





DAY 1 - MONDAY (22.06.2020.)



9:00 - 10:30

PLENARY

LIVE STREAM

OPENING CEREMONY

Prof. Nicolae Robu, Timisoara Mayor Prof. Radu Vasiu, UPT President Conf. Florin Dragan, UPT Rector Dr. Sandra Kucina, EDEN President

DIGITAL EDUCATION IN POLITEHNICA UNIVERSITY OF **TIMISOARA**

DIANA ANDONE

MOODLE EDUCATION ONLINE ON 2020 AND 2030

MARTIN DOUGIAMAS, KEYNOTE

10:30 - 10:45

Coffee Break

10:45 - 12:15

PARALLEL SESSIONS



SESSION A1: THEORY1



REFRAMING WORKING, RETHINKING LEARNING: THE FUTURE SKILLS TURN Ulf Ehlers and Laura Eigbrecht



BRPA

ECCOE: TOWARD A ROBUST SOLUTION FOR THE CROSS-INSTITUTIONAL RECOGNITION AND VALIDATION OF PRIOR LEARNING

Timothy Read and Deborah Arnold

ETHICAL CODES AND LEARNING ANALYTICS

Stephen Downes

A LITERATURE REVIEW ON THE DEFINITIONS OF DROPOUT IN ONLINE HIGHER EDUCATION Marlon Xavier and Julio Meneses

SESSION A2: METHODOLOGY

ESSENCIAL INPUTS TO EVALUATION THE B-LEARNING UNDERGRADUATE PROGRAMME IN **ENVIRONMENTAL SCIENCES**

Ana Paula Martinho, Paula Vaz-Fernandes and Carla Padrel de Oliveira

DIGITAL BADGES FOR STUDENTS' ASSESSMENT AND RECOGNITION. A UNIVERSITY CASE Margarita Tereseviciene, Elena Trepule, Marius Sadauskas, Rasa Greenspon and Nilza Costa

TEACHER PRACTICES IN USING LEARNING ANALYTICS TO ENHANCE LEARNING IN BLENDED **ONLINE STUDIES**

Airina Volungeviciene, Josep M. Duart, Justina Naujokaitiene, Giedre Tamoliune and Rasa Greenspon

ASSESSING CRITICAL THINKING IN OPEN-ENDED ANSWERS: AN AUTOMATIC APPROACH

Antonella Poce, Francesca Amenduni, Carlo De Medio and Alessandra Norgini

PAGE



SESSION A3: THE OU UK WORKSHOP

50 Years of Open and Distance Learning: The story of the Open University, UK

In celebration and recognition of the Open University, UK's 50th Anniversary in 2019, this session will look back at the original context and mission for the University, UK as the 'University of the Air', and explores how these beginnings continue to influence the university's approach to the role of technology to positively disrupt, and change lives.

