EDEN 2020 Online Research Workshop

Enhancing the Human Experience of Learning with Technology

CONFERENCE PROGRAMME

21-23 October 2020
Hosted by the LE@D, Universidade Aberta, Portugal
EDEN 2020 ONLINE RESEARCH WORKSHOP
PROGRAMME

DAY 1 - WEDNESDAY (21.10.2020.)

10:15 - 16:10  PhD Symposium

Chair of the PhD Symposium committee:
Josep M Duart, EDEN Vice-president for research, Universitat Oberta de Catalunya, Spain

Co-chair:
Antonio Teixeira, Universidade Aberta Lisbon, Portugal

Committee Members:
Airina Volungeviciene, Vytautas Magnus University, Lithuania
Alan Tait, Professor Emeritus of Distance Education and Development, The Open University, UK
Wim Van Petegem, KU Leuven, Belgium
Sarah Guri-Rosenblit, The Open University of Israel, Israel
Albert Sangra, Universitat Oberta de Catalunya, Spain
Lucía Amante, LE@D, Universidade Aberta, Portugal
António Quintas Mendes, LE@D, Universidade Aberta, Portugal
Maria do Carmo Teixeira Pinto, LE@D, Universidade Aberta, Portugal
Teresa Cardoso, LE@D, Universidade Aberta, Portugal

11:00 - 12:00  EDEN NAP Workshop

Moderator:
Francesca Amenduni, University Roma Tre, Italy
Orna Farrell, National Institute of Digital Learning, Dublin City University, Ireland

EDEN NAP SC:
Vlad Mihaescu, EDEN Network of Academics and Professionals Steering Committee Chair, University Politehnica Timisoara, Romania
Igor Balaban, University of Zagreb, Faculty of Organization and Informatics, Varazdin, Croatia
Inês Gil Jaurena, UNED, Spain
Mohammad Sameer Hasan, Universal Institute of Professional Management, India
Alfredo Soeiro, University of Porto, Portugal

16:30 - 17:30  EDEN AGM

Members of EDEN are invited to attend.
All members of the Institution Section and individual members of the NAP Section have the right to participate at the AGM.

Please note that times provided in the programme are according to the Central European Summer Time (CEST).
Welcome Ceremony

17:30 - 18:30

Welcome addresses
Carla Padrel de Oliveira, Rector of UAb
Sandra Kucina Softic, President of EDEN

Presentation of EDEN Fellow and Senior Fellow Awards
Sandra Kucina Softic, President of EDEN, University of Zagreb, Croatia

Sounds of the University: Exploring Coimbra’s Fado tradition
Leonel Morgado, Associate Professor at UAb, Portugal (Portuguese guitar)

Looking Ahead to the Lisbon 2020 Experience
Alan Tait, Rapporteur
Inês Gil Jaurena, Co-rapporteur

END OF DAY 1
DAY 2 - THURSDAY (22.10.2020.)

9:00 - 10:45  Opening Plenary

Chair: Sandra Kucina, President of EDEN

Words of greeting
Lina Morgado, Coordinator of LE@D, UAb, Portugal
Sandra Kucina Softic, President of EDEN

TEN LESSONS FOR ONLINE LEARNING FROM THE COVID-19 EXPERIENCE BASED ON RESEARCH FINDINGS
TONY BATES
RESEARCH ASSOCIATE, CONTACT NORTH | CONTACT NORD, CANADA

NOT SO DIGITALLY NATIVE? DIGITAL INEQUALITIES IN LEARNING OPPORTUNITIES IN TIMES OF CORONA
ELLEN HELSPER
PROFESSOR OF DIGITAL INEQUALITIES, LONDON SCHOOL OF ECONOMICS, UK

“EDUCATIONAL WEB” FIFTY YEARS LATER: FROM IVAN ILLICH TO COVID-19
ANTÓNIO NÓVOA
PORTUGUESE AMBASSADOR TO THE UNESCO, FORMER RECTOR OF THE UNIVERSITY OF LISBON, PORTUGAL

10:45 - 11:00  Chat with the Keynotes – Q&A

ELLEN HELSPER
PROFESSOR OF DIGITAL INEQUALITIES, LONDON SCHOOL OF ECONOMICS, UK

ANTÓNIO NÓVOA
PORTUGUESE AMBASSADOR TO THE UNESCO, FORMER RECTOR OF THE UNIVERSITY OF LISBON, PORTUGAL

11:00 - 11:15  Coffee & networking break

TRANSITION OF PRIMARY AND SECONDARY EDUCATION IN CROATIA TO ONLINE SCHOOLING: CHALLENGES AND NEW INSIGHTS
Klara Bilic Mestric, Jasna Tingle, Martina Hribar, Jasminka Maravic & Gordana Benat

