D7 The NADE Strand of Sessions D7-F7 “Disruptive Education”

Auditorium 1

Highlights:
BI Business School, Flipped Class
Oystein Johannessen, Qin AS, Njal Foldnes, Norwegian Business School, Norway

Worklife, Skills and Education

11:45 - 12:45 Lunch Served in the Cafeteria of “Frederikke” building

12:45 - 14:00 Parallel Sessions E

Session E1 ICT Supported Learning: Methodology, Concept and Practice
Chair: Sandra Kucina, University of Zagreb, Croatia

Simulating Inclusivity, Broadening Perspectives
Lesley Shield, Christine Gardner, The Open University, United Kingdom

Improving the Learning Experience: Supporting Staff to Support Students through Professional Development and Appraisal
Anne Gaskell, St Edmund’s College Cambridge, Roger Mills, University of London, United Kingdom

Learners’ Experiences an Online Tutoring: Pedagogical and Psychological Aspects
Maria del Carmen Contijoch-Escontría, National University of Mexico – UNAM, Mexico

A New Individualized On-line Learning Experience
Francesco Agrusti, Nader A.M. Harb, University Roma III, Italy
Online Cooperative Writing as Critical Thinking Enhancer – An Experimental Experience
Antonella Poce, Annalisa Iovine, University Roma III, Italy

Facebook: Where Students are in Charge of their Learning
Lynette Nagel, Mia Verster, University of Pretoria, South Africa

Wikis and Open Source Software – Establish Collaboration Communities
Lindsay Noel, University of British Columbia, Canada

The Education Layer – “Boxed-Out” and Shared e-Learning
Eva de Lera, Universitat Rovira i Virgili, Magi Almirall, Llorenç Valverde, Universitat Oberta de Catalunya - UOC, Merce Gisbert Cervera, Universitat Rovira i Virgili, Spain

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Session E3: Open Educational Resources and Practices

Chair: Grainne Conole, University of Leicester, United Kingdom

Innovation and Openness through MOOCs: Universidade Aberta’s Pedagogic Model for Non-formal Online Courses
Antonio Moreira Teixeira, Jose Mota, Universidade Aberta, Portugal

First UNED-CSEV Experiences on MOOCs Design and Dissemination: Balance of Results
Miguel Santamaria Lancho, Timothy Read, Universidad Nacional de Educacion a Distancia – UNED, Daniel Torres, David Gago, Center for Virtual Education – CSEV, Spain

Open Discovery Space
Sofoklis Sotiriou, Ellinogermaniki Agogi, Nikolaos Athanasiadis, Antonis Ramfso, INTRASOFT International SA, Greece, Christian M. Stracke, Thomas Richter, University of Duisburg-Essen - UDE, Germany, Henri Pirkkalainen, Jan M. Pawlowski, Kati Clements, University of Jyvaskyla, Finland, Lampros Stergioulas, Brunel University, United Kingdom, Nikos Manouselis, Agro-Know Technologies, Nektarios Moomoutzis, Technical University of Crete, Greece

The Nordic Alliance for Open Education – State of the Art, Challenges and Opportunities
Jan M. Pawlowski, University of Jyvaskyla, Finland, Ebba Ossiannilsson, Lund University, Alastair Creelman, Linnaeus University, Sweden, Henrik Pirkkalainen, University of Jyvaskyla, Finland, Tore Hoel, Oslo and Akershus University College of Applied Sciences, Norway, Tapio Varis, University of Tampere, Petri Louhaskorpi, Didactec, Finland, Oystein Johannessen, Qin AS, Gard Titlestad, International Council for Open and Distance Education - ICDE, Norway, Jan Hylen, Metamatrix, Sweden, Christian Hjorth Lund, Basidia, Denmark, Olavur Ellefsen, Simprentis, Faroe Islands

Session E4: Poster Session

Chair: Paolo Tosato, Ca Foscari University of Venice, Italy

2nd Floor Foyer (signed: Etasje 3)

Learners Generated Content and Openness of Educational Practices: Quality of Elearning as Joint Venture
Juliana Elisa Raffaghelli, independent researcher, Patrizia Ghislandi, Antonio Mattei, University of Trento, Italy

Playing Director: The Construction of Documentaries as a Way of a Teaching/Learning Method
Sandra Mariano, Rafael Cuba Mancebo, Universidade Federal Fluminense – UFF, Sidinei Rocha de Oliveira, Universidade Federal do Rio Grande do Sul – UFRGS, Brazil