SESSION A4: WORKSHOP

OPEN EDUCATION TECHNOLOGIES - IMPACT AND PERSPECTIVES

Diana Andone and Martin Dougiamas

SESSION A5: WORKSHOP

INCLUSION THROUGH AI: INSPIRING INTERNATIONAL DIGITAL EDUCATION MODELS IN THE CONTEXT OF THE COVID-19 PANDEMIC

Anaïs Røed Malbrand and Torunn Gjelsvik

12:15 - 12:30

Coffee Break

12:30 - 13:30

PLENARY LIVE STREAM

AI AND IMPACT ON THE FUTURE OF WORK

DANIELA RUS, KEYNOTE

13:30 - 14:30

Lunch Break



14:30 - 16:00

PARALLEL SESSIONS

SESSION B1: AI1



INTEGRATING AN AI-DRIVEN DISCUSSION PLATFORM: THE IMPACT OF PLATFORM ON **ENGAGEMENT AND QUALITY**

Cassie Hudson, Audon Archibald and Tania Heap

INVESTIGATING THE IMPACT OF AN AI-DRIVEN DISCUSSION PLATFORM ON EDUCATOR PERCEPTIONS AND FEEDBACK

Tania Heap, Cassie Hudson and Audon Archibald

SCIENCE EDUCATION AND ARTIFICIAL INTELLIGENCE. A CHATBOT ON MAGIC AND QUANTUM COMPUTING AS AN EDUCATIONAL TOOL

Miguel Duran, Sílvia Simon and Fernando Blasco

EARLY EXPLORATIONS IN ARTIFICIAL INTELLIGENCE (AI) TO RESHAPE LEARNING AND CAPACITY BUILDING

Sheila Jagannathan

SESSION B2: STE(A)M

THE IMPACT OF EMOTIONS ON STUDENT PARTICIPATION IN AN ASSESSED, ONLINE, COL-LABORATIVE ACTIVITY

Jake Hilliard, Karen Kear, Helen Donelan and Caroline Heaney

IMPACT OF AI APPLICATION ON DIGITAL EDUCATION FOCUSED ON STE(A)M

Christian-Andreas Schumann, Kevin Reuther, Claudia Tittmann, Anna-Maria Clauß and Julia Kauper

METHODOLOGY FOR THE DEVELOPMENT OF A COMPETENCE FRAMEWORK FOR STE(A)M **EDUCATORS**

Natalia Spyropoulou and Achilles Kameas

SESSION B3: Workshop: Opportunity knocks! Have your say in shaping **EDEN2030**

Deborah Arnold, Albert Sangrà, Ulf-Daniel Ehlers

SESSION B4: Workshop

CREATING CONTEMPORARY LEARNING ENVIRONMENTS FOR DIGITALLY COMPETENT **TEACHERS**

Airina Volungevičienė and Estela Daukšienė

SESSION B5: Workshop

DESIGNING ONLINE COURSES FOR DIGITAL SKILLS AND COMPETENCES FOR THE CREATIVE INDUSTRIES – DIGICULTURE

Diana Andone, Antonella Poce, Mairead Nic Giolla Mhichíl, Chiara Zuanni and Hendrik Knoche

16:15 - 17:00

SOCIAL EVENT

TIMISOARA STE(A)M EDUCATION AND DIGITAL CULTURE, TIMISOARA LIVE (GUIDED VIRTUAL TOUR)

END OF DAY 1



DAY 2 - TUESDAY (23.06.2020.)

PLENARY 9:00 - 11:00

LIVE STREAM

EDUCATIONAL DATA ANALYTICS: COMBINING HUMAN AND MACHINE INTELLIGENCE IN ONLINE TEACHING AND LEARNING

DEMETRIOS SAMPSON, KEYNOTE

DIGITAL ASSESSMENT AND ARTIFICIAL INTELLIGENCE: PRACTICE AND PROMISE

PROF. DENISE WHITELOCK, KEYNOTE

MICRO-CREDENTIALS IN THE FUTURE EUROPEAN **POLICY LANDSCAPE**

ANTHONY F. CAMILLERI

INTRODUCTORY CONTRIBUTION TO THE MICROHE SESSIONS

11:00 - 11:30

Coffee Break

11:30 - 13:00

PARALLEL SESSIONS

SESSION C1: STUDENT NEED1

EXTERNAL STRESSORS AND TIME POVERTY AMONG ONLINE STUDENTS: AN EXPLORATORY STUDY

Claire Wladis, Alyse Hachey and Katherine Conwa

A CONCEPTUAL FRAMEWORK FOR REAL-TIME EMOTIONAL-STATE MONITORING OF STU-**DENTS IN VLES TO IDENTIFY STUDENTS AT RISK**

Lubna Alharbi, Floriana Grasso and Phil Jimmieson

WALKING THE TIGHTROPE: ONLINE STUDENT ENGAGEMENT EXPERIENCES

Orna Farrell and James Brunton

WHERE ARE THE STUDENTS? SOCIAL AND LEARNING PRACTICES IN DIGITAL SETTINGS

Daniel Domínguez Figaredo, Inés Gil-Jaurena, Javier Morentin Encina, Belén Ballesteros, Alberto Izquierdo Montero and Adriana Kiczkowski Yankelevich