I CAN DO THIS – BETTER THAN I THOUGHT. INSTRUCTORS’ EXPERIENCES OF THE DIGITAL SUMMER TERM 2020
Svenja Bedenlier, Claudia Schmidt, Stefanie Gerl, Sonia Hetzner, Mona Schliebs & Katja Sesselmann

STUDENTS’ PERSPECTIVES AND STRATEGIES ON STUDYING AT HOME IN TIMES OF COVID19. LEARNINGS FROM PODCAST CONVERSATIONS AND AN ONLINE SURVEY
Laura Eigbrecht & Ulf Ehlers

SESSION A2: Educational Apps

INTERNAL CONSISTENCY OF THE EDUCATIONAL VALUE SCALE FOR GREEN OUTDOOR SETTINGS – THE CASE OF EDUPARK APP
M. M. Marques & L. Pombo

A VIRTUAL REALITY ETRUSCAN MUSEUM EXHIBITION – PRELIMINARY RESULTS OF THE PARTICIPANTS EXPERIENCE
Antonella Poce, Francesca Amenduni, Alessio Caccamo, Maria Rosaria Re, Carlo De Medio & Mara Valente

EVALUATION OF THE MOBILE APPLICATION FOR THE OPEN VIRTUAL MOBILITY LEARNING HUB
Diana Andone, Silviu Vert, Radu Vasiu, Oana Rotaru, Vlad Mihaescu, Daniela Stoica & Victor Holotescu

SESSION A3: Digital Assessment and Certification

TOWARDS A POST COVID-19 DIGITAL AUTHENTIC ASSESSMENT PRACTICE: WHEN RADICAL-CHANGES ENHANCE THE STUDENT EXPERIENCE
Stylianos Hatzipanagou, Alan Tait & Linda AmraneCooper

REVIEWING THE QUALITY OF ONLINE DESCRIPTIONS OF LEARNING OPPORTUNITIES: THE ECCOE APPROACH
Deborah Arnold, Alessandra Antonaci, Lisa Marie Blaschke, Gérard Casanova, Ada Giannatelli, Mykole Lukošienė, Ildikó Mázár, Carmen L PadrónNápoles & Beatriz Sedano Cuevas

EPICA: USING AN EPORTFOLIO TO REDUCE THE SKILLS GAP IN SUB-SAHARAN AFRICA
Lourdes Guardia-Ortiz, Marcelo Maina, Federica Mancini & Derek Clougher

SESSION A4: Digital Storytelling

WHAT'S YOUR STORY? USING STORYBOARDING TO DESIGN ENGAGING ASYNCHRONOUS ONLINE LEARNING
Alexandra Mihai
Thursday 22 October

PROGRAMME

EDEN 2020 ONLINE RESEARCH WORKSHOP

Please note that times provided in the programme are according to the Central European Summer Time (CEST).

12:15 - 12:30
Coffee & networking break

12:30 - 13:30
Parallel Sessions B

SESSION B1: Studies on Open Education

OPEN EDUCATIONAL RESOURCES IN GERMAN HIGHER EDUCATION. AN INTERNATIONAL PERSPECTIVE
V. I. Marín, O. Zawacki-Richter & S. Bedenlier

EXPLORING THE IMPACT OF ACCESSIBILITY IN MOOC AND OER: A MULTIVOCAL LITERATURE REVIEW
Paola Ingavélez-Guerra, Salvador Otón-Tortosa Vladimir Robles-Bykbaev, Angel Pérez-Muñoz & António Teixeira

THE OPENGAME COMPETENCES FRAMEWORK: AN ATTEMPT TO MAP OPEN EDUCATION ATTITUDES, KNOWLEDGE AND SKILLS
Fabio Nascimbeni, Antonio Teixeir, Ulf-Daniel Ehler, Alicia García Holgado, Francisco García Peñalvo, Natalia Padilla Zea, James Brtunton & Daniel Burgos