Promoting Persistence in Online Calculus: A Design-based Research Study
Sandra Law, Cindy Ives, Athabasca University, Canada

Visible Students, Visible Teachers: Going Beyond the Accessibility in Distance Education
Patricia Arnold, Munich University of Applied Sciences, Germany

Supporting Design Thinking as a Base for Adults’ Educators Professionalism
Juliana Elisa Raffaghelli, independent researcher, Umberto Margiotta, Ca Foscari University of Venice, Italy

NooA – An Online Initiative for Learners and Course Creators
Anne Fox, Denmark, Pedro Fernandez Michels, Maria Joao Spilker, Nordic Online Academy – NooA, Norway

Personalized Learning & Collaborative Working Environments Fostering Social Creativity and Innovations inside the Organisations
Christian M. Stracke, Thomas Kretschmer, University of Duisburg-Essen – UDE, Germany
Europe needs young people who are skilled in and enthusiastic for science and regard it as their future career field. To ensure this, large scale initiatives are needed that engage students in interesting and motivating science experiences. Such initiatives should follow an Inquiry-Based Science Education (IBSE) approach to involve teachers as the main stakeholder and to ensure engagement of other stakeholders, e.g. science laboratories. Different projects have lately started aiming to encourage young people to engage in science topics.

The aim of the workshop is two-fold: on one side to introduce participants to best practices in the field of accessing remote science labs from secondary schools in Europe; on the other side to explore teachers’ current teaching needs in order to introduce remote labs into their teaching. Participants in the workshop will have a chance to see three different projects dealing with making remote access labs accessible to schools. They will have access to the tools developed with a guided tour. Additional participants will be joining virtually.
Session F2

Assessment of Digital Learning Solutions

Chair: Gila Kurtz, The College for Academic Studies, Israel

Maintaining Academic Integrity With Online Proctoring/Invigilation
William Dorman, Kryterion, Inc., United States of America

Assessment Theory and Practice in Thesis Supervision: A Study of Information and Communication Technology Enabled System (SciPro) for Effective Evaluation
Ranil Peiris, Henrik Hansson, Stockholm University, Sweden, Kamalanath Priyantha Hewagamage, University of Colombo, Sri Lanka, Gihan Wikramanayake, Stockholm University, Sweden

Examining at a Distance – How Does it Work?
Judith Gal-Ezer, Tamar Vilner, Ela Zur, The Open University of Israel, Israel

Session F3

Smart ICT, Media and Mobiles for Learning

Chair: Jack Koumi, Educational Media Production Training, United Kingdom

Video Collaboration in Education: Building a Foundation for the Digital Age
Marci Powell, Polycom Inc., Lei Lani Cauthen, U.S. Center for Digital Education, United States of America

The Effect of Mobile Education on the Sense of Ownership, Motivation and Joy in Learning
Jolanta Galecka, Young Digital Planet SA, Poland

Mobile Devices as Innovative Resource in the University Learning Experience
Genoveva Levi Orta, Maria Luisa Sevillano Garcia, Eduardo Ramos Mendez, Universidad Nacional de Educacion a Distancia – UNED, Donaciano Bartolome Crespo, Universidad Complutense de Madrid, Spain

Session F4

Poster Session

Chair: Stephanie Kerckaert, Hogeschool-Universiteit Brussel, Belgium

Student Assessment of the Role of the New Media and Textbooks in Class and in Independent Learning
Tomislav Topolovcan, Milan Matijevic, Visnja Rajic, University of Zagreb, Croatia

The Virtual UNAM: Enhancing Learning for Distance Education Students
Haaveshe Nekongo-Nielsen, University of Namibia, Namibia

Case Connnexion – Case Studies in a Virtual Learning Environment for Use in the Theoretical Teaching in Nursing
Dorte Buxbom Villadsen, Pia Veje Lysdal, University College Syddanmark, Linda Hauschildt Nielsen, University College Lillebalt – UCL, Denmark

Advantages and Disadvantages of Digital Textbooks
Gerard Gielen, Lieven Jacobs, Katholieke Hogeschool Limburg, Belgium

Entrepreneurship & Innovation in the Battleground: Novel Approaches for the Continuing Professional Development of Teachers in Europe
Begona Arenas Romero, SCIENTER, Ivan Diego, Valnalon, Spain, Sophia Protopapa, OLN Learning, Greece