SESSION C2: THEORY2

EMERGING TRENDS IN OER STUDIES IN CHINA (2001-2019) — A SCIENTOMETRIC ANALYSIS ON CITESPACE

Jin Zhu

A REVIEW AND CONTENT ANALYSIS OF THE TURKISH ONLINE JOURNAL OF DISTANCE EDU-**CATION PUBLICATIONS BETWEEN 2000 AND 2015**

Cengiz Hakan Aydin, Olaf Zawacki-richter and Aras Bozkur

THE NAME OF THE ROSE: AN ENIGMATIC RELATIONSHIP BETWEEN TACIT AND EXPLICIT KNOWLEDGE TO INNOVATE THE PRODUCTION PROCESS OF EDUCATIONAL RESOURCES

Tomas Bautista Godinez, Ricardo Arroyo Mendoza and Jorge Leon Martinez

WIKIPEDIA, A SOCIOTECHNICAL RESOURCE?

Teresa Cardoso and Filomena Pestana



SESSION C3: WORKSHOP

EDEN #ONLINETOGETHER WEBINARS EXPERIENCE SUMMARY

SESSION C4: PHD SYMPOSIUM

ASSESSING CRITICAL THINKING IN OPEN-ENDED ANSWERS: THE AUTOMATIZATION CHALLENGE

Francesca Amenduni

THE DISCREPANCY BETWEEN VISION AND MISSION IN THE CONTEXT OF DIGITALIZATION: A MANAGEMENT PERSPECTIVE

Linnéa Carlsson

USAGE OF BIG DATA IN OFFICIAL STATISTICS

Anjaneyulu Jinugu

BLOCKCHAIN ECOSYSTEM FOR DECENTRALIZED EDUCATION

Victor Holotescu

PANEL OF EXPERTS

Airina Volungeviciene, Vytautas Magnus University, Lithuania Alfredo Soeiro, Faculdade de Engenharia da Universidade do Porto, Portugal Vladimir Cretu, University Politehnica Timisoara, Romania

SESSION C5: MICROHE

LIVE STREAM

MICROHE - IMPACT OF MICRO-CREDENTIALS ON NEW LEARNER PARADIGMS

13:00 - 14:00

Lunch Break

14:00 - 15:30

PARALLEL SESSIONS

SESSION D1: A12

USE OF ARTIFICIAL INTELLIGENCE TO PREDICT UNIVERSITY DROPOUT. A QUANTITATIVE RESEARCH

Francesco Agrusti, Gianmarco Bonavolontà and Mauro Mezzini

DEVELOPING AND DELIVERING A HIGH SCHOOL ARTIFICIAL INTELLIGENCE COURSE IN BLENDED AND ONLINE LEARNING ENVIRONMENTS

Antonios Karampelas



HOW DO WE KNOW THEY ARE LEARNING? STUDENT DATA AND THE SYNERGIES OF HUMAN AND ARTIFICIAL INTELLIGENCE (AI)

Paul Prinsloo, Lisa-Marie Blaschke and Don Olcott Jr.



DIGITAL EDUCATION, WORK AND ARTIFICIAL INTELLIGENCE: HEALTH AND LAW

Abílio Azevedo and Patrícia Azevedo



14:00 - 15:30

PARALLEL SESSIONS

SESSION D2: COVID-19

DIGI-HE - A STRATEGIC REFLECTION TOOL ON DIGITALISATION AT EUROPEAN HIGHER **EDUCATION INSTITUTIONS**

Ulf-Daniel Ehlers and Patricia Bonaudo

INTEGRATING MINI-MOOCS INTO STUDY PROGRAMS IN HIGHER EDUCATION DURING COVID-19. FIVE PILOT CASE STUDIES IN CONTEXT OF THE OPEN VIRTUAL MOBILITY PROJECT

llona Buchem, Francesca Amenduni, Antonella Poce, Diana Andone, Vlad Mihaescu, Gemma Tur, Santos Urbina Ramírez and Branislav Smitek