SESSION B2: Learning Analytics, Machine Learning and Adaptive Learning

MODELLING TEACHER PRACTICES TO APPLY LEARNING ANALYTICS AS METACOGNITIVE TOOL IN LEARNING TO ENHANCE STUDENT SUCCESS
Rasa Greenspon, Margarita Tereseviciene & Justina Naujokaitiene

ADAPTIVE LEARNING IMPLEMENTATION
Ngaka Mosia

THE USE OF MACHINE LEARNING IN EDUCATIONAL DATASETS
David Menoyo-Ros, Antonio García-Cabot, Eva García-Lopez & Adrián Domínguez

SESSION B3: Digital Assessment

ONLINE PEER-ASSESSMENT IN A FIRST CYCLE UNIVERSITY DEGREE – WHICH CHALLENGES?
Maria de Jesus C. Relvas, Maria do Carmo Teixeira Pinto, Isolina Oliveira & Alda Pereira

FORMATIVE ASSESSMENT: A RESEARCH BASED ON A TEACHERS’ TRAINING COURSE IN A B-LEARNING ENVIRONMENT
Ana Rocha, Maria Casanova, Lúcia Amante & Isolinda Oliveira

STUDENTS’ PERCEPTION ON E-PROCTORING SYSTEM FOR ONLINE ASSESSMENT
Annamaria De Santis, Claudia Bellini, Katia Sannicandro & Tommaso Minerva

SESSION B4: Digital Certification of Learning Outcomes

TRUST BUILDING AMONG STUDENTS, HIGHER EDUCATION INSTITUTIONS AND EMPLOYERS THROUGH DIGITAL CREDENTIALS. THE ECCOE APPROACH
Airina Volungeviciene, Deborah Arnold, Ildiko Mazar, Mykole Lukosiene & Danute Pranckute
13:30 - 14:30
Lunch break

14:30 - 15:30
Poster Session 1

INTEGRATING THE LEARNING BY DESIGN PEDAGOGY IN TEACHER TRAINING - FUTURE DEVELOPMENT OF LEARNING PROCESSES IN AN ONLINE ENVIRONMENT WITH EDUCATIONAL DATA MINING
Jonas Bäckelin

DISTANCE LEARNING AND INTERNET USE DURING THE COVID-19 PANDEMIC. THE RUSSIAN STUDENT COMMUNITY OPINION
Alina Degteva, Jenny Pange and Periklis Christou

TEACHER TRAINING THROUGH ARGUMENTATION TO PROMOTE AUTONOMOUS LEARNING IN EDUCATIONAL ENVIRONMENTS MEDITATED BY TECHNOLOGY
Larisa Enriquez and Myrna Hernández

GUIDANCE FOR MOVING LARGE CLASS COHORTS TO THE ONLINE ENVIRONMENT
Suzanne Stone, Ann Marie Farrell, Karen Buckley, Rob Lowney, Sean Smyth and Mark Glynn

RESEARCH NETWORKING IN A DIGITAL WORLD: THE CASE OF COSTA RICA’S UNED RESEARCH NETWORK ON DISTANCE, ONLINE AND OPEN EDUCATION, REDIC
Maynor Barrientos

AUGMENTED REALITY IN EDUCATION: DESIGNING RESOURCES AND TEACHING INNOVATION
Ricardo Monteiro and António Quintas-Mendes

“SUDDENLY WE WERE ALL ONLINE”: PERCEPTIONS AND PRACTICES EXPERIENCED BY FACULTY AND STUDENTS DURING EMERGENCY TEACHING
Paula Cardoso, Ana Paiva, Ana Runa, Carlos Seco, Elizabete Mendes, Hugo Pereira, João Paz, Lina Morgado and Márcia Vieira

ONLINE EXAMS AND THEIR FRAMEWORK
Christoph Jungbauer and Eszter Geresics-Földi

Online webinars and panel sessions of expert scholars and practitioners who will present a variety of cutting edge open and online learning topics, from innovations in design to open educational research.