Negative Experiences on Social Media and the Role of Teacher Education in Ethics
Aslaug Grov Almaas, Stord/Haugesund University College, Brita Bjorkelo, Norwegian Police University College, Ingrid Hellevé, University of Bergen, Norway
How do you Improve the Joy of Learning – European Panorama
Airina Volungeviciene, Vytautas Magnus University, Lithuania, Ene Koitla, Kerli Kusnets, Information Technology Foundation for Education, Estonia, Antoine Rauzy, Federation Interuniversitaire de l’Enseignement a Distance – FIED, Deborah Arnold, University of Burgundy, France, Ulf Sandstrom, Swedish Association for Distance Education - SADE, Sweden

Technology enhanced learning changes our learning styles, institutional strategies, teaching and learning skills. National associations of technology enhanced learning (TEL) unite professionals applying technologies in learning, facilitate learners, teachers and institutions to enjoy learning using technologies. By “joy of learning” we mean at the same time dangerous and hypnotic engagement of learners, but rather conscious, autonomous and learning–result oriented learning. National associations experience a lot of challenges and requests from local institutions who turn to associations for support to introduce responsible and responsible TEL.
Session F6  Workshop

Inspire! – An Unconventional Forum with Young Scholars
This forum is to be organised in collaboration with young researchers and well-known scholars participating and presenting at the conference. The dedicated forum intends to allow its participants to meet and discuss the most relevant themes emerging from the side of the young. The consultation with their peers and with a group of senior scholars presents an opportunity to the more novice to enhance the effectiveness and quality of their work. This interactive session is OPEN TO ALL who consider themselves young enough to benefit from the discussion OR experienced enough to enrich the debate by their own insights and opinions.

Session F7  The NADE Strand of Sessions D7-F7 “Disruptive Education”

Auditorium 1  Highlight:

University of Oslo Digital Exam, Disruptive Learning
Kirsti Lyngvaer Engelien, University of Oslo, Norway

15:15 - 15:40  Coffee Break

15:40 - 18:00  Plenary Session 3

Auditorium 1  Moderators: Steve Wheeler, University of Plymouth, United Kingdom and June Breivik, Norwegian Business School, Norway

The Element: How Finding Your Passion Changes Everything
Ken Robinson, United States of America

Joy of Learning – Enhancing Learning Experience and Quality
Sugata Mitra, Newcastle University, United Kingdom

For EDEN Blogger Squad – mailto: suba@eden-online.org

Follow: Twitter #EDENOslo and http://conferenceeden.blogspot.com/

20:00 - 23:30  Conference Dinner

For delegates who have booked.
Please bring your tickets with you.

Venue: Oslo Military Society Conference Centre, in a neo-romantic building, built in 1878, as Christiania Military Society, providing warm atmosphere.

The Dinner is combined with a folklore programme at the beginning. The EDEN Best Research Paper Award will be presented at the event.
<table>
<thead>
<tr>
<th>Time</th>
<th>Session G1</th>
<th>Session G2</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:15 - 10:45</td>
<td>Faculty Development and Training of Teachers</td>
<td>Assessment of Digital Learning Solutions</td>
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<td><strong>Online Teaching Faculty Development in Spain: Challenges and Future Perspectives</strong>&lt;br&gt;Albert Sangra, Universitat Oberta de Catalunya – UOC, Mercedes Gonzalez Sanmamed, Universidad de a Coruna, Teresa Romeu, Universitat Oberta de Catalunya – UOC, Spain</td>
<td><strong>Automatised Examination of Programming Courses – Design, Development and Evaluation of the AutoExam Online System</strong>&lt;br&gt;Stefan Goransson, Fredrik Skold, Stockholm University, Peter Mozelius, Stockholm University/KTH, Sweden</td>
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<td><strong>Teachers’ Use of Technology and their Ideas about Learning</strong>&lt;br&gt;Tim Seifert, Bruce Sheppard, Marg Wakeham, Memorial University of Newfoundland, Canada</td>
<td><strong>Competences and Rubric Assessment</strong>&lt;br&gt;Margarita Pino Juste, Universidad de Vigo, Beatriz Rodriguez Lopez, Universidad Nacional de Educacion a Distancia – UNED, Spain</td>
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<td><strong>Human Capital Strategy in a Modern University: Meeting Student and Society Needs</strong>&lt;br&gt;Natalia Tikhomirova, Moscow State University of Economics, Statistics Informatics – MESI, Russian Federation</td>
<td><strong>Early Testing of e-Exams in Calculus at University Level</strong>&lt;br&gt;Morten Brekke, University of Agder, Norway</td>
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<td><strong>Open Learning Approach with Remote Experiments</strong>&lt;br&gt;Olga Dziabenko, University of Deusto, Spain, Airina Volungeviciene, Marius Sadauskas, Egidijus Jaras, Vytautas Magnus University, Lithuania</td>
<td><strong>The Measurability of Excellence – The Budapest Business School Model for the Achievement Evaluation of Practice-Oriented Training</strong>&lt;br&gt;Sandor-Kriszt Eva, Oroszne Csesznak Anita, Budapest Business School, Hungary</td>
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**Session G3**  
**International e-Learning Development Cases**