SECONDARY SCHOOL TEACHER SUPPORT AND TRAINING FOR ONLINE TEACHING DURING THE COVID-19 PANDEMIC

Cecilia Fissore, Marina Marchisio and Sergio Rabellino

CAN E-LEARNING BE A SOLUTION FOR EGYPTIAN HIGHER EDUCATION IN THE TIMES OF COVID-19? A LOOK AT TECHNOLOGICAL CAPACITIES AND DIGITAL SKILLS

Hector Niehues-Jeuffroy and Olena Rusnak

SESSION D3: WORKSHOP

ARTIFICIAL INTELLIGENCE FOR AND IN VOCATIONAL EDUCATION AND TRAINING: WHAT DO TEACHERS AND TRAINERS NEED TO KNOW?

Graham Attwell, Ludger Deitmer, Sophia Roppertz and Vidmantis Tutlys

SESSION D4: PHD SYMPOSIUM

DIGITAL ASSESSMENT STRATEGIES FOR LEARNING ORIENTED ASSESSMENT Rasa Greenspon

COLLABORATION IN E-LEARNING ENVIRONMENTS: IMPACT ON EDUCATION PROCESS Irmantas Adomaitis

ONLINE EMERGENCY PEDAGOGY AND STUDENTS' PERCEPTIONS. A COMPARATIVE STUDY ON TEACHING AND LEARNING ENGLISH AT UNIVERSITY **DURING THE CORONAVIRUS OUTBREAK**

Antonella Giacosa

REGULATION OF DISTANCE HIGHER EDUCATION IN PORTUGAL

Leila Ribeiro, Amélia Veiga and Alfredo Soeiro

PANEL OF EXPERTS

Wim van Petegem, KU Leuven, Belgium Sarah Guri Rosenblit, Open Unisversity, Israel Radu Vasiu, University Politehnica Timisoara, Romania

 \blacktriangleright

SESSION D5: MICROHE

MICROHE - TECHNOLOGY POWERING THE FUTURE OF MICRO-CREDENTIALS

15:30 - 16:00

Coffee Break



BRPA

EDEN 2020 VIRTUAL ANNUAL CONFERENCE PROGRAMME

16:00 - 17:30

PARALLEL SESSIONS

SESSION E1: POSTER1 DEMO

THE ELENE4LIFE DYNAMIC TOOLKIT – A COLLECTION OF ACTIVE LEARNING METHODS FOR SOFT SKILLS DEVELOPMENT TO SUPPORT INNOVATIVE PRACTICE

Magdalena Jasińska and Deborah Arnold

MAINSTREAMING PROCEDURES FOR QUALITY APPRENTICESHIPS IN EDUCATIONAL ORGANIZATIONS AND ENTERPRISES

Naïla Wagner and Svenja Wiechmann

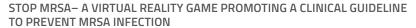
FROM LOS ANGELES TO NOVOSIBIRSK,

FROM KIRUNA TO CAPE TOWN – EARLY EXPERIENCES WITH THE BAVARIAN VIRTUAL UNIVERSITY'S NEW OPEN ONLINE COURSE PROGRAM OPEN VHB

Steffi Widera and Alexander von Stetten

USE OF IMMERSIVE REALITY TO TRAIN CONSTRUCTION SAFETY

Alfredo Soeiro, Joao Pedro Pocas Martins, Nicholaos Theodossiou, Ivica Zavrski and Peter Mesaros



Grete Oline Hole, Atle B. Geitung, Harald Soleim, Daniel Patel, Oskar Bråten, Trygve E Igesund and Eva Cathrine Backer

THE OPEN UNIVERSITY UK. CBHE PROJECT "ENHANCEMENT OF LIFELONG LEARNING IN BELARUS"

SESSION E2: WORKSHOP

HOW TO MANAGE THE ONSLAUGHT OF INFORMATION AND FAKE NEWS? DIGITAL LITERACY AND CRITICAL THINKING AS ANTIBODIES FOR THE 2019-NCOV 'INFODEMIC'