Be sure to mark November 2-9 on your calendar!
SESSION C1: Digital Transformation of Universities

SHAPING NEXT NORMAL – EXPLORATIVE EXPERT SURVEY AMONG TEACHERS
Ulf-Daniel Ehlers & Bonaudo Patricia

THE IMPORTANCE OF BEING OPEN: HOW EUROPEAN OPEN UNIVERSITIES CAN REPOSITION IN THE POST-PANDEMIC HIGHER EDUCATION LANDSCAPE
Antonio Moreira Teixeira & José Mota

A LITERATURE REVIEW OF HIGHER EDUCATION REFORM AND LIFELONG LEARNING IN A DIGITAL ERA
Marcia Håkansson Lindqvist, Peter Mozelius, Jimmy Jaldemark & Martha Cleveland-Innes

SESSION C2: Artificial Intelligence and Internet of Things (AI and IoT) in Education

ARTIFICIAL INTELLIGENCE AND LEARNING ACTIVITIES: A MATCH MADE IN HEAVEN?
Henrik Køhler Simonsen & José Manuel Emiliano Bidarra de Almeida

ARTIFICIAL INTELLIGENCE AND VOCATIONAL EDUCATION AND TRAINING – PERSPECTIVE OF GERMAN VET TEACHERS
Sophia Roppertz

ETHICAL CHALLENGES IN THE USE OF IOT IN EDUCATION: ON THE PATH TO PERSONALIZATION
Cecília Cristina dos Reis Tomás & António Moreira Teixeira

SESSION C3: Pedagogical Models for Online and Blended Learning

A PEDAGOGICAL MODEL TO SCALE UP EFFECTIVE TEACHER PROFESSIONAL DEVELOPMENT – FINDINGS FROM THE TEACHER ACADEMY INITIATIVE OF THE EUROPEAN COMMISSION
Benjamin Hertz, Hannah Grainger Clemson, Daniella Tasic Hansen, Diana Laurillard, Madeleine Murray, Luis Fernandes, Anne Gilleran, Diego Rojas Ruiz & Danguole Rutkauskiene

EVALUATION OF THE PEDAGOGICAL MODEL USED IN VIRTUAL REALITY SIMULATIONS FOR-TRAINING PORTUGUESE FIRE-FIGHTERS
Vitor Reis

PEDAGOGICAL MODELS FOR COMPELLING LEARNING EXPERIENCES WITH TECHNOLOGY
Patrick Parrish

SESSION C4: Digital Certification of Learning Outcomes

EXPLORING THE ECCOE MODEL CREDIT RECOGNITION AGREEMENT (MCRA) TEMPLATE: TOWARDS VERSATILE FAST TRACK CREDENTIAL RECOGNITION AND VALIDATION
Timothy Read, Deborah Arnold, Beatriz Sedano & Carmen Padrón-Nápoles
Thursday 22 October

16:30 - 16:45  Coffee & networking break

16:45 - 17:45  Parallel Sessions D

SESSION D1: Digital Transformation of Universities

EMERGENCY ONLINE LEARNING AT THE UNIVERSIDAD DE LA REPÚBLICA, URUGUAY: CHALLENGES FOR THE POST-PANDEMIC DIGITAL UNIVERSITY
Virginia Rodés & Gustavo Garcia Lutz

CAN EMERGENCY REMOTE EDUCATION MAKE UNIVERSITIES “SMARTER”? LECTURERS’ REFLECTIONS ABOUT USEFUL LITERACIES
Antonella Giacosa

DIGITAL TRANSFORMATION OF EDUCATIONAL INSTITUTION: CHALLENGES, OPPORTUNITIES AND NEEDS CAUSED BY THE COVID-19 PANDEMIC
Abílio Azevedo & Patrícia Azevedo

SESSION D2: Mobile Learning and Digital Innovation

REQUIREMENTS FOR M-LEARNING IMPLEMENTATION IN A DISTANCE EDUCATION UNIVERSITY
Ngaka Mosia

USING APPS TO DEVELOPMENT CALCULATION IN PRIMARY EDUCATION
Samuel Gonçalves, Antonieta Rocha & João Paz

ADVANCED DIGITAL LEARNING ENVIRONMENTS ON EDUCATIONAL INSTITUTIONS - AN EXPERIMENT
Dalila Durães & Paulo Novais

AN EFFECTIVE CLASSIFICATION AND CODING SYSTEM FOR MANAGING AND MONITORING THE UNIVERSITY ACADEMIC PROGRAMME AND COURSES
Pankaj Khanna

SESSION D3: Living and Learning in the Network Society

COUNSELLING IN TIMES OF THE CORONAVIRUS AND BEYOND
Julia Schieber

EDUCATIONAL INFLUENCERS. WHAT CAN WE LEARN FROM THEM?
Paula Marcelo

THE USE OF BADGES AND ITS IMPACT ON THE INTERACTION DYNAMICS OF A MOOC
Inês Araújo, Carlos Santos & Luís Pedro