*Chair: Torhild Slaatto, Norwegian Association for Distance and Flexible Education – NADE, Norway*

**Steering a Safe Path Through the Social Media Minefield – Training and Support for European Project Managers**

Sally Reynolds, Audiovisual Technologies Informatics & Telecom. – ATiT, Belgium

**Transforming Conflict, Transformed Learning: Collaborative Peace Studies and Engagement in Innovative Best Practice**

Alan Bruce, Universal Learning Systems, Ireland, Maria Antonia Guardiola, Universitat Oberta de Catalunya – UOC, Spain

**“Can School Actually More Difficult than This?” Perceptions of Nigerian Students on How to Succeed in Online International Postgraduate Programmes**

Annamaria Szilagyi, Laureate Online Education B.V., The Netherlands

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**Session G4**  
**Workshop**

*Undervisningsrom 2*

**Transitions into Higher Education: Can the Use of Digital Media, Serious Games and Virtual Worlds Support Learning to Learn Competencies?**

Alessandra Tomassini, Politecnico di Milano - Servizio METID, Italy; Ildiko Mazar, EDEN, United Kingdom; Gerard Casanova, Université de Lorraine, France; Paivi Virtanen, University of Helsinki, Finland; Anna Zoakou, Ellinogermaniki Agogi, Greece; Magdalena Jasinska, Maria Curie-Skłodowska University, Poland

Transition from secondary school to university and moving back into training or education to reskill or upgrade competencies represent a challenge for any learner. Approaches using social media, social networks, digital media, serious games, virtual worlds, ePortfolio and blogs have potential to support the development of learning to learn competencies. The eLene2learn network has been identifying and exploring the use of such existing practices, tools and methodologies. The approach and the results of the project will be presented, including national pilot implementations with direct contributions of teachers, enhanced by an online webinar. The workshop/webinar will conclude in an invitation to participants to become associate partners of the network.

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**Session G5**  
**Workshop**

*Undervisningsrom 3*

**Nordic panorama NVL**

Hrobjartur Arnason, University of Iceland, Karin Berkö, Learning Centre in Jämtland, Sweden, Taru Kekkonen, Otava Folk High School, Finland, Torhild Slåtto, Norwegian Association for Distance Education, Norway

The DISTANS Network, which is part of the Nordic Network for Adult Learning – NVL, will hold the session with the theme “Nordic Panorama”. In the session members of the network will present themes which all evolve around the use of ICT in education in remote areas, including real life examples from the Nordic countries. These include the University of Iceland on how ICT has been used to bridge distances enabling people to persue studies and enrich their lives, the Learning Centre in Jämtland, Sweden about how local learning centres have supported students who want to stay at home during their studies and attract new students to remote areas through cooperation between companies, learning institutions and municipalities. Otava Folk High School in Finland, will present how to offer citizens, who have not been able to complete upper secondary school, the opportunity to do so through distance education. The Norwegian Association for Distance Education will discuss about how online learning can be a part of a busy professional life. The presentations build on the results of a two year series of symposia held in six remote areas in the Nordic area.
Session G6 Poster Session

2nd Floor Foyer (signed: Etasje 3)

Chair: Christine Gardner, The Open University, United Kingdom

Staff Development in Early Childhood Education and Care – The NEST Project
Elvira Sanchez Igual, World Association of Early Childhood Educators, Spain, Eva Szalma, EDEN, United Kingdom, Renata Hahner, University of Erlangen-Nuremberg, Germany, Svenja Pokorny, Amitie srl, Italy, Kyriakos Lingas, Militos Emerging Technologies and Services, Greece, Begona Arenas Romero, SCIENTER, Spain