Antonella Poce, Francesca Amenduni, Carlo De Medio and Maria Rosaria Re

SESSION E3: LEADERSHIP WORKSHOP

Antonio Teixeira, Don Olcott, Lisa Marie Blaschke

SESSION E4: PHD SYMPOSIUM

PRESERVICE TEACHERS' DIGITAL IDENTITY DEVELOPMENT FOR TECHNOLOGY ENHANCED LEARNING IN AN UNDER-RESOURCED CONTEXT

Felix Kwihangana

CULTIVATING DIGITAL CITIZENSHIP BY CREATING AN EFFECTIVE ROADMAP FOR NEW GENERATION OF DISTANCE LEARNING

Mahmoud Hawamdeh

HOW INTERACTIVITY AND ADVOCACY FACILITATE CUSTOMER VALUE CO-CREATION BEHAVIOUR IN INSTAGRAM: A MICRO-PERSPECTIVE OF UNPLANNED, VOLUNTARY USAGE OF HEDONIC SOCIAL NETWORK SITES

Ramon Gutierrez

INTERACTIVITY AND USABILITY FOR CREATIVE INDUSTRIES APPLICATIONS

Oana Alexandra Rotaru

PANEL OF EXPERTS

Elena Caldirola, University of Pavia, Italy Wim van Petegem, KU Leuven, Belgium Lacramioara Stoicu-Tivadar, University Politehnica Timisoara, Romania

PAGE



16:00 - 17:30

PARALLEL SESSIONS

•

SESSION E5: MICROHE

LIVE STREAM

MICROHE - IMPACTS OF MICRO-CREDENTIALS ON INSTITUTIONAL PROCESSES

17:30 - 18:30

CONFERENCE DINNER

CULTURAL, FOOD TIMISOARA, LIVE FOOD

END OF DAY 2

THE 2020 EDEN BEST RESEARCH PAPER AWARD

Since 2008, EDEN is continuously granting the Best Research Paper Award at EDEN's Annual Conferences as well as at EDEN's bi-annual Research Workshops. A high quality standard selection process shall guarantee the branding of a distinguished and reputable award for scholarly conference papers in the field of open, distance and e-learning.

The selection process takes place in collaboration with the Ulrich Bernath Foundation for Research in Open and Distance **Learning** and is supported by a **Jury**, approved by the EDEN Executive Committee.

Members of the Jury for the 2020 EDEN Best Research Paper Award to be granted at the EDEN Annual Conference in Timisoara are **Denise Whitelock**, Professor, Interim Director, Institute of Educational Technology, The Open University, United Kingdom; Josep M Duart, Professor, Psychology and Educational Sciences Faculty, UOC (Universitat Oberta de Catalunya), Spain, EDEN Vice-President; Diana Andone, Director, e-Learning Center, Politehnica University of Timisoara, Romania, EDEN Vice-President; Bill McNeill, Independent Consultant, Ireland; Ulrich Bernath & Thomas Hülsmann, Trustees and Directors of the Ulrich Bernath Foundation for Research in Open and Distance Learning, Germany.

Of 56 conference papers submitted by the extended deadline for submissions on June 2nd, 2020, 31 conference papers were short-listed for the competition and evaluated against the following criteria:

(i) contributes convincingly to the theme(s) of the conference; (ii) deals with a research question of relevance for conference participants; (iii) rigorous examination/research methods are applied; (iv) findings, results and outcomes are convincingly presented and critically examined; (v) conclusions are thoroughly discussed (including aspects like applicability, transferability, and/or further research); (vi) literature is reviewed against the state of art. In addition, authors needed to confirm that at least 30% of their paper has been originated for and at least one author has registered for participation at the 2020 Annual EDEN Conference in Timisoara.