SESSION D4: Collaborative Online Learning

HOW THE COI FRAMEWORK CAN HUMANIZE ONLINE LEARNING: PERSPECTIVES ON LEARNING COLLABORATIVELY IN A PANDEMIC
Norman Vaughan, Marti Cleveland-Innes & Randy Garrison

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THE COVID PANDEMIC WILL HAVE NO LASTING IMPACT ON LEARNING AND TEACHING IN UNIVERSITIES AND COLLEGES

Oxford-style debate on the impact of the Coronavirus pandemic on research in open, distance and online learning in a networked society. The debate is a format based on a predetermined statement – also called a “motion” – from two opposing perspectives.

Chair of the debate: Alan Tait, Professor Emeritus of Distance Education and Development, Open University, UK

Speakers

CRISTINA COSTA
ASSISTANT PROFESSOR, SCHOOL OF EDUCATION DURHAM UNIVERSITY, UK

MAR PÉREZ-SANAGUSTÍN
ASSOCIATE PROFESSOR AT PAUL SABATIER UNIVERSITY, TOULOUSE III, FRANCE

CONTACT

NORTH NORD
The 2020 EDEN Best Research Paper Award

Since 2008, EDEN is continuously granting the Best Research Paper Award at EDEN's Annual Conferences as well as at EDEN's bi-annual Research Workshops. A high quality standard selection process shall guarantee the branding of a distinguished and reputable award for scholarly conference papers in the field of open, distance and e-learning.

The selection process takes place in collaboration with the Ulrich Bernath Foundation for Research in Open and Distance Learning and is supported by a Jury. Members of the Jury for the 2020 EDEN Best Research Paper Award to be granted at the 11th EDEN Research Workshop in Lisbon are Di-anne Conrad (Chair), Ph.D., Athabasca University (retired), Canada; Member of the Editorial Advisory Board EURODL; Inés Gil Jaurena, Associate Professor, Faculty of Education, Universidad Nacional de Educación a Distancia (UNED), Spain; Member of the Editorial Advisory Board EURODL; Lina Morgado, Associate Professor, Researcher at LE@D- Distance Education and Elearning Laboratory, Universidade Aberta (UAb), Portugal; Aras Bozkurt, Ph.D., Associate Professor of Distance Education, Anadolu University, Turkey; Ulrich Bernath and Thomas Hülsmann, Directors and Trustees of the Ulrich Bernath Foundation for Research in Open and Distance Learning, Oldenburg, Germany.

BRPA Finalists

Stylianos Hatzipanagos, Alan Tait and Linda Amrane-Cooper, Centre for Distance Education, University of London Worldwide, United Kingdom
Towards a Post Covid-19 Digital Authentic Assessment Practice: When Radical Changes Enhance the Student Experience

Laura Eigbrecht and Ulf Ehlers, Baden-Württemberg Cooperative State University Karlsruhe, Germany
Students’ Perspectives and Strategies on Studying at Home in Times of Covid-19: Learnings from Podcast Conversations and an Online Survey

Maria de Jesus C. Relvas, Maria do Carmo Teixeira Pinto, Isolina Oliveira and Alda Pereira, Universidade Aberta/ Distance Education and Elearning Laboratory (LE@D), Portugal
Online Peer Assessment in a First Cycle University Degree – Which Challenges?

Sophia Roppertz, University of Bremen, Germany
Artificial Intelligence and Vocational Education and Training – Perspective of German VET Teachers

Irène Charbonneau, Stockholm University, Sweden
Social Presence and Educational Technologies in an Online Distance Course in Finnish Higher Education: A Social Constructivist Perspective

Rocio Jiménez Cortés, Universidad de Sevilla, Spain
Contributions of the Research Line on Literacy and Digital Inclusion of Women Overcoming Digital Divides and Obtaining Real Benefits in their Daily Lives
19:15 - 20:00
EDEN Scholars Gala – BRPA Ceremony

Host: Sandra Kucina, EDEN President

END OF DAY 2
SESSION E1: Digital Inclusion and Participation

CONTRIBUTIONS OF THE RESEARCH LINE ON LITERACY AND DIGITAL INCLUSION OF WOMEN: OVERCOMING DIGITAL DIVIDES AND OBTAINING REAL BENEFITS IN THEIR DAILY LIVES
Rocío Jiménez Cortés