Planning and Implementing in-Service ICT-Training to Support Development of Higher Education Teachers’ Technological Pedagogical Content Knowledge
Jorgen Holmberg, Mats Brenner, University of Gavle, Maivor Hallen, University of Gävle, Sweden

The Web of Learning – A Systems View
Astrid Hogmo, Studiesenteret.no, Norway

A Case Study of Poles from North, South and Northeast in Open University System of Brazil: The Necessity of Innovation
Maria Renata da Cruz Duran, Celso Jose da Costa, Universidade Federal Fluminense – UFF, Deys Santana, Universidade Estadual do Maranhao, Graciete Pantoja, Universidade Federal do Para, Brazil

Promoting the Use of Social Media in Finnish General Education
Minna Koskinen, Jyvaskyla Educational Consortium, Ville Venalainen, Otava Folk High School / Otavan Opisto, Finland

CVE – Corporate Volunteering for Education
Stefan Colibaba, Anca Cristina Colibaba, Lucia-Elena Petrescu, EuroEd Foundation, Romania

10:45 - 11:15 Coffee Break

EURODL, the European Journal of Open, Distance and E-Learning (www.eurodl.org) is a free-of-charge refereed online journal on distance and e-learning.

It publishes the accounts of research, development and teaching for Europe in its most inclusive definition, exploring the potential of electronic publishing and contributing to the Open Content movement.

EURODL presents scholarly work and solid information about open, distance and e-learning as well as new dimensions of technology-enhanced learning. The journal is also an interactive platform – a place where you may comment, find links to interesting sites, prepare for conferences or look up conference documentation. EURODL has been launched and is supported by EDEN – the European Distance and E-learning Network.
Parallel Sessions H

11:15 - 12:30

**Session H1**

Institutional Innovation Cases

**Undervisningsrom 1**

Chair: Marci Powell, Polycom Inc., United States of America

**Energizing the Classroom: Reconceptualising Learning Spaces for Higher Education in the 21st Century**
Kate Reader, Morris Pamplin, Annemarie Cancienne, Laurence Solkin, City University London, United Kingdom

**Institution’s Role in Sustainability of the e-Learning Application**
Sandra Kucina Softic, Zoran Bekic, University of Zagreb, Croatia

**Experiences on Blended Learning as an Approach in Higher Education**
Mats Barthelson, Brittmare Myringer, J. Ola Lindberg, Mid Sweden University, Sweden

**Monitoring ICT Integration – How to Include Early Childhood Education**
Stephanie Kerckaert, Hogeschool-Universiteit Brussel, Ruben Vanderlinde, Ghent University, Katie Goeman, Hogeschool-Universiteit Brussel, Bram Pynoo, Ghent University, Jan Elen, Katholieke Universiteit Leuven, Johan van Braak, Ghent University, Belgium

**Session H2**

Assessment of Digital Learning Solutions

**Auditorium 2**

Chair: Albert Sangra, Universitat Oberta de Catalunya – UOC, Spain

**Learning by Remixing: Assessing Students Design of Meaning in their Digital Responses to Academic Problems**
Ole Christian Brudvik, NKS Online Studies, Norway

**Towards a Scientific Evaluation of Learning Effectiveness**
Geoff Woolcott, Southern Cross University, Australia

**Evaluating Learning Activities: A Design Perspective**
Michelle Harrison, Melissa Jakubec, Thompson Rivers University, Canada

**Descartes and Asterix? Heterogeneity, a Key to Increase the Joy of Learning? Two Case Studies in France**
Claudine Muhlstein-Joliette, Université Sorbonne Nouvelle – Paris 3, Katherine Maillet, Institut Mines-Télécom – Ecole de Management, France

**Session H3**

International e-Learning Development Cases

**Grupperom 4**

Chair: Joergen Grubbe, The Danish Association for Flexible Learning – FLUID, Denmark

**The Motivated, the Encouraged, and the Wilful Ignorant**
Thomas Richter, Heimo H. Adelsberger, University of Duisburg-Essen – UDE, Germany

**An Analysis of Assignment for Improvement Teachers Training by Distance Education in Korea**
Yong Kim, Korea National Open University, Ki Tae Nahm, Korea Education and Research Information Service, Korea (Republic of South Korea)
Session H4 Workshop