The short list of FINALISTS contains:

11 Antonella Poce, Francesca Amenduni, Maria Rosaria Re and Carlo De Medio:

A Massive Open Online Course Designed to Support the Development of Virtual Mobility Transversal Skills: Preliminary **Evaluation Results Ffrom European Participants**

24 Ulf Ehlers and Laura Eigbrecht:

Reframing Working, Rethinking Learning: The Future Skills Turn

28 Timothy Read and Deborah Arnold:

ECCOE: Toward a Robust Solution or the Cross-Institutional Recognition and Validation of Prior Learning

50 Cassie Hudson, Audon Archibald and Tania Heap:

Integrating an Al-driven Discussion Platform: The Impact of Platform on Engagement and Quality

70 Paul Prinsloo, Lisa-Marie Blaschke and Don Olcott Jr.:

How Do We Know They Are Learning? Student Data and the Synergies of Human and Artificial Intelligence (AI)

72 Grete Oline Hole, Atle B. Geitung, Harald Soleim, Oskar Bråten, Trygve E Igesund and Eva Cathrine Backer:

STOP MRSA – a Virtual Reality Game Promoting a Clinical Guideline to Prevent MRSA Infection

#84 Abílio Azevedo and Patrícia Azevedo:

Digital Education, Work and Artificial Intelligence: Health and Law

#86 Cecilia Fissore, Marina Marchisio and Sergio Rabellino:

Secondary School Teacher Support and Training for Online Teaching During the Covid-19 Pandemic



DAY 3 - WEDNESDAY (24.06.2020.)

lacksquare

9:00 - 10:30

PLENARY

LIVE STREAM

BEST RESEARCH PAPER AWARD

Presented by Prof. Denise Whitelock, Chair of the BRPA Jury

YOUNG SCHOLAR AWARD

Pesented by Josep M. Duart, EDEN-Vice President for Research

TOWARDS THE NEXT DIGITAL EDUCATION ACTION PLAN

GEORGI DIMITROV, KEYNOTE

MASSIVE DEPLOYMENT OF ARTIFICIAL INTELLIGENCE AT HIGHER EDUCATION INSTITUTIONS: DO WE REALLY KNOW WHAT WE ARE AIMING AT?

JESUS BOTICARIO, KEYNOTE

10:30 - 11:00

Coffee Break

11:00 - 12:30

PARALLEL SESSIONS

SESSION F2: METHOD1



A MASSIVE OPEN ONLINE COURSE DESIGNED TO SUPPORT THE DEVELOPMENT OF VIRTUAL MOBILITY TRANSVERSAL SKILLS: PRELIMINARY EVALUATION RESULTS FROM EUROPEAN PARTICIPANTS

Antonella Poce, Francesca Amenduni, Maria Rosaria Re and Carlo De Medio

INTRODUCING 360-DEGREE VIDEO IN HIGHER EDUCATION: AN OVERVIEW OF THE LITERATURE

Maria Ranieri, Isabella Bruni and Damiana Luzzi

THE VR@SCHOOL PROJECT: ABOUT A POWERFUL TECHNOLOGY THAT COULD CHANGE HOW WE LEARN FOREVER

Anca Colibaba, Irina Gheorghiu, Ovidiu Ursa, Carmen Antonita and Anais Colibaba

DIGICULTURE – THE DEVELOPMENT OF OPEN EDUCATION LEARNING FOR DIGITAL SKILLS TRAINING

Diana Andone, Andrei Ternauciuc, Radu Vasiu, Vlad Mihaescu and Silviu Vert



SESSION F3: STUDENT NEED2

ARE STUDENTS READING THEIR TEACHERS 'COMMENTS? THE IMPACT OF DIGITAL FEED-**BACK IN ADULT LEARNING SECONDARY EDUCATION**

Carmen Durán and David Pinyol

THE STUDENT STUDY EXPERIENCE - ANALYSING STUDENT STUDY CHOICES

Chris Edwards and Mark Gaved

THE STUDENT-INQUIRER IDENTITY DURING THE MASTER THESIS IN AN ONLINE UNIVERSITY

Angelos Konstantinidis and Antoni Badia

FOSTERING RETENTION IN ONLINE HIGHER EDUCATION: STUDENTS' PERCEPTIONS OF AN INTERVENTION ADDRESSING THEIR FIRST-YEAR EXPERIENCE

Marlon Xavier and Julio Meneses

SESSION F5: POSTER2

THE INHIBITORS AND ENABLERS AFFECTING THE ONLINE BEHAVIOURS OF ONLINE COL-LEGE STUDENTS LEARNING IN A BLENDED LEARNING CONTEXT