WIKIPEDIA IN UNIVERSITY PROGRAMME: WHAT DOES THE META-ANALYSIS OF THE COURSES’ PAGE TELL US?
Filomena Pestana & Teresa Cardoso

REFLECTION ON HUMAN AND AUTOMATIC IMAGE DESCRIPTION IN E-LEARNING CONTEXT
Manuela Francisco

SESSION E2: Online Learning Design: Study cases

ON THE PARADOXES OF TEACHING DIGITAL ANTHROPOLOGY ONLINE: REFLEXIVE PEDAGOGY AND THE CHALLENGES OF INVOLUNTARY ONLINE LEARNING
Anna Apostolidou

LEARNING ENGINEERING AND REENGINEERING FOR ONLINE AND HYBRID ENVIRONMENTS: A CASE STUDY OF A BLENDED COURSE
Melpomeni Papadopoulou

DEVELOPING A MODEL FOR THE TEACHING AND LEARNING OF FLUID MECHANICS AT AN OPEN DISTANCE UNIVERSITY
Richard Naidoo & Jane Ramanamane

SESSION E3: Open Educational Practices

GRAND CHALLENGE: OPEN EDUCATIONAL PRACTICES FOCUSING ON FUTURE SKILLS
Ulf-Daniel Ehlers and Patricia Bonaudo
10:00 - 11:00  Round-table Discussion on Open Scholarship

THE IMPACT OF OPEN RESEARCH, OPEN ACCESS AND THE NEW FORMS OF DIGITAL PUBLICATION

Chair: Inês Gil-Jaureña, Member of EDEN NAP Steering Committee and Associate Professor at UNED, Spain

Speakers

JOSEP M. DUART
VICE-PRESIDENT OF EDEN AND PROFESSOR AT UOC, SPAIN

RORY MCGREAL
PROFESSOR AT ATHABASCA UNIVERSITY AND UNESCO/Col/ICDE CHAIRHOLDER ON OER, CANADA

ELOY RODRIGUES
PRESIDENT OF THE EXECUTIVE BOARD OF THE CONFEDERATION OF OPEN ACCESS REPOSITORIES AND DIRECTOR OF DOCUMENTATION SERVICES AT UNIVERSITY OF MINHO, PORTUGAL

ALLISON LITTLEJOHN
DIRECTOR OF THE KNOWLEDGE LAB AND PROFESSOR AT UNIVERSITY COLLEGE LONDON, UK

11:00 - 11:15  Coffee & networking break

EURODL

The European Journal of Open, Distance and E-Learning (EURODL) is an electronic, multi-media, open access journal and has no article processing (APC) or article submission charges.

The double blind peer-review journal publishes the accounts of research and presents scholarly work and solid information about open, distance, online and e-learning in technology-enhanced education and training in its most inclusive definition since 1995.

www.eurodl.org
11:15 - 12:15  Parallel Sessions F

SESSION F1: Studies on the Impact of Covid-19 in Education

EDUCATORS COMPETENCES FACING CHALLENGES OF DIGITAL TRANSFORMATION: A BRAZILIAN EXPERIENCE
Cristine Martins Gomes de Gusmão & Carlos Alberto Pereira de Oliveira

CASE STUDY: ATTITUDES OF ELTE STUDENTS TOWARDS SPORTS DURING THE 2020 COVID-19 PANDEMIC
Katalin Kovacs, Ágnes Huszár & Ágnes Novák

WHAT MIGHT THE PANDEMIC HAVE DONE TO AND FOR HIGHER EDUCATION?
Paul Gibbs

SESSION F2: Interaction and Social Presence in Online Learning

COMMUNICATION AND INTERACTION FROM FACE-TO-FACE TO ONLINE EMI DEGREE PROGRAMMES IN THE STUDENTS’ PERSPECTIVE. A CASE STUDY
Stefania Cicillini & Antonella Giacosa

SOCIAL PRESENCE AND EDUCATIONAL TECHNOLOGIES IN AN ONLINE DISTANCE COURSE IN A FINNISH HIGHER EDUCATION. A SOCIAL CONSTRUCTIVE PERSPECTIVE
Irène Charbonneau

MONOCHRONIC VS. POLYCHRONIC: A PROFILE OF ACADEMIC TIME USE AMONG ONLINE DISTANCE EDUCATION STUDENTS
Ana Neves & Lina Morgado