Anchor your Learning and Make it Last!
Alan Bruce, Universal Learning Systems, Ireland, Lucia-Elena Petrescu, Anca Cristina Colibaba, EuroEd Foundation, Romania

Durable education and lifelong learning are based on learners’ motivation as much as on their satisfaction. Brain studies have shown that learners’ motivation is directly connected to reward (both intrinsic and extrinsic) and that study satisfaction is the result of the dynamics between the two. Traditional educational approach still prioritises information quantity over its potential for exploitation in real-life contexts which is one of the major causes for students’ demotivation. MyStory project has developed a series of materials which can be easily valorised to motivate learners engaged in the study of various subjects (history, art, medicine, active citizenship). Placing learning in real-life situations activates students’ orientation systems and encourages them to filter their own intake and output. “Let every eye negotiate for itself and trust no agent.” The workshop will thus present and discuss the issue of enhancing student motivation through school education so as to raise awareness on individual learning needs and contextualised use of knowledge and abilities prior graduation.

Session H5 Workshop

How to Power-up Communities behind OER Initiatives
Bieke Schreurs, Open Universiteit Nederland, The Netherlands, Ildiko Mazar, EDEN, Paul Bacsich, Sero Consulting Ltd., Grainne Conole, Ming Nie, Gabi Witthaus, University of Leicester, United Kingdom

This workshop will begin with the development of a shared consensus on the concept of OER and the concept of OER Communities, along with an exchange of participants’ own experiences of OER and the role of their own learning ties within (online) communities. OER will be approached in the broadest sense. The workshop will provide a short overview of examples of existing OER Communities within Europe and Canada, examples from all areas of education, including OER research groups, drawing in particular on a series of case-studies developed by the POERUP project. The Social Network Analysis Methodology will be used to give insights into the dynamics of OER Communities. Participants may visualise their own learning ties and reflect on the influence these learning ties have for their own use. In addition, participants will have the opportunity to reflect on how we can stimulate the dynamics of OER Communities and what is needed to strengthen the impact of the communities on the uptake of OER in the world of education.

Session H6 Poster Session

The Center of Job Knowledge Research
Gabor Kismihok, Stefan Mol, Universiteit van Amsterdam, The Netherlands

Awareness of Business Models at Five Universities, Five Research Groups and Five Enterprises
Ulf Olsson, Stockholm University, Sweden

Towards E-learning Requirements in VET
Dragana Kupres, Croatian Academic and Research Network – CARNet, Croatia, Agnieszka Chrzaszcz, AGH University of Science and Technology, Poland

www.kunnskapsbaserpraksis.no – Online Resource for Health Care Professionals Working Evidence-based
Kamilla Hedvig Halvorsen Myklebust, Katrine Aasekjaer, Grete Oline Hole, Bergen University College, Lillebeth Larun, Norwegian Knowledge Centre for the Health Services, Norway

The Bologna Process and Student Mobility – First Results of the SAGE Project
Eline Leen, University of Erlangen-Nuremberg, Germany
Analysis of Teaching-Learning Potential of the BME Alfa e-Learning Surface
Gyorgy Molnar, David Sik, Budapest University of Technology and Economics, Hungary

Challenges of Open Educational Resources (OER) Reuse in the Brazilian Higher Education Context: What Authors Think?
Sandra Mariano, Celso Jose da Costa, Joysinett Moraes, Valeria Castro, Universidade Federal Fluminense – UFF, Brazil

iRead versus Paper Read: Their Implications in the Classroom
Kamla Suleiman Salim AlAamri, Sultan Qaboos University, Sultanate of Oman

Empowering the Professionalization of Nursing, New Mentorship Model
Ildiko Szogedi, Eva Nagy, GYEMSZI, Hungary

12:30 - 14:00  Plenary Session 4
Auditorium 1
Chair: Antonio Moreira Teixeira, Universidade Aberta, Portugal

Education and Ecstasy Not Education and Agony
Bernard J. Luskin, American Psychological Association, United States of America

Innovation and Challenge – Pedagogical Development in Norwegian Distance Education Institutions 1995-2015
Torunn Gjelsvik, Norwegian Association for Distance and Flexible Education – NADE, Norway

Invitation: The EDEN 2014 Annual Conference in Zagreb
Sandra Kucina Softic, University of Zagreb, Croatia

14:00 - 15:30  Farewell Coffee