Sharon Role

OPEN VIRTUAL MOBILITY BETWEEN STUDENT TEACHERS FROM ITALY AND SPAIN: AN OP-PORTUNITY FOR THE ENHANCEMENT OF THE CURRICULUM

Antonella Poce, Gemma Tur, Francesca Amenduni and Antònia Darder

README - RESEARCH PROPOSAL TO DEVELOP OPEN EDUCATIONAL RESOURCES FOR EDU-CATIONAL IMPROVENMENTS

Cristine Gusmão, Carlos Alberto Oliveira and Patrícia Smith Cavalcante

TRANSITIONING A JK-12 INTERNATIONAL SCHOOL FROM BLENDED TO ONLINE LEARNING IN RESPONSE TO AN EXTERNAL SHOCK: LESSONS LEARNED

Julia Tokatlidou, Maria D. Avgerinou and Peggy Pelonis

COMBINING PERSONALIZATION AND AUGMENTED REALITY IN A UNIVERSITY MUSEUM COLLECTION: THE INCLUSIVE MEMORY MOBILE APP

Antonella Poce, Francesca Amenduni and Marika Mascitti

STUDENTS' PERSPECTIVES ON STUDYING ONLINE IN TIMES OF COVID19 - LEARNINGS FROM PODCAST CONVERSATIONS

Ulf Ehlers and Laura Eigbrecht

12:30 - 13:00

Coffee Break



13:00 - 14:30

PARALLEL SESSIONS

SESSION G1: METHOD2

BUILDING NEW SPACES FOR EDUCATION THROUGHOUT LIFE, APRENDO+ COURSES

Jorge Leon-Martinez and Edith Tapia-Rangel

DEVELOPING AN INNOVATIVE PROGRAM FOR FIRST YEAR ENGINEERING STATISTICS STUDENTS AT AN OPEN DISTANCE UNIVERSITY

Richard Naidoo and Mosia Ngaka

OPEN EDUCATIONAL PRACTICES IN ROMANIAN UNIVERSITIES DURING THE EDUCATIONAL DISRUPTION

Diana Andone, Gabriela Grosseck and Carmen Holotescu

ABC-LD - A NEW TOOLKIT FOR RAPID LEARNING DESIGN

Clive Young and Natasa Perovic

SESSION G2: WORKSHOP

A EUROPEAN ETHICAL REFERENCE FRAMEWORK FOR AI AND BIG DATA IN HIGHER EDUCATION: A PROPOSAL FOR DISCUSSION

Ulf-Daniel Ehlers and Patricia Bonaudo

SESSION G3: TRAINING

DESIGNING LEARNING ENVIRONMENTS FOR BUILDING TRANSFORMATIVE CAPACITY

Claudine Villemot-Kienzle and Ingrid Schneider

SESSION G4: SYNERGY

ECCOE - EUROPEAN CREDIT CLEARINGHOUSE FOR OPENING UP EDUCATION

Deborah Arnold and Ildiko Mazar

ELENE4LIFE - LEARNING AND INTERACTING TO FOSTER EMPLOYABILITY

Deborah Arnold

COLLABORATIVE LEARNING ENVIRONMENT FOR ENGINEERING EDUCATION

Anna Grabowska and Jacek Zieliński

RESEARCH AT THE SERVICE OF EDUCATIONAL FRAGILITIES

Francesco Agrusti

UNIVERSITY OF THE FUTURE NETWORK

Martha Burkle and Josep Duart

ENRICH – EUROPEAN NETWORK OF RESEARCH AND INNOVATION CENTRES AND HUBS, CHINA (ERICENA PROJECT)

Sara Medina and Mariana Marques

PROMOTING THE NEXUS OF MIGRANTS THROUGH ACTIVE CITIZENSHIP

Timothy Read, Beatriz Sedano Cuevas, Ivana Stanojev and Cristina Stefanelli





END OF DAY 3
END OF THE CONFERENCE