SESSION F3: Digital Transformation of Universities

MASSIVE DEPLOYMENT OF DIGITALIZED RESOURCES, METHODOLOGIES AND AI TECHNIQUES TO SUPPORT A PERSONALIZED EDUCATION IN A MEGA-UNIVERSITY FACING CHALLENGES BEYOND 2020
Jesús González Boticario, Miguel Santamaría Lanch, José Luis Aznarte Mellado, Llanos Tobarra Abad & Ángeles Sánchez-Elvira Paniagua

SESSION F4: Interaction and Social Presence in Online Learning

CREATE A VIRTUAL ESCAPE ROOM
Paula Carolei
The 2020 EDEN Best Research in Progress Award

In 2020, EDEN introduces the new Best Research in Progress Award. The prize recognises the quality of the research in progress being presented in the full posters category at EDEN’s bi-annual Research Workshops. An innovative selection process blending standard high quality procedures and more open and participative processes assures the impact and value of this new recognition for scholarly full posters describing ongoing research in the field of open, distance and e-learning.

The selection process took place in collaboration with RE@D - Revista de Educação a Distância e eLearning and was divided in two phases. A specially appointed jury preselected three nominees. The winner of the BRiPA is finally chosen by the conference participants who will be invited to vote on the best full poster submitted.

Members of the Jury for the 2020 EDEN Best Research in Progress Award to be granted at the 11th EDEN Research Workshop in Lisbon are Alda Pereira (Chair), Associate Professor, Universidade Aberta (retired), Portugal; Editor-in-Chief of RE@D; Antonella Poce, Associate Professor, Department of Education, Università Degli Studi Roma Tre (UniRoma3), Italy; Vlad Mihaiescu, PhD, Associate Professor, Politehnia University of Timisoara (UPT), Romania; António Quintas Mendes, Ph.D., Assistant Professor, Researcher at LE@D - Distance Education and Elearning Laboratory, Universidade Aberta (UAb), Portugal; Isolina Oliveira, Ph.D., Assistant Professor (retired), Researcher at LE@D - Distance Education and Elearning Laboratory, Universidade Aberta (UAb), Portugal.

A total of 16 full posters submitted was considered for the competition. They were evaluated against the following criteria:
(i) Ongoing research (the research has been started and is ongoing)
(ii) Relevancy (the focus is on a pertinent and current problem, needing research)
(iii) Consistency (between the research questions and the methodology, including tools, data collection and analysis)
(iv) Innovation (novelty on the main idea, approach or methodology)

In addition, authors needed to confirm that at least one author has registered for participation at the 11th EDEN Research Workshop in Lisbon Oct 21 - 23, 2020.

The Jury nominated the following FINALISTS:

- TEACHER TRAINING THROUGH ARGUMENTATION TO PROMOTE AUTONOMOUS LEARNING IN EDUCATIONAL ENVIRONMENTS MEDIATED BY TECHNOLOGY
- INTEGRATING THE LEARNING BY DESIGN PEDAGOGY IN TEACHER TRAINING Future development of learning processes in an online environment with educational data mining
- DISTANCE LEARNING VERSUS EMERGENCY REMOTE LEARNING: PORTUGUESE SCHOOLS IN A TURNING POINT FOR DIGITAL TRANSFORMATION?

As a conference delegate, you can vote for one of the finalist through the EDEN Conference Area on the following page:

https://www.eden-online.org/2020_lisbon/acknowledgements/research-in-progress/

You have to be logged in to submit your vote.
EDEN 2020 ONLINE RESEARCH WORKSHOP

PROGRAMME

Friday 23 October

Coffee & networking break

Poster Session 2

VISUAL SPACES OF CHANGEL: A COLLABORATIVE E-LEARNING PLATFORM FOR ARCHITECTURE, ART AND IMAGE
Pedro Leão Neto, Eduardo Silva and Miguel Santos

INTERNAL QUALITY ASSURANCE THROUGH MODEL VALIDATION RESEARCH: DEVELOPMENT OF A COMPREHENSIVE VALIDATION INVENTORY TOOL FOR INSTRUCTIONAL DESIGN MODELS FOR DISTANCE EDUCATION
Jennalyn Tayam

WIKILESSONS AND OPEN TEXTBOOKS
Salvor Gissurardóttir

AN ONLINE TEACHER TRAINING COURSE ON EDUCATION FOR SUSTAINABILITY: ASSESSMENT OF OPEN (MOOC) AND CLOSED VERSIONS OF THE COURSE
Sandra Caeiro, João Paz and Mário Carmo

THE POTENTIAL OF USING SMARTPHONE IN TEACHING AND LEARNING IN SECONDARY SCHOOL – A DESCRIPTIVE STUDY OF SELECTED SCHOOLS IN MAPUTO CITY
Mphatso Imwa and Pedro Cabral

DEVELOPMENT OF ONLINE EDUCAMPS DURING THE COVID-19 PANDEMIC
Sólveig Jakobsdóttir and Hróbjartur Árnason

TEACHERS AND LEARNERS CHANGING ROLES IN A GLOBAL TECHNOLOGY-MEDIATED ENVIRONMENT
Fátima Carneiro and Luísa Aires

DISTANCE LEARNING VERSUS EMERGENCY REMOTE LEARNING: PORTUGUESE SCHOOLS IN A TURNING POINT FOR DIGITAL TRANSFORMATION?
Ana Paula Afonso, Antonieta Rocha, Maria João Spilker and Lina Morgado

Lunch break
15:00 - 15:30  
**Poster Session 3 - BRiPA Ceremony**

Host: Alfredo Soeiro, Member of EDEN’s Executive Committee and Professor at the University of Porto, Portugal

**Jury**
Chair: Alda Pereira, LE@D, Universidade Aberta, Portugal

**Other member**
Antonella Poce, Università degli Studi Roma Tre, Italy
Vlad Mihaescu, Politehnica University Timișoara, Romania
António Quintas Mendes, LE@D, Universidade Aberta, Portugal
Isolina Oliveira, LE@D, Universidade Aberta, Portugal

In addition to the prestigious BRPA, this year an EDEN Best Research in Progress Award will be given. The prize recognises the quality of the full posters presented.

A specially appointed jury preselected 3 nominees. The winner of the BRiPA will then be chosen by the conference participants who will be invited to vote on the best one.

15:30 - 17:00  
**Closing Plenary**  
[LIVE STREAM](#)

Chair: Timothy Read, Vice-President of EDEN for Open Professional Collaboration

**QUALITY THROUGH THREE GENERATIONS AND AGGREGATIONS OF ONLINE LEARNING**
TERRY ANDERSON
PROFESSOR EMERITUS OF DISTANCE EDUCATION, ATHABASCA UNIVERSITY, CANADA

**25 YEARS OF ED TECH - WHY AN UNDERSTANDING OF THE HISTORY OF EDUCATIONAL TECHNOLOGY IS IMPORTANT IN THE PANDEMIC TLE TO BE CONFIRMED**
MARTIN WELLER
PROFESSOR AND DIRECTOR OF THE DER HUB, THE OPEN UNIVERSITY, CARDIFF, UK

**PARADIGM SHIFTS WE NEED IN OPEN AND ONLINE LEARNING POST COVID**
MAHA BALI
ASSOCIATE PROFESSOR OF PRACTICE CENTER FOR LEARNING AND TEACHING, AMERICAN UNIVERSITY, CAIRO

17:00 - 17:30  
**Chat with the Keynotes – Q&A**  
[LIVE STREAM](#)

Chair: Josep M. Duart, Vice-President of EDEN for Research

TERRY ANDERSON
PROFESSOR EMERITUS OF DISTANCE EDUCATION, ATHABASCA UNIVERSITY, CANADA

MARTIN WELLER
DIRECTOR – DER HUB AT THE OPEN UNIVERSITY, CARDIFF, UK

MAHA BALI
ASSOCIATE PROFESSOR OF PRACTICE CENTER FOR LEARNING AND TEACHING, AMERICAN UNIVERSITY, CAIRO
17:30 - 18:00
Lisbon 2020 Report “Research in ODL State of the Art” & Farewell

LIVE STREAM

Chair: Josep M. Duart, Vice-President of EDEN for Research

Rapporteurs

ALAN TAIT
PROFESSOR EMERITUS OF DISTANCE EDUCATION AND DEVELOPMENT, OPEN UNIVERSITY, UK

INÉS GIL JAURENA
PROFESSOR AT UNED, MADRID AREA, SPAIN

Commentator

MAXIM JEAN LOUIS
PRESIDENT AND CEO OF CONTACT NORTH | CONTACT NORD, CANADA

Concluding remarks by Sandra Kucina, President of EDEN

END OF DAY 3
END OF THE CONFERENCE

Please note that times provided in the programme are according to the Central European Summer Time (CEST).